

Write your name here			
Surname		Other names	
Centre Number		Candidate Number	
Edexcel GCE			
Chemistry Advanced Unit 5: General Principles of Chemistry II – Transition Metals and Organic Nitrogen Chemistry (including synoptic assessment)			
Monday 28 June 2010 – Morning Time: 1 hour 40 minutes		Paper Reference 6CH05/01	
You must have: Data Booklet Candidates may use a calculator.			Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*
- A Periodic Table is printed on the back cover of this paper.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

N36507A

©2010 Edexcel Limited.
7/7/7/2/



N 3 6 5 0 7 A 0 1 2 8

Turn over ►

edexcel 
advancing learning, changing lives

SECTION A

Answer ALL the questions in this section. You should aim to spend no more than 20 minutes on this section. For each question, select one answer from A to D and put a cross in the box ☐.

If you change your mind, put a line through the box ☒ and then mark your new answer with a cross ☐.

- 1 In the reaction of manganate(VII) ions with reducing agents in strongly acidic solution, the half-reaction for the reduction is

- ☐ A $\text{MnO}_4^- + 4\text{H}^+ + 3\text{e}^- \rightarrow \text{MnO}_2 + 2\text{H}_2\text{O}$
- ☐ B $\text{MnO}_4^- + 4\text{H}^+ + 5\text{e}^- \rightarrow \text{Mn}^{2+} + 2\text{H}_2\text{O}$
- ☐ C $\text{MnO}_4^- + 8\text{H}^+ + 3\text{e}^- \rightarrow \text{Mn}^{2+} + 4\text{H}_2\text{O}$
- ☐ D $\text{MnO}_4^- + 8\text{H}^+ + 5\text{e}^- \rightarrow \text{Mn}^{2+} + 4\text{H}_2\text{O}$

(Total for Question 1 = 1 mark)

- 2 In the titration of iodine with standard sodium thiosulfate solution, starch is often used as an indicator. The starch should **not** be added until nearly all the iodine has reacted because

- ☐ A it is decomposed by high concentrations of iodine.
- ☐ B the blue complex formed is bleached by high concentrations of iodine.
- ☐ C the blue complex formed with high concentrations of iodine is insoluble and does not re-dissolve as more thiosulfate is added.
- ☐ D the starch reacts with the thiosulfate ions being added.

(Total for Question 2 = 1 mark)

- 3 The conditions needed for the $E^\ominus$ value of the standard hydrogen electrode to be exactly 0 V are

- ☐ A 1 mol dm⁻³ solution of hydrogen ions, 1 atm pressure of hydrogen, 25°C.
- ☐ B 1 mol dm⁻³ solution of hydrogen ions, 1 atm pressure of hydrogen, room temperature.
- ☐ C 1 mol dm⁻³ solution of hydrogen ions, laboratory pressure of hydrogen, 25°C.
- ☐ D 0.1 mol dm⁻³ solution of hydrogen ions, 1 atm pressure of hydrogen, 25°C.

(Total for Question 3 = 1 mark)



4 The electrode potential for a cell can be used to calculate the equilibrium constant for the cell reaction. This is because

- ☐ A $E_{\text{cell}}^{\ominus}$ is proportional to $\ln K$.
- ☐ B $E_{\text{cell}}^{\ominus}$ is proportional to K .
- ☐ C $\ln E_{\text{cell}}^{\ominus}$ is proportional to $\ln K$.
- ☐ D $\ln E_{\text{cell}}^{\ominus}$ is proportional to K .

(Total for Question 4 = 1 mark)

5 Which of the following successive ionization energies (values in kJ mol^{-1}) could have come from a transition element?

- ☐ A 496 4563 6913 9544 13352 16611 20115 25941
- ☐ B 590 1145 4912 6474 8144 10496 12320 14207
- ☐ C 717 1509 3249 4940 6985 9200 11508 18956
- ☐ D 2081 3952 6122 9370 12177 15239 19999 23069

(Total for Question 5 = 1 mark)

6 Although platinum is very unreactive, it is used as a catalyst in catalytic converters in motor cars. Which of the following is true?

- ☐ A It converts nitrogen oxides and carbon monoxide to nitrogen and carbon dioxide by adsorbing the reactants on its surface so weakening their bonds.
- ☐ B It converts nitrogen oxides and carbon monoxide to nitrogen and carbon dioxide by being able to change its oxidation state.
- ☐ C It oxidizes unburnt fuel to carbon monoxide.
- ☐ D It oxidizes unburnt fuel to carbon dioxide.

(Total for Question 6 = 1 mark)

7 Which of the following gives the electronic configuration for chromium and for the Cr^{3+} ion?

		Cr	Cr^{3+}
☐	A	$[\text{Ar}]3\text{d}^44\text{s}^2$	$[\text{Ar}]3\text{d}^34\text{s}^0$
☐	B	$[\text{Ar}]3\text{d}^54\text{s}^1$	$[\text{Ar}]3\text{d}^24\text{s}^1$
☐	C	$[\text{Ar}]3\text{d}^54\text{s}^1$	$[\text{Ar}]3\text{d}^34\text{s}^0$
☐	D	$[\text{Ar}]3\text{d}^44\text{s}^2$	$[\text{Ar}]3\text{d}^14\text{s}^2$

(Total for Question 7 = 1 mark)



N 3 6 5 0 7 A 0 3 2 8

8 Which of the following gives the colours of solutions containing $\text{Cr}_2\text{O}_7^{2-}$, CrO_4^{2-} , hydrated Cr^{3+} and hydrated Cr^{2+} , in this order?

- ☐ A Yellow, orange, green, blue
- ☐ B Orange, yellow, green, blue
- ☐ C Orange, yellow, blue, green
- ☐ D Orange, green, yellow, blue

(Total for Question 8 = 1 mark)

9 When dichromate(VI) ions, $\text{Cr}_2\text{O}_7^{2-}$, react with iron(II) ions in acidic solution, the products are chromium(III) ions and iron(III) ions. In what ratio do the dichromate(VI) ions and the iron(II) ions react?

- ☐ A 1:6
- ☐ B 1:5
- ☐ C 2:5
- ☐ D 1:3

(Total for Question 9 = 1 mark)

10 The compound $[\text{Pt}(\text{NH}_3)_2\text{Cl}_2]$ is

- ☐ A tetrahedral with no isomers.
- ☐ B square planar with no isomers.
- ☐ C tetrahedral with two isomers.
- ☐ D square planar with two isomers.

(Total for Question 10 = 1 mark)

11 The hexaaquacopper(II) ion, $[\text{Cu}(\text{H}_2\text{O})_6]^{2+}$, is blue because the water ligands

- ☐ A split the p -orbital energies and p - p electron transitions emit blue light.
- ☐ B split the d -orbital energies and d - d electron transitions absorb all but blue light.
- ☐ C split the p -orbital energies and p - p electron transitions absorb all but blue light.
- ☐ D split the d -orbital energies and d - d electron transitions emit blue light.

(Total for Question 11 = 1 mark)



12 If phenol and benzene are tested separately with bromine water, you would expect to see that

- ☐ A benzene and phenol would both decolorize bromine water.
- ☐ B benzene would decolorize bromine water, but phenol would not do so.
- ☐ C neither benzene nor phenol would decolorize bromine water.
- ☐ D benzene would not decolorize bromine water, but phenol would do so.

(Total for Question 12 = 1 mark)

13 An organic compound X is much more soluble in dilute hydrochloric acid than in water. Compound X forms a coloured complex with aqueous copper(II) ions.

Compound X could be

- ☐ A $\text{C}_6\text{H}_5\text{COOH}$
- ☐ B $\text{C}_6\text{H}_5\text{NO}_2$
- ☐ C $\text{C}_6\text{H}_5\text{NH}_2$
- ☐ D $\text{C}_6\text{H}_5\text{OH}$

(Total for Question 13 = 1 mark)

14 Which of the following shows the generation of the electrophile in the reaction of benzene with ethanoyl chloride in the presence of anhydrous aluminium chloride?

- ☐ A $\text{CH}_3\text{COCl} + \text{AlCl}_3 \rightarrow [\text{CH}_3\text{CO}]^+ + \text{AlCl}_4^-$
- ☐ B $\text{CH}_3\text{COCl} + \text{AlCl}_3 \rightarrow [\text{CH}_3\text{CO}]^- + \text{AlCl}_4^+$
- ☐ C $\text{CH}_3\text{CH}_2\text{Cl} + \text{AlCl}_3 \rightarrow [\text{CH}_3\text{CH}_2]^+ + \text{AlCl}_4^-$
- ☐ D $\text{CH}_3\text{COOCl} + \text{AlCl}_3 \rightarrow [\text{CH}_3\text{COO}]^- + \text{AlCl}_4^+$

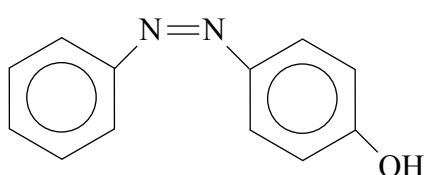
(Total for Question 14 = 1 mark)

Use this space for any rough working. Anything you write in this space will gain no credit.



N 3 6 5 0 7 A 0 5 2 8

15 Which of the following reagents and conditions would enable phenylamine to be converted to the yellow dye 4-hydroxyazobenzene in a good yield?



- ☐ A Sodium nitrite, NaNO_2 , in concentrated HCl , between 0°C and 10°C ; followed by an alkaline solution of phenol.
- ☐ B Sodium nitrite, NaNO_2 , in concentrated HCl , between 0°C and 10°C ; followed by an acidic solution of phenol.
- ☐ C Sodium nitrate, NaNO_3 , in concentrated HCl , between 0°C and 10°C ; followed by an alkaline solution of phenol.
- ☐ D Sodium nitrite, NaNO_2 , in concentrated HCl , room temperature; followed by an alkaline solution of phenol.

(Total for Question 15 = 1 mark)

16 1-butylamine, $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NH}_2$, reacts with ethanoyl chloride to form

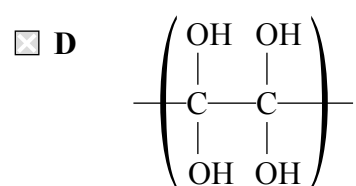
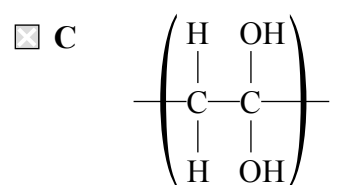
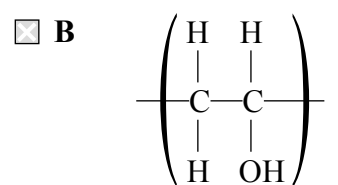
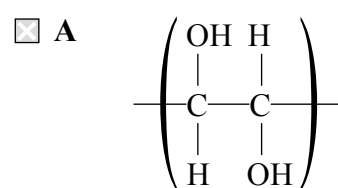
- ☐ A $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NH}_3^+\text{Cl}^-$
- ☐ B $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NHCOCH}_3$
- ☐ C $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NHCH}_2\text{CH}_3$
- ☐ D $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}(\text{COCH}_3)\text{NH}_2$

(Total for Question 16 = 1 mark)

Use this space for any rough working. Anything you write in this space will gain no credit.



17 The addition polymer poly(ethenol) is water-soluble. The repeating unit of poly(ethenol) is



(Total for Question 17 = 1 mark)

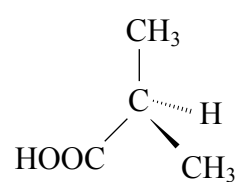
Use this space for any rough working. Anything you write in this space will gain no credit.



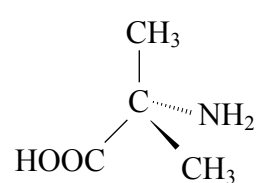
N 3 6 5 0 7 A 0 7 2 8

18 A white organic compound, **X**, is optically active and reacts with ninhydrin to give a coloured product. The structural formula of **X** could be

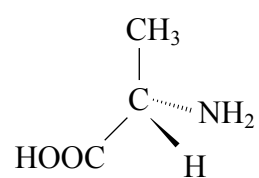
☐ **A**



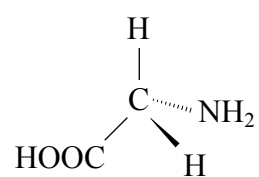
☐ **B**



☐ **C**



☐ **D**



(Total for Question 18 = 1 mark)

Use this space for any rough working. Anything you write in this space will gain no credit.



19 Glycine, $\text{H}_2\text{NCH}_2\text{COOH}$, is a solid that has a melting temperature of about 250°C , and it is very soluble in water. This is because of the

- ☐ **A** formation of intermolecular hydrogen bonds in the solid and hydrogen bonds with water.
- ☐ **B** formation of $\text{H}_3\text{N}^+\text{CH}_2\text{COO}^-$ ions which interact strongly with each other in the solid and with water.
- ☐ **C** dissociation of the molecule to form $\text{H}_2\text{NCH}_2\text{COO}^-$ and H^+ ions in the solid and the solution.
- ☐ **D** protonation of the molecule to form $\text{H}_3\text{N}^+\text{CH}_2\text{COOH}$ ions in both the solid and the solution.

(Total for Question 19 = 1 mark)

20 Organic solids are often purified by recrystallization. This technique works on the basis that

- ☐ **A** the impurities must be insoluble in the solvent used.
- ☐ **B** the impurities must react with the solvent used.
- ☐ **C** the impurities crystallize first when the hot solution is cooled.
- ☐ **D** the cooled solution is saturated with the desired material but not with the impurities.

(Total for Question 20 = 1 mark)

TOTAL FOR SECTION A = 20 MARKS



N 3 6 5 0 7 A 0 9 2 8

SECTION B

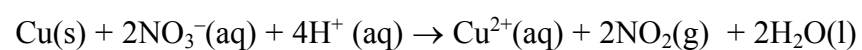
Answer ALL the questions. Write your answers in the spaces provided.

- 21 Brass is an alloy of copper, zinc and, in some cases, other metals too. There are over 30 varieties of brass for different applications.

The amount of copper in a brass can be found as follows:

- A weighed sample of brass is reacted with the minimum amount of concentrated nitric acid.
- The solution is neutralized, a portion of it pipetted into a conical flask, and excess potassium iodide solution is added.
- The iodine produced is titrated with a solution of sodium thiosulfate of known concentration.

- (a) The ionic equation for the reaction between copper metal and concentrated nitric acid is shown below.



- (i) Give the oxidation numbers of the copper and nitrogen in both the reactants and products.

(2)

Copper: from to

Nitrogen: from to

- (ii) Write the two half-equations that can be combined to give the ionic equation shown above.

(2)



- (iii) Explain why the standard electrode potentials for the two ionic half-equations that you have written give an incorrect value for E_{cell} for this reaction as described above.

(2)

.....

.....

.....

- (b) The solution produced contains a mixture of zinc ions and copper ions.

- (i) State TWO observations that you would see if concentrated ammonia solution were to be added, drop by drop, to the solution until in excess.

(2)

.....

.....

.....

- (ii) Copper ions can be separated from the zinc ions in the solution by adding sodium hydroxide solution in excess, followed by filtration of the mixture.

Write equations, including state symbols, for the THREE reactions that occur.

(3)

Equation 1

Equation 2

Equation 3



*(iii) Give examples of amphoteric behaviour and ligand exchange, by reference to the reactions of zinc compounds.

(3)

.....

.....

.....

.....

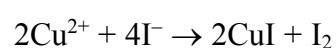
.....

(c) A sample of Admiralty Brass of mass 3.00 g was treated with nitric acid and made up to a neutral solution of volume 250 cm³. Excess potassium iodide was added to 25.0 cm³ portions of this solution, and the liberated iodine was titrated with sodium thiosulfate solution, concentration 0.100 mol dm⁻³. The mean titre was 33.10 cm³.

(i) Write the ionic equation for the reaction between thiosulfate ions and iodine.

(1)

*(ii) The equation for the reaction between copper(II) ions and iodide ions is shown below.



Hence calculate the percentage by mass of copper in Admiralty Brass. Give your answer to **three** significant figures.

(6)



(iii) When setting up the burette, a student failed to fill the jet of the burette.
Explain the effect that this would have on the value of the first titre.

If this first titre was included in the calculation of the mean titre, what effect
would this have on the value for the percentage of copper in the brass?

(2)

.....

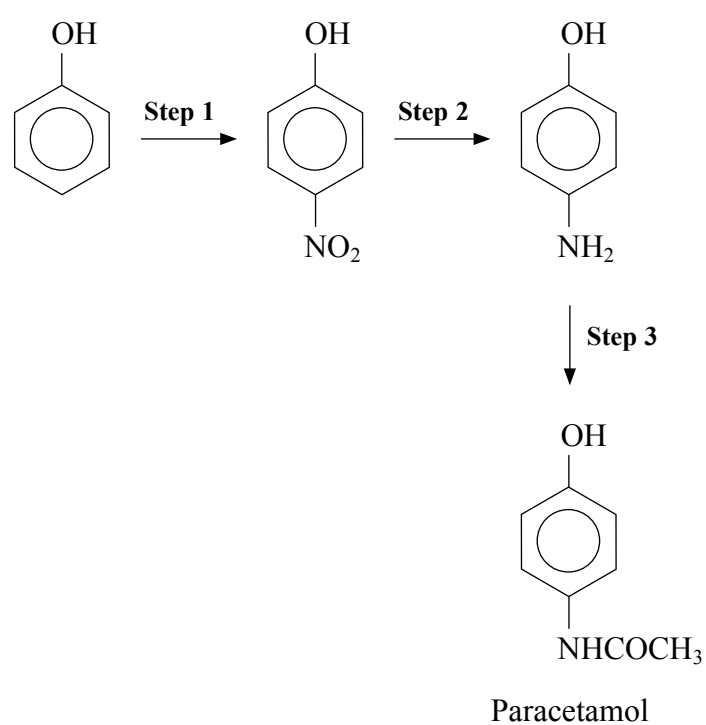
.....

.....

(Total for Question 21 = 23 marks)



22 Paracetamol is possibly the most widely used analgesic (painkiller) in the world. It can be made from phenol as shown below.



- (a) The nitration of phenol in **step 1** uses dilute nitric acid at room temperature, whereas the nitration of benzene requires a mixture of concentrated nitric and sulfuric acids at about 55°C.
- (i) Give the mechanism for the nitration of **benzene**, including the equation for the reaction that produces the electrophile.

(4)



*(ii) Explain why phenol can be nitrated under much milder conditions than those required to nitrate benzene.

(2)

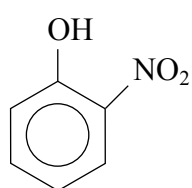
(iii) Suggest reagents that could be used for **step 2**.

(2)

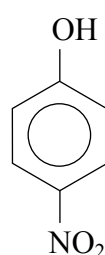
(iv) Suggest the name or formula of a reagent that could be used in **step 3**.

(1)

*(b) In the nitration of phenol, **step 1**, two compounds are produced.



2-nitrophenol



4-nitrophenol

These compounds can be separated by steam distillation, since 2-nitrophenol is volatile in steam but 4-nitrophenol is not.

Describe briefly the technique of steam distillation and give ONE advantage of steam distillation over normal distillation.

(3)

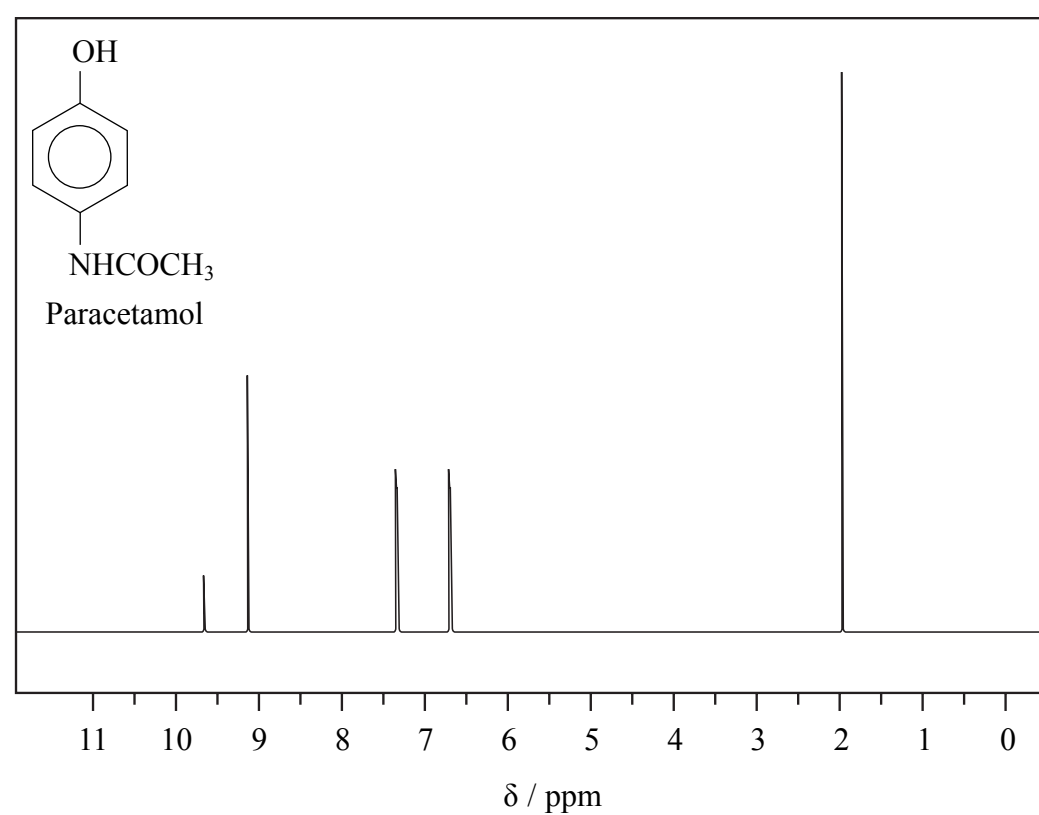


(c) The nmr spectrum of paracetamol is given below. The peaks at 6.7 and 7.4 ppm are due to the protons on the benzene ring and are both doublets.

Explain why these two peaks are doublets but all the other peaks are singlets.

[There is no need to refer to your data booklet]

(2)



(Total for Question 22 = 14 marks)



23 More than half of the elements in the Periodic Table are transition elements. Vanadium, element 23, is a typical transition element.

- (a) (i) Give TWO properties shown by vanadium **compounds** that are characteristic of transition metal chemistry, other than variable oxidation state.

(2)

.....

.....

- (ii) Vanadium(III) ions in aqueous solution exist as $[\text{V}(\text{H}_2\text{O})_6]^{3+}$.

Draw this ion so as to clearly show its shape. Name the type of bond between the ligand and the vanadium ion and state the feature of the ligand that enables this bond to be formed.

(3)

.....

.....

.....

.....



(b) Vanadium ions exist in oxidation states from (V) to (II).

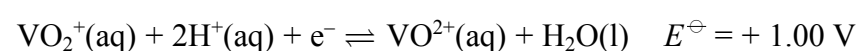
- (i) Use your data booklet (page 15) to find the standard electrode (reduction) potential for the reduction of vanadium(IV), VO^{2+} , to vanadium(III), V^{3+} .

(1)

- * (ii) Explain the term **disproportionation**.

(2)

- (iii) Use your answer to (b)(i), and the data below, to calculate $E_{\text{cell}}^{\ominus}$ for the formation of vanadium(V) and vanadium(III) from vanadium(IV) in acidic solution. State if the reaction is feasible under standard conditions and justify your answer.



(2)

(Total for Question 23 = 10 marks)

TOTAL FOR SECTION B = 47 MARKS



SECTION C

Answer ALL the questions. Write your answers in the spaces provided.

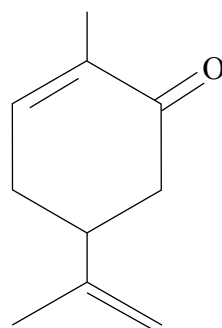
24

A major function of the chemical industry is the manufacture of perfumes and flavourings. Perfumes were originally made from natural products, such as spermaceti from whales or civetone from the civet cat. The use of synthetic equivalents is generally cheaper and the supply is more reliable, and does not require the animals to be killed which obtaining spermaceti did. Synthetic perfumes and flavourings are usually nature-identical, although naturally-occurring molecules that have stereoisomers are sometimes produced synthetically as mixtures since the stereospecific synthesis required might be difficult to achieve economically.

Some chiral molecules have a different taste depending on which enantiomer is present. The enantiomer (–)-carvone tastes and smells of spearmint, and its mirror-image, (+)-carvone, of caraway or dill. In some cases only one enantiomer has any taste; this is true for glucose. The mirror image molecule of naturally occurring glucose has no taste and cannot even be absorbed or metabolized. Many drug molecules are chiral, though paracetamol is not. The wrong isomer present in a drug may be positively damaging, which was the case with thalidomide. In order to synthesize optically-pure drug molecules, it is important to understand the mechanism of any reaction used. Using an S_N1 reaction which involves the chiral centre would result in the product mixture being racemic. It is advantageous to use stereospecific catalysts wherever possible, and industry on the whole prefers to use heterogeneous rather than homogeneous catalysts.

- (a) The skeletal formula of carvone is shown below. Draw a circle around the chiral carbon atom.

(1)



(b) Explain why the synthesis of paracetamol is more efficient than the synthesis of a single enantiomer such as (–)-carvone.

(3)

.....

.....

.....

.....

.....

(c) Carvone contains two types of functional group. For each of these, give a suitable chemical test to show its presence, and state what you would see in each case.

(4)

.....

.....

.....

.....



(d) Carvone can be reduced in a variety of ways.

- (i) On reduction with hydrogen, in the presence of a platinum catalyst, 4.5 g of carvone reacted with 1.44 dm³ of hydrogen. Use these data to deduce the skeletal formula of the reduction product.

[Molar mass of carvone is 150 g mol⁻¹; molar volume of hydrogen at the temperature and pressure of the experiment is 24 dm³ mol⁻¹.]

(3)

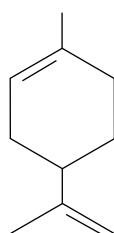
Working

Hence skeletal formula of reduction product.



N 3 6 5 0 7 A 0 2 1 2 8

- (ii) Reduction of carvone, using hydrazine in potassium hydroxide solution, gives limonene.



How would you show from a comparison of the infra-red spectra of carvone and of limonene that this reduction had occurred? You should quote appropriate data, from the data booklet, to support your answer.

(2)

.....

.....

.....

.....

.....



- (e) (i) Draw the skeletal formula of the molecule that would be obtained if carvone were to be reacted with an excess of hydrogen bromide in an inert solvent.

(2)

- (ii) If the product from (e)(i) were to be heated with ethanolic potassium hydroxide solution, elimination would occur and HBr would be lost. Would the resulting molecule necessarily be carvone? Explain your answer.

(2)

.....

.....

.....

.....



N 3 6 5 0 7 A 0 2 3 2 8

- (f) *(i) Give the mechanism of one nucleophilic reaction of your choice, which **either** gives rise to a racemic mixture **or** results in the inversion of the chirality of the starting material. Explain what your mechanism predicts about the stereochemistry of the product.

(5)

- (ii) Suggest why industrial chemists prefer to use heterogeneous rather than homogeneous catalysts.

(1)

(Total for Question 24 = 23 marks)

TOTAL FOR SECTION C = 23 MARKS

TOTAL FOR PAPER = 90 MARKS



BLANK PAGE



N 3 6 5 0 7 A 0 2 5 2 8

BLANK PAGE



BLANK PAGE



N 3 6 5 0 7 A 0 2 7 2 8

1.0	H	hydrogen	1
-----	---	----------	---

1

2

3

4

5

6

7

0 (8) (18)

1.0

H

hydrogen

1

4.0

He

helium

2

key

relative atomic mass

atomic symbol

name

atomic (proton) number

(1)

(2)

(3)

(4)

(5)

(6)

(7)

(8)

(9)

(10)

(11)

(12)

(13)

(14)

(15)

(16)

(17)

6.9

Li

lithium

3

9.0

Be

beryllium

4

23.0

Na

sodium

11

24.3

Mg

magnesium

12

39.1

K

potassium

19

40.1

Ca

calcium

20

85.5

Rb

rubidium

37

87.6

Sr

strontium

38

132.9

Cs

caesium

55

137.3

Ba

barium

56

223

Fr

francium

87

227

Ac*

actinium

89

226

Ra

radium

88

45.0

Sc

scandium

21

47.9

Ti

titanium

22

49.1

Y

yttrium

39

91.2

Zr

zirconium

40

92.9

Nb

niobium

41

93.9

Mo

molybdenum

42

95.9

Cr

chromium

24

50.9

V

vanadium

23

52.0

Cr

chromium

24

54.9

Mn

manganese

25

55.8

Fe

iron

26

58.9

Co

cobalt

27

58.7

Ni

nickel

28

63.5

Cu

copper

29

65.4

Zn

zinc

30

69.7

Ga

gallium

31

72.6

Ge

germanium

32

74.9

As

arsenic

33

75.9

Se

selenium

34

79.0

Br

bromine

35

79.9

I

iodine

53

126.9

Te

tellurium

52

127.6

Sb

antimony

51

121.8

Sb

antimony

51

209.0

Pb

lead

82

207.2

Pb

lead

82

204.4

Tl

thallium

81

200.6

Hg

mercury

80

197.0

Au

gold

79

195.1

Pt

platinum

78

106.4

Pd

palladium

46

107.9

Ag

silver

47

112.4

Cd

cadmium

48

114.8

In

indium

49

118.7

Sn

tin

50

121.8

Sb

antimony

51

126.9

Te

tellurium

52

127.6

Sb

antimony

51

209.0

Pb

lead

82

207.2

Pb

lead

82

204.4

Tl

thallium

81

200.6

Hg

mercury

80

197.0

Au

gold

79

195.1

Pt

platinum

78

106.4

Pd

palladium

46

107.9

Ag

silver

47

112.4

Cd

cadmium

48

114.8

In

indium

49

118.7

Sn

tin

50

121.8

Sb

antimony

51

126.9

Te

tellurium

52

127.6

Sb

antimony

51

209.0

Pb

lead

82

207.2

Pb

lead

82

204.4

Tl

thallium

81

200.6

Hg

mercury

80

197.0

Au

gold

79

195.1

Pt

platinum

78

106.4

Pd

palladium

46

107.9

Ag

silver

47

112.4

Cd

cadmium

48

114.8

In

indium

49

118.7

Sn

tin

50

121.8

Sb

antimony

51

126.9

Te

tellurium

52

127.6

Sb

antimony

51

209.0

Pb

lead

82

207.2

Pb

lead

82

204.4

Tl

thallium

81

200.6

Hg

mercury

80

197.0

Au

gold

79

195.1

Pt

platinum

78

106.4

Pd

palladium

46

107.9

Ag

silver

47

112.4

Cd

cadmium

48

114.8

In

indium

49

118.7

Sn

tin

50

121.8

Sb

antimony

51

126.9

Te

tellurium

52

127.6

Sb

antimony

51

209.0

Pb

lead

82

207.2

Pb

lead

82

204.4

Tl

thallium

81

200.6

Hg

mercury

80

197.0

Au

gold

79

195.1

Pt

platinum

78

106.4

Pd

palladium

46

107.9

Ag

silver

47

112.4

Cd

cadmium

48

114.8

In

indium

49

118.7

Sn

tin

50

121.8

Sb

antimony

51

126.9

Te

tellurium

52

127.6

Sb

antimony

51

209.0

Pb

lead

82

207.2

Pb

lead

82

204.4

Tl

thallium

81

200.6

Hg

mercury

80

197.0

Au

gold

79

195.1

Pt

platinum

78

106.4

Pd

palladium</

Mark Scheme (Results)

June 2010

GCE

GCE Chemistry (6CH05/01)

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at www.edexcel.com

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

Ask The Expert can be accessed online at the following link:

<http://www.edexcel.com/Aboutus/contact-us/>

Alternatively, you can speak directly to a subject specialist at Edexcel on our dedicated Science telephone line: 0844 576 0037

Summer 2010

Publications Code UA023639

All the material in this publication is copyright
© Edexcel Ltd 2010

Section A

Question Number	Correct Answer	Mark
1	D	1

Question Number	Correct Answer	Mark
2	C	1

Question Number	Correct Answer	Mark
3	A	1

Question Number	Correct Answer	Mark
4	A	1

Question Number	Correct Answer	Mark
5	C	1

Question Number	Correct Answer	Mark
6	A	1

Question Number	Correct Answer	Mark
7	C	1

Question Number	Correct Answer	Mark
8	B	1

Question Number	Correct Answer	Mark
9	A	1

Question Number	Correct Answer	Mark
10	D	1

Question Number	Correct Answer	Mark
11	B	1

Question Number	Correct Answer	Mark
12	D	1

Question Number	Correct Answer	Mark
13	C	1

Question Number	Correct Answer	Mark
14	A	1

Question Number	Correct Answer	Mark
15	A	1

Question Number	Correct Answer	Mark
16	B	1

Question Number	Correct Answer	Mark
17	B	1

Question Number	Correct Answer	Mark
18	C	1

Question Number	Correct Answer	Mark
19	B	1

Question Number	Correct Answer	Mark
20	D	1

Section B

Question Number	Acceptable Answers	Reject	Mark
21 (a)(i)	Copper: 0 to +2/2+/2+/II/2 (1) Nitrogen: +5/5+/5+/V/5 to +4/4+/4+/IV/4 (1)		2

Question Number	Acceptable Answers	Reject	Mark
21(a)(ii)	$\text{Cu} \rightarrow \text{Cu}^{2+} + 2\text{e}^{(-)}$ OR $\text{Cu} - 2\text{e}^{(-)} \rightarrow \text{Cu}^{2+}$ (1) $\text{Cu}[(\text{H}_2\text{O})_6]^{2+}$ OK if 6 waters shown on l.h.s. $\text{NO}_3^- + 2\text{H}^+ + \text{e}^{(-)} \rightarrow \text{NO}_2 + \text{H}_2\text{O}$ OR $2\text{NO}_3^- + 4\text{H}^+ + 2\text{e}^{(-)} \rightarrow 2\text{NO}_2 + 2\text{H}_2\text{O}$ (1) OR $2\text{NO}_3^- + 4\text{H}^+ + 2\text{e}^{(-)} \rightarrow \text{N}_2\text{O}_4 + 2\text{H}_2\text{O}$ (1) Ignore the full equation if it is given as well Allow equations written as reverse of above Ignore state symbols even if wrong Allow $\rightleftharpoons$ for $\rightarrow$		2

Question Number	Acceptable Answers	Reject	Mark
21(a)(iii)	(electrode potential) values are for standard conditions (1) nitric acid is concentrated / not 1 mol dm⁻³ / not 1 M (1) Allow temperature not stated for second mark	NO_3^- are not 1 mol dm⁻³ Any reference to loss of NO_2	2

Question Number	Acceptable Answers	Reject	Mark
21(b)(i)	initially a (pale/light) blue precipitate (1) Allow blue solid Ignore white precipitate (re-dissolves in excess to form) a (deep) blue solution (1) Stand alone mark Accept any shade of blue except greenish-blue	Any colour (other than blue) precipitate in blue solution	2

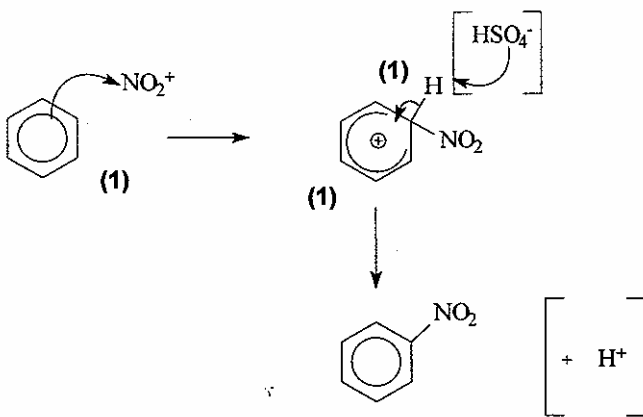
Question Number	Acceptable Answers	Reject	Mark
21(b)(ii)	$\text{Cu}^{2+}(\text{aq}) + 2\text{OH}^{-}(\text{aq}) \rightarrow \text{Cu}(\text{OH})_2(\text{s})$ (1) $\text{Zn}^{2+}(\text{aq}) + 2\text{OH}^{-}(\text{aq}) \rightarrow \text{Zn}(\text{OH})_2(\text{s})$ (1) $\text{Zn}(\text{OH})_2(\text{s}) + 2\text{OH}^{-}(\text{aq}) \rightarrow \text{Zn}(\text{OH})_4^{2-}(\text{aq})$ (1) If two previous equations combined correctly then (1) only : $\text{Zn}^{2+} + 4\text{OH}^{-} \rightarrow \text{Zn}(\text{OH})_4^{2-}$ Allow $\text{Zn}(\text{OH})_2(\text{s}) + 2\text{OH}^{-}(\text{aq}) \rightarrow \text{ZnO}_2^{2-}(\text{aq}) + 2\text{H}_2\text{O}(\text{l})$ OR $\text{Zn}(\text{OH})_2(\text{s}) + 4\text{OH}^{-}(\text{aq}) \rightarrow \text{Zn}(\text{OH})_6^{4-}(\text{aq})$ OR equivalent non-ionic equations, including those with $\text{Zn}^{2+} + 2\text{NaOH}$ etc OR Correct balanced equations starting with hexaqua or tetraqua cations ALLOW the hydroxides to be shown as e.g. $\text{Zn}(\text{OH})_2(\text{H}_2\text{O})_4(\text{s})$ provided that the whole equation balances. Penalise missing /incorrect state symbols on product once only. Ignore other state symbols		3

Question Number	Acceptable Answers	Reject	Mark
21(b)(iii) QWC	First 2 marks: zinc hydroxide/oxide amphoteric because it reacts with alkali (to give a solution of a zincate) (1) and reacts with acid (to give a salt) (1) zinc hydroxide is / acts as both an acid and an alkali - scores (1) only Third mark: hexaquazinc or hydrated zinc ions exchanged water for ammonia or other named ligand (1) OR $\text{Zn}(\text{H}_2\text{O})_6^{2+} + 4\text{NH}_3 \rightarrow \text{etc}$ (1) Allow any number of ammonias from 1 to 6 Allow balanced equations, ionic or full. Ligand exchange reaction must start with a complex ion Note: If zinc mentioned initially but equation refers to a correct compound then credit should be given If equations wrong but words are correct then ignore equations	Reference to zinc ions or zinc metal Do not allow deprotonation	3

Question Number	Acceptable Answers	Reject	Mark
21(c)(i)	$\text{I}_2 + 2\text{S}_2\text{O}_3^{2-} \rightarrow 2\text{I}^- + \text{S}_4\text{O}_6^{2-}$ Ignore state symbols even if wrong.	Non-ionic equation.	1

Question Number	Acceptable Answers	Reject	Mark
21(c)(ii) QWC	Amount thiosulphate $= 0.0331 \text{ dm}^3 \times 0.1 \text{ mol dm}^{-3}$ $= 0.00331 \text{ mol}$ (1) = amount of copper(II) ions in 25 cm^3 portion (1) $\therefore$ amount Cu = $10 \times 0.00331 = 0.0331 \text{ mol}$ in total (1) $\therefore$ mass Cu = $0.0331 \text{ mol} \times 63.5 \text{ g mol}^{-1}$ (1) $= 2.102 \text{ g}$ $\therefore$ % copper = $(2.102 \times 100) \div 3.00$ (1) $= 70.1\%$ (1) to 3 s.f. only Mark consequentially but if % > 100 then (-1) If equation in (i) is incorrect but used correctly in part (ii) then all marks can be scored unless answer > 100% Correct answer can score 6 marks irrespective of the stoichiometry of the equation in (c)(i) If candidates uses 64 for molar mass of Cu final answer will be 70.6; scores max of 5	70.06 or 70.0	6

Question Number	Acceptable Answers	Reject	Mark
21(c)(iii)	some reagent used to fill the jet (which does not react with the iodine solution) and so the titre is too high (1) and hence the percentage value would be too high (1) Allow only if the titre is said to be high If the titre is thought to be too low then allow percentage value too low for 2nd mark (1)		2

Question Number	Acceptable Answers	Reject	Mark
22(a)(i)	$\text{H}_2\text{SO}_4 + \text{HNO}_3 \rightarrow \text{NO}_2^+ + \text{H}_2\text{O} + \text{HSO}_4^-$ OR $\text{H}_2\text{SO}_4 + \text{HNO}_3 \rightarrow \text{H}_2\text{NO}_3^+ + \text{HSO}_4^-$ $\text{H}_2\text{NO}_3^+ \rightarrow \text{NO}_2^+ + \text{H}_2\text{O}$ Both needed OR $2\text{H}_2\text{SO}_4 + \text{HNO}_3 \longrightarrow \text{NO}_2^+ + \text{H}_3\text{O}^+ + 2\text{HSO}_4^-$ (1) Ignore state symbols even if wrong  arrow showing attack on the nitronium ion with arrow going to N atom, or into the C - N gap (1) Arrow must start at or inside ring Ignore position of + charge structure of the intermediate showing reasonable delocalisation (over at least 3 carbon atoms) (1) arrow from the bond showing the loss of H⁺ from the intermediate. Removal by hydrogen sulphate ion preferable but not essential (1) Kekulé structures score full marks If the electrophile is incorrect then the intermediate structure mark is lost		4

Question Number	Acceptable Answers	Reject	Mark
22(a)(ii) QWC	First mark: (lone pair of) electrons on the oxygen atom or on the OH group is delocalised / incorporated into the ring (1) OR the OH group is electron donating (1) Second mark: so the ring in phenol is more negative / has increased electron density / ring is more nucleophilic / hence more susceptible to electrophilic attack (1) OR the OH group activates the ring (1) Second mark stand alone	Reject hydroxide for first mark only Nucleophilic attack on the ring 'Makes it more reactive' on its own	2

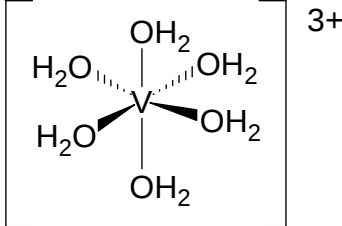
Question Number	Acceptable Answers	Reject	Mark
22(a)(iii)	tin (1) and concentrated hydrochloric acid (1) Formulae acceptable. If NaOH is added after HCl then ignore; if implication that HCl and NaOH are added together then second mark is lost OR iron (1) and concentrated hydrochloric acid (1) 2nd mark conditional on a metal OR hydrogen (1) and platinum / palladium catalyst (1)	lithium aluminium hydride sodium borohydride Nickel Raney Nickel	2

Question Number	Acceptable Answers	Reject	Mark
22(a)(iv)	ethanoyl chloride OR acetyl chloride OR CH_3COCl OR equivalent displayed formula OR ethanoic anhydride OR acetic anhydride OR $(\text{CH}_3\text{CO})_2\text{O}$ OR equivalent displayed formula Right name but wrong formula does not score Ignore minor spelling errors if the formula is correct		1

Question Number	Acceptable Answers	Reject	Mark
22(b) QWC	First mark: steam is passed into the mixture OR water is added and mixture boiled or distilled or heated (1) Second mark: and the 2-nitrophenol / product vapour distilled off with the water (and condensed) (1) Advantage: The 2-nitrophenol / product distils at a lower temperature / prevents decomposition(1) Stand alone	Passed over; anything that implies external heating with a steam bath or water bath any implication of fractional distillation any suggestion that separation based on differing boiling temperature water-soluble	3

Question Number	Acceptable Answers	Reject	Mark
22(c)	Read the whole answer to get the sense The (ring) hydrogen atoms are on carbon atoms which have one / a hydrogen on an adjacent carbon atom, so are doublets (1) All the other hydrogen atoms have no adjacent hydrogen (bearing carbon) atoms, so are singlets (1)	nearby	2

Question Number	Acceptable Answers	Reject	Mark
23(a)(i)	Any TWO of: complex ions / complexes (1) coloured ions / compounds / solutions (1) catalytic properties (1) paramagnetic (1) Allow coloured complexes (2) coloured complex compound (1) If a list appears with 1 or 2 correct properties followed by properties related to the element, then (1) mark only Ignore 'partially filled <i>d</i>-orbitals'	complex compounds	2

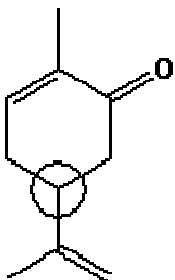
Question Number	Acceptable Answers	Reject	Mark
23(a)(ii)	 ignore absence of charge clearly octahedral (ignore bonds to the H in H₂O) (1) but allow some latitude in the symbols used to show the 3D structure. Wedges do not have to be exact - if used they are enough to show 3D if the axial bonds are lines The word 'octahedral' does not salvage a poor drawing dative (covalent) / coordinate (bond) (1) not just shown by an arrow lone pair (of electrons on the oxygen) (1) can be shown on the diagram		3

Question Number	Acceptable Answers	Reject	Mark
23(b)(i)	(+) 0.34 (V) OR (+) 0,34 V sign not needed		1

Question Number	Acceptable Answers	Reject	Mark
23(b)(ii) QWC	(simultaneous) oxidation and reduction (1) Allow redox of a species / substance / reactant / compound / chemical / element (1)		2

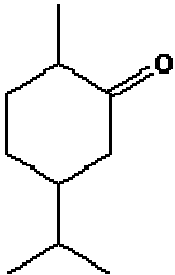
Question Number	Acceptable Answers	Reject	Mark
23(b)(iii)	– 0.66(V) (1) Allow TE from (b)(i) reaction not feasible since the potential is negative (2 nd mark is for an answer consistent with sign of E°) (1)		2

Section C

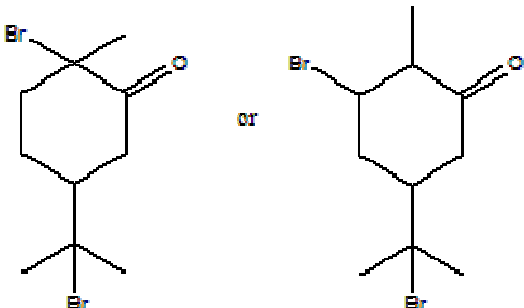
Question Number	Acceptable Answers	Reject	Mark
24(a)		Circles that encompass two atoms	1

Question Number	Acceptable Answers	Reject	Mark
24(b)	First mark: Recognition that paracetamol is not chiral / has no enantiomers / does not have optical isomers (1) Second and third marks: Any two of: there is no racemisation so the product will not be a mixture (1) no need to separate (the enantiomers) (1) do not have to discard an unwanted enantiomer / atom economy is higher (1) OR converse arguments starting from (-)-carvone.	Is not optically active	3

Question Number	Acceptable Answers	Reject	Mark
24(c)	(C=C): add bromine (water) (1) decolourises (1) OR KMnO₄ (1) purple → brown / colourless (1) (C=O): add 2,4-dnp / 2,4-dinitrophenylhydrazine/ Brady's reagent (1) orange or yellow or orange-red or red ppt (1) Ignore a negative Fehling's / Tollens' test If a positive Fehling's / Tollens' is given in addition to 2,4 DNP then third and fourth marks are lost Observation dependent on test	1,4-dnp	4

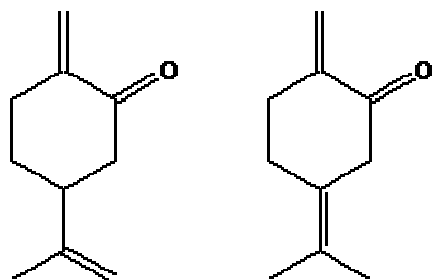
Question Number	Acceptable Answers	Reject	Mark
24(d)(i)	amount of carvone = $(4.5 \div 150)$ mol = 0.03 mol (1) amount of hydrogen = $(1.44 \div 24)$ mol = 0.06 mol (allow 1st mark for either of the mole calculations) so two double bonds are reduced (1) OR 2 moles H₂ : (1 mol carvone) OR 4 mole H : (1 mol carvone) If hydrogen is used it must be clear whether they are atoms or molecules This mark can be salvaged if the structure is correct and both double bonds are reduced  (1) stand alone Accept displayed formula if completely correct	Any structure that shows reduction of the C=O bond	3

Question Number	Acceptable Answers	Reject	Mark
24(d)(ii)	(a ketone/C=O) absorption / peak / trough / within the range 1680 - 1700 (cm^{-1}) (1) Ignore units will be seen in carvone but not in limonene / the reduction product (1) omission of the value for the absorption loses first mark only	1720 - 1740 cm^{-1}	2

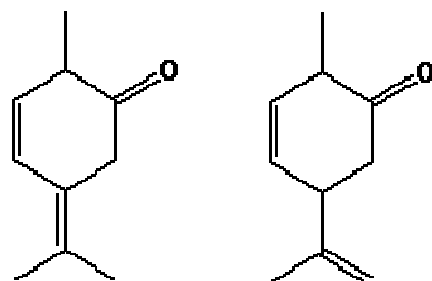
Question Number	Acceptable Answers	Reject	Mark
24(e)(i)	 for both double bonds having HBr added (1) ignore added hydrogens for correct orientation in exocyclic double bond (1) stand alone	Any structure retaining C=C bonds	2

Question Number	Acceptable Answers	Reject	Mark
24(e)(ii)	HBr can be eliminated using a hydrogen from the carbon on either side of the bromine (1) which would then give a double bond in a different position from that in carvone (1) this second mark can be answered using a skeletal / structural formula (below)	Reference to substitution	2

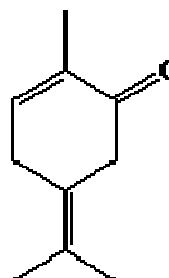
From the left-hand structure above:



From the right-hand structure above:



From either of the structures above:



Question Number	Acceptable Answers	Reject	Mark
24(f)(i) QWC	Using an S_N1 mechanism: selection of a chiral starting material (1) curly arrow from C-X bond to X (1) and intermediate carbocation (1) curly arrow from nucleophile (can come from negative charge) (1) planar intermediate attacked from either side to give a racemic mixture OR intermediate equally attacked from either side to give a racemic mixture (1) Using an S_N2 mechanism: selection of a chiral starting material (1) curly arrow from nucleophile (can come from negative charge) (1) curly arrow from C-X bond to X (1) to give correct transition state (1) attack from opposite side to C-X bond gives inverted product can be shown on a diagram (1) Using nucleophilic addition to C=O: Selection of any aldehyde (other than methanal) or any asymmetric ketone (1) Curly arrow from nucleophile (can come from negative charge) to C of C=O and curly arrow from = to O (1) Intermediate (1) Arrow from O⁻ of intermediate to H⁺ (1) planar molecule attacked from either side to give a racemic mixture OR molecule equally attacked from either side to give a racemic mixture (1)	If H-X used then -1	5

Question Number	Acceptable Answers	Reject	Mark
24(f)(ii)	heterogeneous catalysts can be filtered off OR do not appear in any liquid or gaseous products OR are easy to separate OR are stereospecific OR suited to continuous processes rather than batch processes	greater surface area	1

Write your name here

Surname	Other names
---------	-------------

Centre Number	Candidate Number

Edexcel GCE

Chemistry

Advanced

Unit 5: General Principles of Chemistry II – Transition Metals and Organic Nitrogen Chemistry (including synoptic assessment)

Friday 24 June 2011 – Morning Time: 1 hour 40 minutes	Paper Reference 6CH05/01
---	------------------------------------

You must have: Data Booklet Candidates may use a calculator.	Total Marks
---	-------------

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*
- A Periodic Table is printed on the back cover of this paper.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P38480A

©2011 Edexcel Limited.

7/7/5/3/

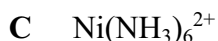
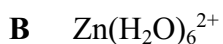
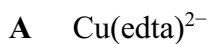


edexcel 
advancing learning, changing lives

SECTION A

Answer ALL the questions in this section. You should aim to spend no more than 20 minutes on this section. For each question, select one answer from A to D and put a cross in the box ☐. If you change your mind, put a line through the box ☒ and then mark your new answer with a cross ☐.

1 Four complex ions have the following formulae:



(a) Which complex ion is most likely to be tetrahedral in shape?

(1)

☐ A

☐ B

☐ C

☐ D

(b) Which complex ion is most likely **not** to be coloured?

(1)

☐ A

☐ B

☐ C

☐ D

(c) Each of these complex ions may be formed by ligand exchange from an aqua complex. For which complex ion is the entropy change of this reaction most positive?

(1)

☐ A

☐ B

☐ C

☐ D

(Total for Question 1 = 3 marks)



2 When a **few drops** of aqueous ammonia are added to a solution containing $[\text{Cr}(\text{H}_2\text{O})_6]^{3+}$ ions the product formed will be

- ☐ A $[\text{Cr}(\text{NH}_3)_6]^{3+}$
- ☐ B $\text{Cr}(\text{H}_2\text{O})_3(\text{OH})_3$
- ☐ C $[\text{Cr}(\text{NH}_3)_4]^{3+}$
- ☐ D $[\text{Cr}(\text{H}_2\text{O})_2(\text{OH})_4]^-$

(Total for Question 2 = 1 mark)

3 Which of these statements about a standard hydrogen electrode, for which $E^\ominus = 0 \text{ V}$, is **not** correct?

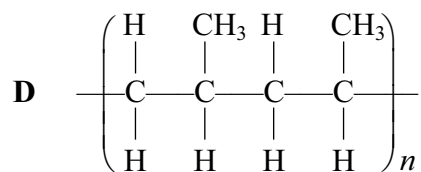
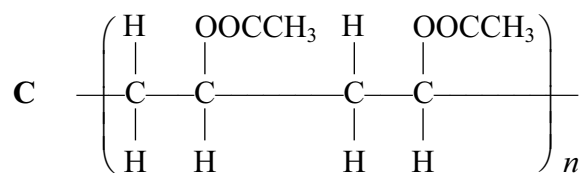
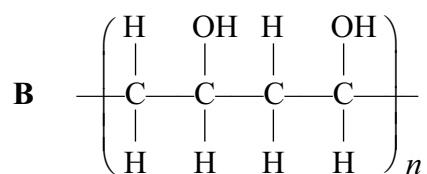
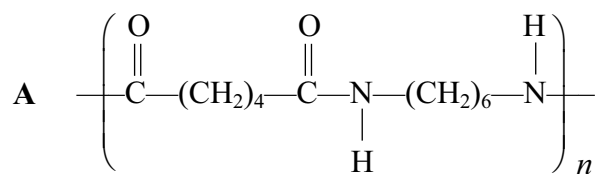
- ☐ A The hydrogen gas is at a pressure of 1 atm.
- ☐ B A solution containing 1 mol dm^{-3} of $\text{H}^+(\text{aq})$ ions is used.
- ☐ C A platinum electrode is used.
- ☐ D The temperature is kept at 20°C .

(Total for Question 3 = 1 mark)

Use this space for any rough working. Anything you write in this space will gain no credit.



4 Four polymers labelled **A** to **D** have the following formulae:



(a) Which polymer is most soluble in hot water?

(1)

☐ **A**

☐ **B**

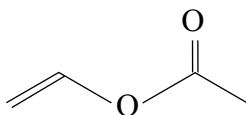
☐ **C**

☐ **D**



(b) Which polymer is formed from the monomer shown below?

(1)



☐ A

☐ B

☐ C

☐ D

(c) Which polymer is a condensation polymer?

(1)

☐ A

☐ B

☐ C

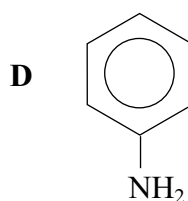
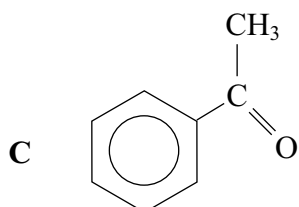
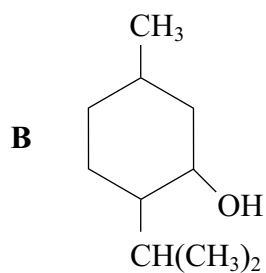
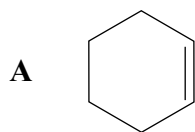
☐ D

(Total for Question 4 = 3 marks)

Use this space for any rough working. Anything you write in this space will gain no credit.



5 The formulae of some organic compounds labelled **A to D** are shown below.



(a) Which compound reacts with sodium to form hydrogen?

(1)

☐ **A**

☐ **B**

☐ **C**

☐ **D**

(b) Which compound forms a green complex ion with $\text{CuSO}_4(\text{aq})$?

(1)

☐ **A**

☐ **B**

☐ **C**

☐ **D**

(c) Which compound forms an orange precipitate with 2,4-dinitrophenylhydrazine?

(1)

☐ **A**

☐ **B**

☐ **C**

☐ **D**

(Total for Question 5 = 3 marks)



6 How many peaks would you expect to see in a **low resolution** proton nmr spectrum of the ester $\text{HCOOCH}_2\text{CH}_2\text{CH}_3$?

- ☐ A 8
☐ B 7
☐ C 4
☐ D 3

(Total for Question 6 = 1 mark)

7 In a **high resolution** proton nmr spectrum of ethyl ethanoate, $\text{CH}_3\text{COOCH}_2\text{CH}_3$, the peak due to the hydrogen atoms shown **in bold** would be a

- ☐ A singlet.
☐ B doublet.
☐ C triplet.
☐ D quartet.

(Total for Question 7 = 1 mark)

8 Which of these compounds, whose formulae are shown below, **cannot** exist as a racemic mixture?

- ☐ A $\text{CH}_2\text{ClCHClCOOH}$
☐ B HOOCCHClCOOH
☐ C $\text{CH}_3\text{CHClCOOH}$
☐ D $\text{CH}_3\text{CH}(\text{OH})\text{COOH}$

(Total for Question 8 = 1 mark)



9 Phenol reacts with bromine water whereas benzene reacts with bromine in the presence of iron.

(a) The mechanism for both these reactions is

(1)

- ☐ A electrophilic substitution.
- ☐ B electrophilic addition.
- ☐ C nucleophilic substitution.
- ☐ D nucleophilic addition.

(b) In the reaction of benzene with bromine, iron

(1)

- ☐ A acts as a heterogeneous catalyst.
- ☐ B acts as a homogeneous catalyst.
- ☐ C reacts with the bromine to make iron(III) bromide, FeBr_3 .
- ☐ D allows bromine to attack the hydrogen atoms on benzene more readily.

(c) Bromine reacts more readily with phenol than with benzene because the OH group on phenol

(1)

- ☐ A is a good leaving group.
- ☐ B attracts the bromine particles more readily.
- ☐ C is a good nucleophile.
- ☐ D increases the electron density of the ring.

(Total for Question 9 = 3 marks)

10 Ammonia (NH_3), butylamine ($\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NH}_2$) and phenylamine ($\text{C}_6\text{H}_5\text{NH}_2$) all form alkaline solutions in water. The order of **increasing** pH of equimolar solutions is

- ☐ A $\text{C}_6\text{H}_5\text{NH}_2 < \text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NH}_2 < \text{NH}_3$
- ☐ B $\text{NH}_3 < \text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NH}_2 < \text{C}_6\text{H}_5\text{NH}_2$
- ☐ C $\text{C}_6\text{H}_5\text{NH}_2 < \text{NH}_3 < \text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NH}_2$
- ☐ D $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NH}_2 < \text{NH}_3 < \text{C}_6\text{H}_5\text{NH}_2$

(Total for Question 10 = 1 mark)



11 The distance on a chromatogram moved by an individual amino acid, in a mixture of different amino acids, mainly depends on

- ☐ **A** the molar mass of the amino acid.
- ☐ **B** the molar mass of the solvent used.
- ☐ **C** the intermolecular forces between the solvent and the stationary phase.
- ☐ **D** the intermolecular forces between the amino acid and both the solvent and the stationary phase.

(Total for Question 11 = 1 mark)

12 Amino acids are crystalline solids with a high melting temperature because

- ☐ **A** each molecule has a large number of electrons.
- ☐ **B** each molecule forms hydrogen bonds at both ends.
- ☐ **C** a proton is transferred from one end of the molecule to the other.
- ☐ **D** their shape allows the molecules to pack close together.

(Total for Question 12 = 1 mark)

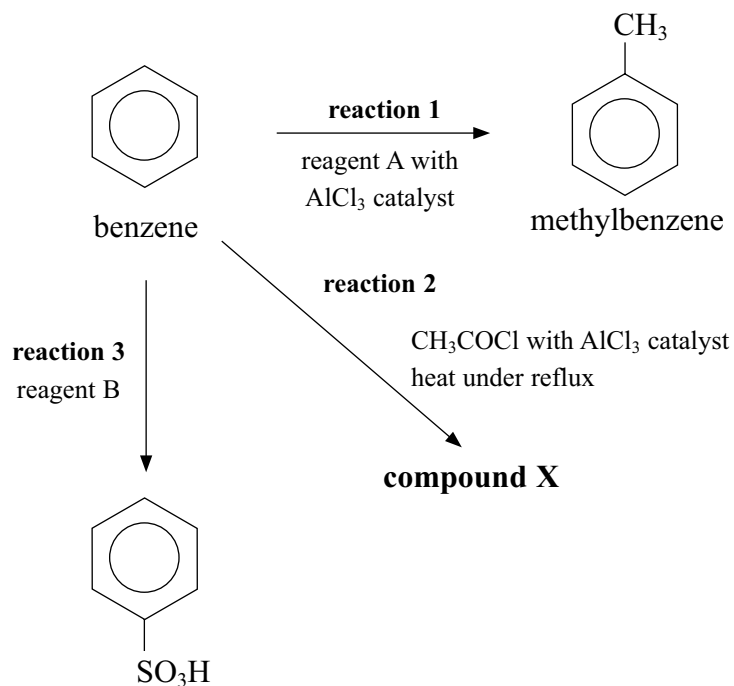
TOTAL FOR SECTION A = 20 MARKS



SECTION B

Answer ALL the questions. Write your answers in the spaces provided.

13 Some reactions of benzene are shown below.



(a) (i) Suggest the formula of reagent A in **reaction 1**.

(1)

(ii) Write the equation to show how the catalyst, AlCl_3 , reacts with reagent A to form the species which attacks the benzene ring.

(1)

(iii) Draw the structure of the intermediate ion formed when the species in (ii) attacks the benzene ring.

(1)



(b) The methylbenzene formed in **reaction 1** generally reacts in a similar way to benzene but faster, as the ring is said to be activated.

(i) Explain how the presence of a methyl group activates the benzene ring.

(1)

(ii) Use your answer to (i) to explain why methylbenzene reacts faster.

(1)

(c) (i) Draw the structural formula of **compound X**, formed in **reaction 2**.

(1)

(ii) The organic product of **reaction 2** is also formed when the same reactants, but with an aluminium catalyst, are heated using microwave radiation. Suggest two reasons why this technique may be considered 'greener'.

(2)

(d) Name reagent B needed for **reaction 3**.

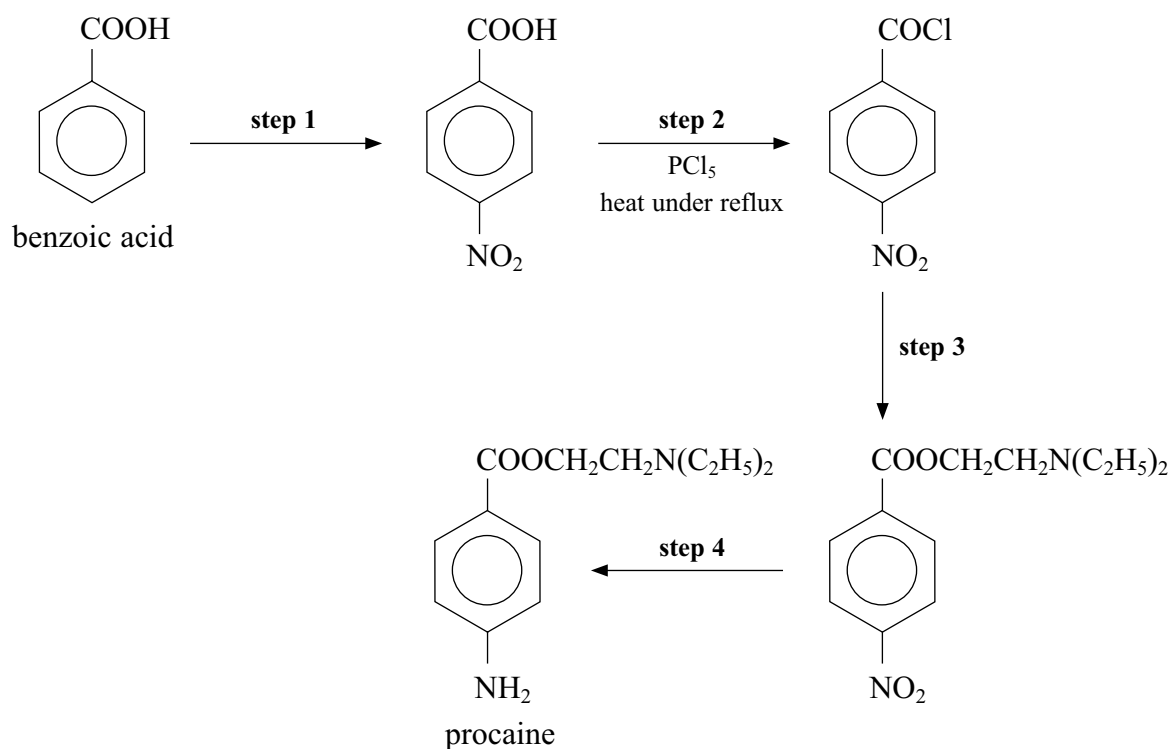
(1)

(Total for Question 13 = 9 marks)



14 This question is about synthetically produced painkillers and anaesthetics.

- (a) The local anaesthetic procaine can be synthesised from benzoic acid. The simplified route is shown below.



- (i) Suggest the two reagents needed for **step 1**.

(2)



(ii) Draw the apparatus needed to heat under reflux in **step 2**.

(3)

(iii) Suggest why the reagents for the reaction in **step 2** are

(2)

heated

.....

under reflux

.....

(iv) Give the structural formula for the organic reagent needed in **step 3**.

(1)

(v) What type of reaction is taking place in **step 4**? Suggest the reagents used.

(2)

.....

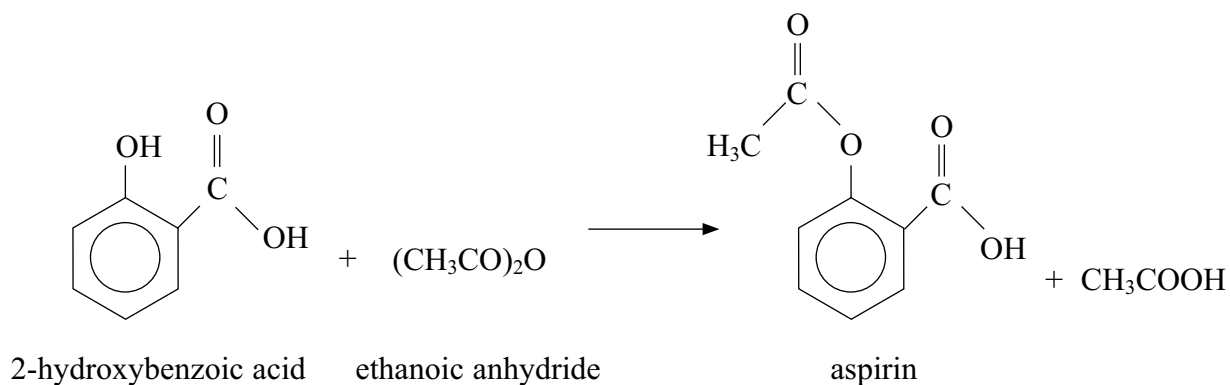
.....

.....

.....



- (b) A student produced a sample of aspirin by the esterification of 9.40 g of 2-hydroxybenzoic acid with excess ethanoic anhydride.



After purification by recrystallization, 7.77 g of aspirin was obtained.

[M_r of 2-hydroxybenzoic acid = 138, M_r of aspirin = 180]

- (i) Calculate the percentage yield obtained.

(3)

- *(ii) Outline how to purify a solid, such as aspirin, by recrystallization, using water as the solvent.

(4)

.....

.....

.....

.....

.....

.....

.....

.....

.....

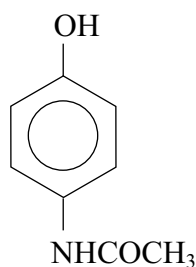
.....



(iii) Explain what effect recrystallization has on the final yield.

(1)

(c) Paracetamol is found in many non-prescription painkillers, often in conjunction with other compounds such as codeine.



paracetamol

(i) Suggest, by name or formula, a reagent that could be used to form paracetamol from 4-aminophenol.

(1)

(ii) Suggest why sales of non-prescription painkillers, often containing paracetamol and codeine, are limited to 32 tablets.

(1)

(iii) Explain why paracetamol is only slightly soluble in water although it can form hydrogen bonds with water.

(1)

(Total for Question 14 = 21 marks)



15 Hydrogen gas can be used as a fuel in car engines by being burnt in a combustion reaction or reacted with oxygen in a fuel cell to produce electricity.

- (a) Write half-equations for the reaction of hydrogen gas at the anode and oxygen gas at the cathode in the fuel cell.

(2)

Anode

Cathode

- (b) Describe one advantage of using hydrogen in fuel cells rather than burning the hydrogen directly.

(1)

.....

.....

.....

.....

- (c) Other fuels, such as ethanol, can also be used in fuel cells. By considering the possible sources of ethanol and hydrogen, explain why some scientists believe the use of such cells could provide a more sustainable source of energy for cars, compared with fossil fuels.

(3)

.....

.....

.....

.....

.....

.....

.....

(Total for Question 15 = 6 marks)



16 This question is about the transition metal iron and some of its compounds.

- (a) Give the electronic configuration of the Fe^{3+} ion and use this to define what is meant by a transition element.

(2)

.....

.....

.....

.....

- *(b) Iron will act as a surface catalyst in some gaseous reactions. Outline the processes that take place during such catalysis and suggest two reasons to explain why the catalyst speeds up the reaction.

(4)

.....

.....

.....

.....

.....

.....

.....

.....

.....



(c) One of the components of rust, found on objects made from iron, is iron(III) hydroxide, $\text{Fe}(\text{OH})_3$. Use items 17, 19 and 44 from the Standard Electrode Potential table in your data booklet to show how it is able to form in two steps, writing an equation for each step.

(4)

(d) Haemoglobin is a complex containing iron(II) ions.

Describe how nitrogen atoms in the haemoglobin bond to the iron(II) ions.

(2)

.....

.....

.....

.....

(Total for Question 16 = 12 marks)

TOTAL FOR SECTION B = 48 MARKS



SECTION C

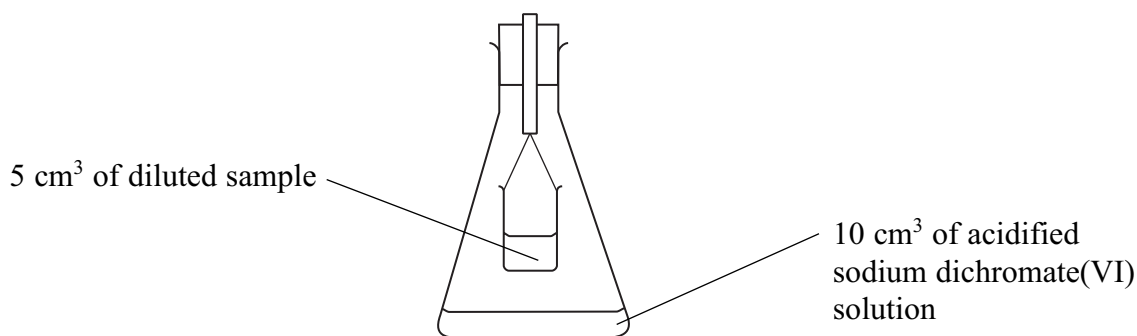
Answer ALL the questions. Write your answers in the spaces provided.

17

Alcoholic drinks contain ethanol, $\text{CH}_3\text{CH}_2\text{OH}$, in aqueous solution. The percentage of alcohol in a drink can be determined by a redox titration, whilst the amount of alcohol present on the breath of someone who has consumed such a drink can be estimated using a breathalyser.

The earliest breathalysers used the colour change that occurs when dichromate(VI) ions react with ethanol to measure the amount of alcohol. Later models measure the current from a fuel cell. Cheaper versions of these meters are available for drivers to buy for self-testing. Some police forces also use fuel cell breathalysers in conjunction with infrared breath analysers, which can determine the amounts of alcohol from an infrared spectrum.

In an experiment to find out the concentration of ethanol in a drink, a small beaker containing 5.00 cm^3 of a diluted sample of the drink is suspended above 10.0 cm^3 of excess acidified sodium dichromate(VI) solution, of concentration $0.0800\text{ mol dm}^{-3}$, and left for 24 hours in a warm place.



The ethanol vaporizes and reacts with some of the acidified sodium dichromate(VI) ions. Excess potassium iodide is then added to the unreacted acidified sodium dichromate(VI), forming iodine, $\text{I}_2(\text{aq})$.

The $\text{I}_2(\text{aq})$ is then titrated with a solution of sodium thiosulfate, $\text{Na}_2\text{S}_2\text{O}_3$, of concentration $0.0250\text{ mol dm}^{-3}$.

(a) Ethanol and dichromate(VI) ions in acidic solution react in the mole ratio 3:2.

(i) Complete the two half-equations below. State symbols are **not** required.

(2)

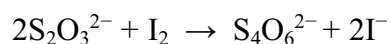
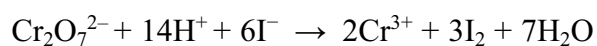


- (ii) Use either the half-equations in (i) or that the mole ratio of $\text{CH}_3\text{CH}_2\text{OH}:\text{Cr}_2\text{O}_7^{2-}$ is 3:2 to construct the ionic equation for the reaction between ethanol and acidified dichromate(VI) ions. State symbols are **not** required.

(1)

- *(iii) The iodine formed in the experiment reacted completely with 34.40 cm^3 of the $0.0250\text{ mol dm}^{-3}$ sodium thiosulfate solution. Use this information, the fact that the mole ratio of $\text{CH}_3\text{CH}_2\text{OH}:\text{Cr}_2\text{O}_7^{2-}$ is 3:2 and the equations below, to calculate the concentration of the ethanol in the 5.00 cm^3 of the diluted sample of the drink.

(6)



(iv) The solution used in the experiment was made by adding 10.0 cm^3 of the drink to a 100 cm^3 volumetric flask, making up the remainder of the volume using distilled water. Use the information and your final answer to (a)(iii) to calculate the concentration, in mol dm^{-3} , of ethanol in the undiluted drink.

(1)

(v) Suggest why the sample was suspended above the acidified sodium dichromate(VI) solution, rather than simply being mixed with it.

(1)

(vi) Suggest two reasons why the apparatus was left in a **warm** place for **24 hours**. What would be the effect on the final result if this procedure were not followed?

(3)

(vii) Do you think that this experiment gives a reliable result? Explain your answer.

(1)



*(b) (i) Explain how each type of breathalyser, mentioned in the passage, shows the amount of ethanol present.

(3)

Earliest type.....

.....

.....

Fuel cell.....

.....

.....

Infrared.....

.....

.....

(ii) Suggest why infrared breathalysers do not use the OH absorption to detect the amount of alcohol on the breath.

(1)

.....

.....

.....



(iii) Suggest why some police forces use infrared breathalysers together with fuel cell breathalysers.

(1)

.....

.....

.....

.....

(iv) Suggest **one** advantage and **one** disadvantage of buying a personal breathalyser.

(2)

.....

.....

.....

.....

.....

.....

.....

.....

(Total for Question 17 = 22 marks)

TOTAL FOR SECTION C = 22 MARKS

TOTAL FOR PAPER = 90 MARKS



24

P 3 8 4 8 0 A 0 2 4 2 4

Mark Scheme (Results)

June 2011

GCE Chemistry (6CH05) Paper 01
General Principles of Chemistry
II

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link:
<http://www.edexcel.com/Aboutus/contact-us/>

Alternatively, you can contact our GCE Science Advisor directly by sending an email to ScienceSubjectAdvisor@EdexcelExperts.co.uk.

You can also telephone 0844 576 0037 to speak to a member of our subject advisor team.

June 2011

Publications Code UA027569

All the material in this publication is copyright

© Edexcel Ltd 2011

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. Questions labelled with an **asterix (*)** are ones where the quality of your written communication will be assessed.

Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit.

() means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the meaning of the phrase or the actual word is **essential** to the answer.

ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities.

Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Section A (multiple choice)

Question Number	Correct Answer	Mark
1 (a)	D	1

Question Number	Correct Answer	Mark
1 (b)	B	1

Question Number	Correct Answer	Mark
1 (c)	A	1

Question Number	Correct Answer	Mark
2	B	1

Question Number	Correct Answer	Mark
3	D	1

Question Number	Correct Answer	Mark
4 (a)	B	1

Question Number	Correct Answer	Mark
4 (b)	C	1

Question Number	Correct Answer	Mark
4 (c)	A	1

Question Number	Correct Answer	Mark
5 (a)	B	1

Question Number	Correct Answer	Mark
5 (b)	D	1

Question Number	Correct Answer	Mark
5 (c)	C	1

Question Number	Correct Answer	Mark
6	C	1

Question Number	Correct Answer	Mark
7	A	1

Question Number	Correct Answer	Mark
8	B	1

Question Number	Correct Answer	Mark
9 (a)	A	1

Question Number	Correct Answer	Mark
9 (b)	C	1

Question Number	Correct Answer	Mark
9 (c)	D	1

Question Number	Correct Answer	Mark
10	C	1

Question Number	Correct Answer	Mark
11	D	1

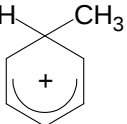
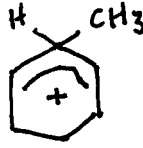
Question Number	Correct Answer	Mark
12	C	1

TOTAL FOR SECTION A = 20 MARKS

Section B

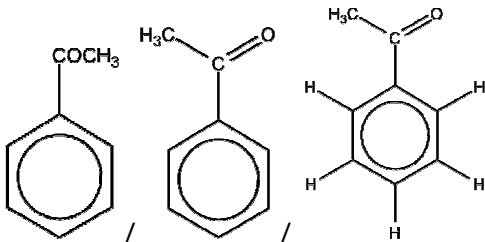
Question Number	Acceptable Answers	Reject	Mark
13 (a)(i)	CH ₃ Cl / CH ₃ Br / CH ₃ I Ignore name and state symbols Allow displayed formula	Name alone	1

Question Number	Acceptable Answers	Reject	Mark
13 (a)(ii)	CH ₃ Cl + AlCl ₃ → CH ₃ ⁺ + AlCl ₄ ⁻ Allow CH ₃ ^{δ+} AlCl ₄ ^{δ-} and other halogens Ignore state symbols and curly arrows	CH ₃ ^{δ+} -AlCl ₃ ^{δ-} + Cl ⁻	1

Question Number	Acceptable Answers	Reject	Mark
13 (a)(iii)	 Ignore curly arrows and use of wedges/dashes Ignore attempts to complete mechanism if intermediate is correct Must show reasonable delocalisation over at least 3 carbon atoms Allow positive charge anywhere inside benzene ring Allow delocalization shown as dashed line e.g.  Allow correct Kekulé structure	Complete circle of delocalization 'Upside down' delocalization e.g. 	1

Question Number	Acceptable Answers	Reject	Mark
13 (b)(i)	(Methyl group) donates/increases electron density to the ring/feeds electrons into ring Allow the methyl group is electron releasing	Donates lone pair of electrons Ring becomes more electronegative Just 'inductive effect'	1

Question Number	Acceptable Answers	Reject	Mark
13 (b)(ii)	(Methylbenzene) is more susceptible to electrophilic attack/attack by positive species/makes it a stronger nucleophile Ignore comments about ring stability Allow methyl group stabilizes carbocation		1

Question Number	Acceptable Answers	Reject	Mark
13 (c)(i)	 $C_6H_5COCH_3$ / Allow displayed or skeletal formulae or Kekulé		1

Question Number	Acceptable Answers	Reject	Mark
13 (c)(ii)	Any 2 from 4 Lower energy input (to heat reaction)/less heat losses/more efficient heating (1) Electrical energy can be obtained from renewable resources whereas gas is non renewable (1) Easier separation of catalyst/(easier to) re-use catalyst (1) Involves less chlorine/chlorine compounds (1) Ignore any comments regarding carbon dioxide level/global warming	Faster reaction because using a catalyst Just 'uses less fuel' Just uses less toxic/harmful chemicals	2

Question Number	Acceptable Answers	Reject	Mark
13 (d)	Fuming sulfuric acid / oleum / sulfur trioxide (dissolved) in concentrated sulfuric acid Allow fuming H_2SO_4 / $H_2S_2O_7$ / SO_3 (dissolved) in concentrated H_2SO_4	Just sulfuric acid or sulfur trioxide	1

Question Number	Acceptable Answers	Reject	Mark
14 (a)(i)	Conc. Nitric acid (1) Conc. Sulfuric acid (1) Allow correct formulae Ignore state symbols Sulfuric acid and nitric acid with no mention of concentrated scores (1)		2

Question Number	Acceptable Answers	Reject	Mark
14 (a)(ii)	Pear shaped/round bottomed flask & heat source (1) Allow vertical arrow with or without the word heat Allow water bath as a heat source Liebig condenser, shown vertically (1) (Water) flow shown correctly into a jacket (1) Ignore thermometers unless stoppered Penalise (one for each): Stopper/sealed Gaps between flask and condenser Condenser inner tube extends into liquid in flask	Conical flask in diagram or label	3

Question Number	Acceptable Answers	Reject	Mark
14 (a)(iii)	Heat Speed up reaction / to overcome the activation energy / provide energy to break bonds / because activation energy for the reaction is high (1) Under reflux Prevent escape of reactants / products Or As they may be flammable / harmful / volatile (1)	Just to provide energy for the reaction to start Just to increase the yield/make reaction go to completion	2

Question Number	Acceptable Answers	Reject	Mark
14 (a)(iv)	$\text{HOCH}_2\text{CH}_2\text{N}(\text{C}_2\text{H}_5)_2$ Allow $\text{OHCH}_2\text{CH}_2\text{N}(\text{C}_2\text{H}_5)_2$ Allow displayed or skeletal formulae		1

Question Number	Acceptable Answers	Reject	Mark
14 (a)(v)	Reduction (1) Allow redox Tin / iron / zinc and (conc./dilute) hydrochloric acid (1) Accept correct names or formulae for both alternatives Ignore references to tin as a catalyst Ignore conditions Allow NaBH_4 in alkali (Pd catalyst)	Addition of NaOH unless clearly after the reduction Hydrogen gas and nickel (catalyst) LiAlH_4	2

Question Number	Acceptable Answers	Reject	Mark
14 (b)(i)	Moles of 2-hydroxy benzoic acid = $9.4/138$ (1) (= 0.0681) So theoretical yield of aspirin = 0.0681×180 (1) = 12.26 g % yield = $100 \times 7.77/12.26 = 63.4\%$ (1) Or Moles of 2-hydroxy benzoic acid = $9.4/138$ (1) (= 0.0681) Moles of aspirin = $7.77/180$ (1) (=0.0432) % yield = $100 \times 0.0432/0.0681 = 63.4/63\%$ (1) Correct answer with no working 3 marks Allow 1 max. if Mr values are transposed 108%	$100 \times 7.77/9.40 = 82.7\%$	3

Question Number	Acceptable Answers	Reject	Mark
14 *(b)(ii)	Dissolve/add to impure solid in min. volume / amount (1) of hot solvent / water (1) (Filter whilst hot) Allow to cool and filter off product / (re)crystallize and filter off product (1) Wash with cold / small amount of solvent / water (then dry) (1)	Just 'small/little amount of water' Named solvents other than water – penalise once	4

Question Number	Acceptable Answers	Reject	Mark
14 (b)(iii)	It reduces yield as some product remains in solution Allow stated and explained errors due to transfer e.g. left on filter paper	Just 'transfer errors'	1

Question Number	Acceptable Answers	Reject	Mark
14 (c)(i)	CH ₃ COCl / (CH ₃ CO) ₂ O / ethanoyl chloride / ethanoic anhydride If both name and formula are given then both must be correct Allow acetyl chloride / acetic anhydride Ignore any additional information Allow displayed formulae	Ethanoic acid	1

Question Number	Acceptable Answers	Reject	Mark
14 (c)(ii)	(Lessen) risk of overdose / as paracetamol is toxic in larger doses/ as paracetamol is harmful in larger doses / reduce risk of taking medication over a longer time period than necessary / reduce risk of addiction		1

Question Number	Acceptable Answers	Reject	Mark
14 (c)(iii)	Net forces between paracetamol and water are less than the forces between water and water and / or paracetamol and paracetamol Allow benzene / ring doesn't interact with water Allow benzene ring is hydrophobic / non polar / only forms London forces / can't form hydrogen bonds	Just paracetamol / benzene ring is large / steric hindrance	1

Question Number	Acceptable Answers	Reject	Mark
15 (a)	Either Anode $\text{H}_2 - 2\text{e}^{(-)} \rightarrow 2\text{H}^+ \text{ (1)}$ Cathode $\text{O}_2 + 4\text{H}^+ + 4\text{e}^{(-)} \rightarrow 2\text{H}_2\text{O} \text{ (1)}$ Or Anode $\text{H}_2 + 2\text{OH}^- - 2\text{e}^{(-)} \rightarrow 2\text{H}_2\text{O} \text{ (1)}$ Cathode $\text{O}_2 + 2\text{H}_2\text{O} + 4\text{e}^{(-)} \rightarrow 4\text{OH}^- \text{ (1)}$ Electrons can be on either side of the equation Allow multiples Allow equilibria signs Ignore state symbols		2

Question Number	Acceptable Answers	Reject	Mark
15 (b)	One advantage e.g. quieter, more efficient (energy transfer), no NO_x formed Ignore references to carbon dioxide and / or water as only product	Just easier to control	1

Question Number	Acceptable Answers	Reject	Mark
15 (c)	Ethanol can be obtained from biomass / plants / fermentation / ethanol is a bio fuel (1) hydrogen from (electrolysis of) water using a non-fossil source of energy (1) these are renewable / fossil fuels are a finite resource (1) Allow for third mark so less burning/use of fossil fuels hence lower carbon emissions / less impact on greenhouse effect		3

Question Number	Acceptable Answers	Reject	Mark
16 (a)	$1s^2 2s^2 2p^6 3s^2 3p^6 3d^5 (4s^0)$ (1) Accept $[Ar] 3d^5 (4s^0)$ (Ion) has an incompletely filled (3)d-orbital / sub-shell / unpaired d electron (1)		2

Question Number	Acceptable Answers	Reject	Mark
*16 (b)	Gases adsorb onto / bind to catalyst (surface) (1) Allow gases are absorbed onto surface Then react and desorb / leave (1) Reaction could be faster because Any two • These processes lower the activation energy (by providing an alternative route so a greater proportion of molecules react) • Bonds in reactant(s) are weakened • Reactants may be positioned in more favourable orientations • Reactants can migrate towards each other on surface • Increases likelihood of molecules coming into contact / colliding • Adsorption onto surface means more reactant molecules in a given space	Just 'bonds in reactants are broken'	4

Question Number	Acceptable Answers	Reject	Mark
16 (c)	E_{cell} for reaction is (+) 0.84 (V) (so will work) / E_{cell} for item 44 is more positive than for item 19 / illustrate using anti-clockwise rule (1) $2\text{Fe} + \text{O}_2 + 2\text{H}_2\text{O} \rightarrow 2\text{Fe}^{2+} + 4\text{OH}^-$ or $2\text{Fe} + \text{O}_2 + 2\text{H}_2\text{O} \rightarrow 2\text{Fe}(\text{OH})_2$ (1) E_{cell} for reaction is (+)0.96 (V) (so will work) / E_{cell} for item 44 is more positive than for item 17 / illustrate using anti-clockwise rule (1) $4\text{Fe}(\text{OH})_2 + \text{O}_2 + 2\text{H}_2\text{O} \rightarrow 4\text{Fe}(\text{OH})_3$ (1)	Just 'because of the anti-clockwise rule'	4

Question Number	Acceptable Answers	Reject	Mark
16 (d)	Lone pair(s) (from nitrogen(s)) (1) Forms dative / dative covalent / coordinate bond (with Fe^{2+}) (1)		2

TOTAL FOR SECTION B = 48 MARKS

Section C

Question Number	Acceptable Answers	Reject	Mark
17 (a)(i)	$\text{Cr}_2\text{O}_7^{2-} + 14\text{H}^+ + 6\text{e}^- \rightarrow 2\text{Cr}^{3+} + 7\text{H}_2\text{O} \text{ (1)}$ $\text{CH}_3\text{CH}_2\text{OH} + \text{H}_2\text{O} \rightarrow \text{CH}_3\text{COOH} + 4\text{H}^+ + 4\text{e}^- \text{ (1)}$ Allow multiples Ignore state symbols		2

Question Number	Acceptable Answers	Reject	Mark
17 (a)(ii)	$3\text{CH}_3\text{CH}_2\text{OH} + 2\text{Cr}_2\text{O}_7^{2-} + 16\text{H}^+ \rightarrow 3\text{CH}_3\text{COOH} + 4\text{Cr}^{3+} + 11\text{H}_2\text{O}$ Allow hydrogen ions and water molecules not cancelled e.g. $3\text{CH}_3\text{CH}_2\text{OH} + 2\text{Cr}_2\text{O}_7^{2-} + 28\text{H}^+ \rightarrow 3\text{CH}_3\text{COOH} + 4\text{Cr}^{3+} + 11\text{H}_2\text{O} + 12\text{H}^+$ $3\text{CH}_3\text{CH}_2\text{OH} + 2\text{Cr}_2\text{O}_7^{2-} + 16\text{H}^+ + 3\text{H}_2\text{O} \rightarrow 3\text{CH}_3\text{COOH} + 4\text{Cr}^{3+} + 14\text{H}_2\text{O}$ $3\text{CH}_3\text{CH}_2\text{OH} + 2\text{Cr}_2\text{O}_7^{2-} + 28\text{H}^+ + 3\text{H}_2\text{O} \rightarrow 3\text{CH}_3\text{COOH} + 4\text{Cr}^{3+} + 14\text{H}_2\text{O} + 12\text{H}^+$	Equations with electrons	1

Question Number	Acceptable Answers	Reject	Mark
*17 (a)(iii)	Moles of thiosulfate = $34.40/1000 \times 0.025$ $= 8.6 \times 10^{-4}$ (mol) (1) So moles $I_2 = 4.3 \times 10^{-4}$ (mol) (1) So moles of dichromate unreacted = $4.3 \times 10^{-4} / 3$ $= 1.433 \times 10^{-4}$ (mol) (1) So moles of dichromate reacted with ethanol $= 8 \times 10^{-4} - 1.43 \times 10^{-4} = 6.567 \times 10^{-4}$ (mol) (1) So moles of ethanol = $6.567 \times 10^{-4} \times 3/2$ mol $= 9.85 \times 10^{-4}$ (mol) (1) Concentration = $9.85 \times 10^{-4} / 0.005$ $= 0.197$ (mol dm⁻³) (1) Correct answer (0.197) with no working 6 marks Allow 4 max. for missing subtraction in step 4 and gaining answer of 0.043(0)		6

Question Number	Acceptable Answers	Reject	Mark
17 (a)(iv)	$0.197 \times 10 = 1.97$ (mol dm⁻³) Allow answer to (a) (iii) $\times 10$		1

Question Number	Acceptable Answers	Reject	Mark
17 (a)(v)	To prevent other (non volatile) substances (in the drink) from reacting with the dichromate ions		1

Question Number	Acceptable Answers	Reject	Mark
17 (a)(vi)	because it allows the ethanol to evaporate (allowing it to mix with the dichromate) (1) make sure all ethanol reacts (1) Concentration / results would have been lower than the actual value (1)		3

Question Number	Acceptable Answers	Reject	Mark
17 (a)(vii)	No, as only one sample titrated so no evidence that results are repeatable / no, as not all the ethanol has evaporated/no, as the dichromate may have reacted with something else/ no, as not all the ethanol has reacted Allow only 1 titration carried out		1

Question Number	Acceptable Answers	Reject	Mark
*17 (b)(i)	Early breathalysers: (the extent to which) dichromate turns green (1) Fuel cells: (more alcohol means larger) current / quantity of electricity (1) Infrared breathalysers: (more alcohol means greater) absorbance (1) Ignore reference to specific bonds provided they are present in ethanol	Just colour change Just 'potential difference measured' Just 'voltage measured' Just 'gives a peak'	3

Question Number	Acceptable Answers	Reject	Mark
17 (b)(ii)	Water (in the breath) also has an OH bond Allow other named molecules on the breath provided they have an OH bond		1

Question Number	Acceptable Answers	Reject	Mark
17 (b)(iii)	Additional evidence is more reliable Or Police often use IR as well as fuel cell breath test to provide sufficient evidence to prosecute (without need for blood test) Or Fuel cell breathalysers are portable and determine whether or not to check with IR at the police station	Answers only related to accuracy	1

Question Number	Acceptable Answers	Reject	Mark
17 (b)(iv)	Advantage It could check if you are below the legal limit / safe to drive (1) Disadvantage It may not be sensitive enough to give an accurate reading / may give a value that does not closely match police value OR It encourages people to drink and drive (1)		2

TOTAL FOR SECTION C = 22 MARKS

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publication.orders@edexcel.com

Order Code UA027569 June 2011

For more information on Edexcel qualifications, please visit
www.edexcel.com/quals

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual



Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCE

Chemistry

Advanced

Unit 5: General Principles of Chemistry II – Transition Metals and Organic Nitrogen Chemistry (including synoptic assessment)

Tuesday 19 June 2012 – Afternoon

Time: 1 hour 40 minutes

Paper Reference

6CH05/01

You must have: Data Booklet

Candidates may use a calculator.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*
- A Periodic Table is printed on the back cover of this paper.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P39309A

©2012 Pearson Education Ltd.

7/7/5/5/3/



PEARSON

SECTION A

Answer ALL the questions in this section. You should aim to spend no more than 20 minutes on this section. For each question, select one answer from A to D and put a cross in the box ☐. If you change your mind, put a line through the box ☒ and then mark your new answer with a cross ☐.

- 1 The acid used in a standard hydrogen electrode to provide a 1 mol dm^{-3} solution of hydrogen ions is

- ☐ A ethanoic acid.
☐ B phosphoric(V) acid.
☐ C sulfuric acid.
☐ D hydrochloric acid.

(Total for Question 1 = 1 mark)

- 2 To measure the standard electrode potential for the $\text{Ag}^+(\text{aq})|\text{Ag}(\text{s})$ electrode, the most suitable chemical for the solution in a salt bridge to connect the two half cells is

- ☐ A potassium chloride.
☐ B potassium iodide.
☐ C potassium nitrate.
☐ D potassium sulfate.

(Total for Question 2 = 1 mark)

- 3 For any reversible reaction, $\ln K$ is proportional to

- ☐ A both ΔS_{total} and E_{cell} .
☐ B ΔS_{total} but not E_{cell} .
☐ C E_{cell} but not ΔS_{total} .
☐ D neither E_{cell} nor ΔS_{total} .

(Total for Question 3 = 1 mark)



- 4 This question is about a titration to determine the iron content of a tablet. The iron(II) ions in the tablet are oxidized to iron(III) ions by acidified manganate(VII) ions which are reduced to manganese(II) ions.

(a) The mole ratio of iron(II) to manganate(VII) ions in the reaction is

(1)

	Fe^{2+}	MnO_4^-
☐ A	1	5
☐ B	2	5
☐ C	5	2
☐ D	5	1

- (b) A 0.200 g tablet is dissolved to make exactly 100 cm³ of solution. 10 cm³ of this solution is found to contain 5.38×10^{-5} mol of iron(II) ions.

The percentage by mass of iron ($A_r = 55.8$) in the tablet is

(1)

☐ A $\frac{5.38 \times 10^{-5} \times 55.8}{0.200} \times \frac{100}{10} \times 100\%$

☐ B $\frac{5.38 \times 10^{-5}}{55.8 \times 0.200} \times \frac{100}{10} \times 100\%$

☐ C $\frac{5.38 \times 10^{-5} \times 55.8}{0.200} \times \frac{10}{100} \times 100\%$

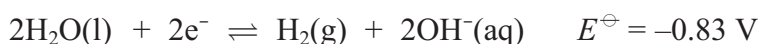
☐ D $\frac{5.38 \times 10^{-5} \times 0.200}{55.8} \times \frac{10}{100} \times 100\%$

(Total for Question 4 = 2 marks)

Use this space for any rough working. Anything you write in this space will gain no credit.

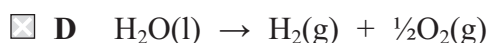
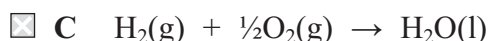
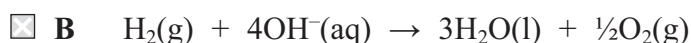
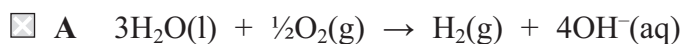


- 5 Some fuel cells are used to produce energy from the combination of hydrogen and oxygen. The half-equations for a hydrogen-oxygen fuel cell in alkaline solution are



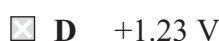
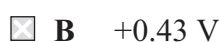
(a) The equation for the cell reaction is

(1)



(b) From the data above, E_{cell} for the reaction in the hydrogen-oxygen fuel cell is

(1)



(c) An advantage of operating a hydrogen fuel cell over a conventional jet engine for powering an aeroplane is

(1)

☐ A it is 100% efficient.

☐ B it does not produce greenhouse gas emissions.

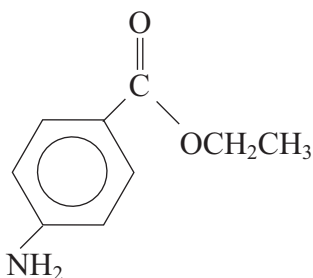
☐ C it does not produce emissions which damage the ozone layer.

☐ D hydrogen is easier to transport.

(Total for Question 5 = 3 marks)



6 Benzocaine is used as a local anaesthetic.



Separate samples of a solution of benzocaine are added to 2,4-dinitrophenylhydrazine, hot aqueous sodium hydroxide, and dilute hydrochloric acid.

Which chemicals react with benzocaine?

- ☐ A All three
- ☐ B Only sodium hydroxide and hydrochloric acid
- ☐ C Only hydrochloric acid
- ☐ D Only sodium hydroxide

(Total for Question 6 = 1 mark)

7 In the first commonly used breathalyser, acidified potassium dichromate(VI) was used which was reduced to chromium(III) by alcohol.

The colour change seen when alcohol was present in a motorist's breath is from

- ☐ A orange to green.
- ☐ B orange to yellow.
- ☐ C yellow to green.
- ☐ D yellow to orange.

(Total for Question 7 = 1 mark)

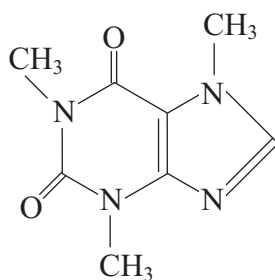
8 For which of the following are both tests acceptable evidence for a driver to be successfully prosecuted for excess alcohol in the blood in many countries?

- ☐ A A dichromate(VI) breath analyser and a blood test.
- ☐ B A dichromate(VI) breath analyser and a fuel cell breath analyser.
- ☐ C A dichromate(VI) breath analyser and an infrared breath analyser.
- ☐ D An infrared breath analyser and a blood test.

(Total for Question 8 = 1 mark)



9 The structural formula of caffeine, $C_8H_{10}O_2N_4$, is shown below.



(a) How many main peaks would you expect in the proton nuclear magnetic resonance spectrum of caffeine?

(1)

- ☐ A 1
- ☐ B 2
- ☐ C 3
- ☐ D 4

(b) At which of the following wavenumbers is an absorption peak **not** present in the infrared spectrum of caffeine?

(1)

- ☐ A 3600 cm^{-1}
- ☐ B 2925 cm^{-1}
- ☐ C 1690 cm^{-1}
- ☐ D 1660 cm^{-1}

(c) The parent ion peak of caffeine in the mass spectrum of caffeine would be at m/e ratio

(1)

- ☐ A 101
- ☐ B 102
- ☐ C 193
- ☐ D 194



(d) Intermolecular forces between caffeine molecules would include

(1)

- ☐ A London forces only.
- ☐ B London forces and hydrogen bonds.
- ☐ C London forces and permanent dipole forces.
- ☐ D London forces, permanent dipole forces, and hydrogen bonds.

(Total for Question 9 = 4 marks)

10 (a) The principal advantage of combinatorial chemistry over traditional methods for developing pharmaceuticals is that

(1)

- ☐ A very small amounts of compounds are used.
- ☐ B many more compounds can be made in a given time.
- ☐ C compounds formed are more powerful drugs.
- ☐ D compounds formed have fewer side effects.

(b) A refinement of combinatorial chemistry involves initially attaching compounds firmly to polymer beads. The type of attachment is most likely to be by

(1)

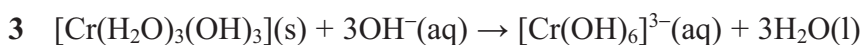
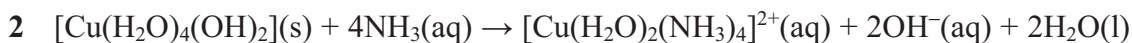
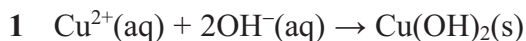
- ☐ A metallic bonds.
- ☐ B covalent bonds.
- ☐ C London forces.
- ☐ D permanent dipole forces.

(Total for Question 10 = 2 marks)



P 3 9 3 0 9 A 0 7 2 0

11 Four reactions involving the transition elements copper and chromium are given below.



(a) Which reaction produces a dark blue solution?

(1)

☐ A 1

☐ B 2

☐ C 3

☐ D 4

(b) Which two reactions show the amphoteric behaviour of a metal hydroxide?

(1)

☐ A 1 and 2

☐ B 2 and 3

☐ C 2 and 4

☐ D 3 and 4

(c) Predict, without calculation, which reaction has the most negative value for ΔS_{system} .

(1)

☐ A 1

☐ B 2

☐ C 3

☐ D 4

(Total for Question 11 = 3 marks)

TOTAL FOR SECTION A = 20 MARKS

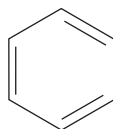


SECTION B

Answer ALL the questions. Write your answers in the spaces provided.

12 This question is about benzene and its compounds.

- (a) A Kekulé structure of benzene suggests the molecule consists of alternate double and single carbon to carbon bonds.



The standard enthalpy change of hydrogenation of a carbon to carbon double bond is -120 kJ mol^{-1} .

- (i) Calculate the standard enthalpy change of hydrogenation of benzene for the Kekulé structure.

(1)

- *(ii) The actual standard enthalpy change of hydrogenation of benzene is -208 kJ mol^{-1} .

Use this information and your answer to (i), to calculate the difference in stability of benzene and the Kekulé structure.

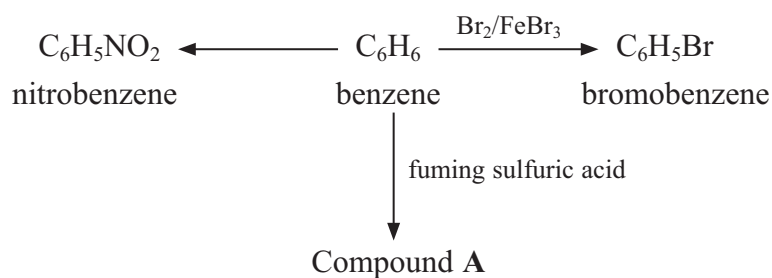
What does this tell us about the bonding in benzene?

Explain how this influences the type of chemical reactions that benzene undergoes.

(4)



(b) The flow chart shows some typical reactions of benzene.



(i) Identify the two chemicals needed to make nitrobenzene from benzene.

(2)

(ii) Classify the type of reagent required in all three reactions.

(1)

(iii) Show, with appropriate diagrams, the mechanism for the reaction of benzene with bromine, in the presence of iron(III) bromide, to form bromobenzene. Include the formation of the ion attacking the benzene molecule.

(4)



(iv) Give the structural formula and the name for compound A.

(2)

Name.....

- (c) (i) Explain why phenol, $\text{C}_6\text{H}_5\text{OH}$, and methoxybenzene, $\text{C}_6\text{H}_5\text{OCH}_3$, are much more reactive than benzene with bromine.

(3)

.....

.....

.....

.....

.....

.....

- (ii) Write the equation for the reaction between phenol and bromine water. State symbols are **not** required.

(2)

- (d) Diphenylmethane, $(\text{C}_6\text{H}_5)_2\text{CH}_2$, is often added to soap to create the pleasant smell of geraniums. It can be made from benzene and one other reagent, using a suitable catalyst.

Identify the other starting material and the catalyst by name or formula.

(2)

.....

.....

(Total for Question 12 = 21 marks)

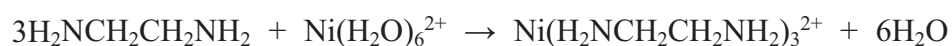


13 This question is about 1,2-diaminoethane, $\text{H}_2\text{NCH}_2\text{CH}_2\text{NH}_2$.

- (a) Write an equation for the reaction between 1,2-diaminoethane and **excess** dilute hydrochloric acid.

(2)

- (b) When an aqueous solution of nickel(II) ions is added to 1,2-diaminoethane, a complex ion forms.



- (i) Suggest the colour of this complex.

(1)

- (ii) Without using the data booklet, suggest why the complex formed is more stable than $\text{Ni}(\text{H}_2\text{O})_6^{2+}$ by considering the appropriate entropy change.

(2)

- (iii) This complex can exist as two structures, which are non-superimposable mirror images.

Suggest the physical property that would enable you to distinguish between these two structures.

(1)



(c) 1,2-diaminoethane reacts with butane-1,2-dioyl dichloride, $\text{ClOCCH}_2\text{CH}_2\text{COCl}$, to form a polymer.

(i) Draw a displayed formula for this polymer showing one repeat unit.

(2)

(ii) Give, and explain, the name for this type of polymerization reaction.

(2)

*(iii) State and explain the intermolecular forces between two of these polymer chains.

(5)

(Total for Question 13 = 15 marks)



P 3 9 3 0 9 A 0 1 3 2 0

14 An organic compound **X** contains carbon, hydrogen, oxygen and nitrogen.

0.132 g of **X** is burned completely in oxygen to produce 0.072 g of water, 0.176 g of carbon dioxide and 24.0 cm³ of nitrogen.

[Molar volume of nitrogen under the conditions of the experiment = 24 000 cm³ mol⁻¹]

(a) Calculate the empirical formula of compound **X**.

(5)

(b) The molar mass of **X** is 132 g mol⁻¹. Deduce the molecular formula for **X**. Show how you arrived at your answer.

(1)



- (c) When **X** is refluxed with concentrated hydrochloric acid for several hours, cooled and neutralized, there is only one organic product, **Y**, which has the molecular formula $C_2H_5O_2N$.

One mole of **Y** will react with either one mole of hydrochloric acid or one mole of sodium hydroxide solution.

When **Y** is sprayed with a solution of ninhydrin and heated, a purple colour is observed.

- (i) Use **all** the information above to deduce the functional groups present in **Y** and to classify the type of compound it is. Justify your answer.

(3)

.....

.....

.....

.....

.....

.....

- (ii) Deduce the displayed formula for **Y** and give its name.

(2)

Name of **Y**.....

- (iii) Hence give the structural formula for **X**.

(1)

(Total for Question 14 = 12 marks)

TOTAL FOR SECTION B = 48 MARKS



SECTION C

Answer ALL the questions. Write your answers in the spaces provided.

15

Some unusual oxidation states

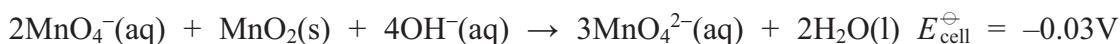
You will probably have seen manganese in its common oxidation states during your study of chemistry. Manganese(II) sulfate occurs as very pale pink crystals in the hydrated form. Manganese(IV) oxide is a black powder which is often used as a catalyst. Potassium manganate(VII) occurs as very dark purple crystals and forms a purple aqueous solution, which is a powerful oxidizing agent.

You are less likely to have seen compounds containing the other oxidation states of manganese, which are manganese(VI), manganese(V), manganese(III) and manganese(I). However, compounds containing each of these four oxidation states can be prepared.

Manganese(VI)

Manganese(VI), in MnO_4^{2-} , can be prepared in a reverse disproportionation reaction, by reacting manganate(VII) ions with manganese(IV) oxide in alkali.

Equation 1

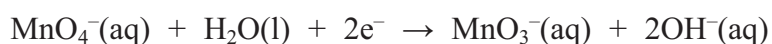


The reaction is not thermodynamically favourable under standard conditions. However, the E_{cell} value can be made positive by increasing the concentration of hydroxide ions so that green manganate(VI) ions form.

Manganese(V)

Manganese(V) can be formed by adding a little potassium manganate(VII) to very concentrated (12 mol dm^{-3}) aqueous sodium hydroxide. The solution slowly becomes blue as manganate(V) ions, $\text{MnO}_3^{-}(\text{aq})$, form. The ionic half-equations are:

Equation 2



Equation 3



Manganese(III)

A deep red solution containing manganese(III) ions is formed by the oxidation of manganese(II) hydroxide by potassium manganate(VII) in acid solution. The ionic equation for the reaction is:

Equation 4



Manganese(I)

Manganese(I) ions are not stable in aqueous solution, but do form stable complex ions. They can be made by reducing hexacyanomanganate(II) ions, $\text{Mn}(\text{CN})_6^{4-}$, to hexacyanomanganate(I) ions, $\text{Mn}(\text{CN})_6^{5-}$.



(a) (i) Give the formula of manganese(IV) oxide.

(1)

(ii) How do catalysts speed up reactions?

(2)

(iii) Explain how transition metal ions can act as homogeneous catalysts.

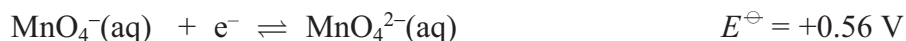
(2)

(b) (i) Suggest why the preparation of manganate(VI) ions, MnO_4^{2-} , in **equation 1**, may be described as a reverse disproportionation reaction by considering the relevant oxidation states.

(2)



(ii) The two half-equations which are combined to form **equation 1** are



Explain, by reference to these half-equations, why increasing the concentration of hydroxide ions alters the electrode potential to make the preparation of manganate(VI) ions more likely.

(3)

.....

.....

.....

.....

(c) Use equations 2 and 3 to answer the following questions.

(i) Identify the gas formed in the preparation of manganate(V) ions.

(1)

.....

(ii) By appropriately combining these two equations, write the ionic equation for the formation of manganate(V) ions from manganate(VII) ions.

(2)

(iii) Identify the main hazard and state how you would minimize the associated risk in this preparation of manganate(V) ions.

(2)

.....

.....

.....

.....



(d) Identify the reagents you would use to make manganese(II) hydroxide for the preparation of manganese(III) ions.

(2)

(e) (i) Draw a dot and cross diagram to show the electron arrangement in the cyanide ion, CN^- .

(2)

(ii) Explain how the cyanide ion acts as a ligand.

(2)

(iii) Suggest the name of the shape of the hexacyanomanganate(I) ion.

(1)

(Total for Question 15 = 22 marks)

TOTAL FOR SECTION C = 22 MARKS

TOTAL FOR PAPER = 90 MARKS



20

P 3 9 3 0 9 A 0 2 0 2 0

Mark Scheme (Results)

Summer 2012

GCE Chemistry (6CH05) Paper 01

General Principles of Chemistry II
Transition Metals and Organic
Chemistry
(Including synoptic assessment)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2012

Publications Code UA031866

All the material in this publication is copyright

© Pearson Education Ltd 2012

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. Questions labelled with an **asterix (*)** are ones where the quality of your written communication will be assessed.

Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit.

() means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the meaning of the phrase or the actual word is **essential** to the answer.

ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities.

Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Section A (multiple choice)

Question Number	Correct Answer	Reject	Mark
1	D		1
2	C		1
3	A		1
4(a)	D		1
4(b)	A		1
5(a)	C		1
5(b)	D		1
5(c)	C		1
6	B		1
7	A		1
8	D		1
9(a)	D		1
9(b)	A		1
9(c)	D		1
9(d)	C		1
10(a)	B		1
10(b)	B		1
11(a)	B		1
11(b)	D		1
11(c)	A		1
		Total for section A	20 marks

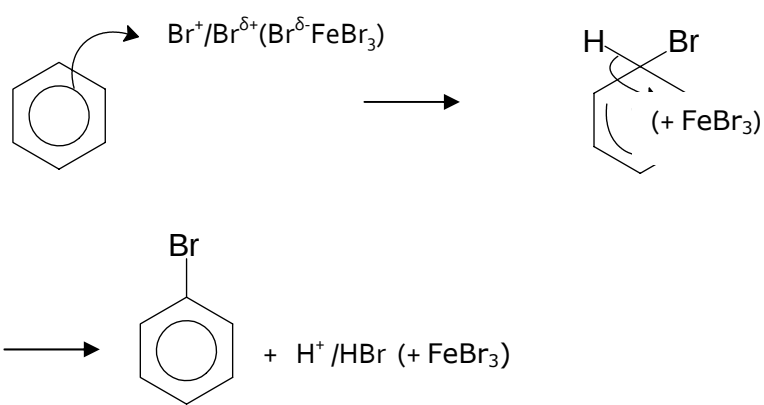
Section B

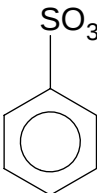
Question Number	Acceptable Answers	Reject	Mark
12(a)(i)	$(3 \times -120) = -360 \text{ (kJ mol}^{-1}\text{)}$ IGNORE ΔH , and case of letters in units e.g allow KJ	No sign or + sign in answer, ie 360/+360 Any other wrong units ΔE	1

Question Number	Acceptable Answers	Reject	Mark
*12(a)(ii)	(Bonding in) benzene/it is more stable (than Kekule) by 152 kJ mol⁻¹ (consequential on (a)(i)) (1) IGNORE sign π /p/double bond electrons are delocalized (around the ring) OR six p electrons shared between six (ring) carbon atoms OR delocalized because of overlap of p orbitals OR resonance hybrid of C=C's and C-C's (1) Substitution reactions (rather than addition) (1) NOTE: Nucleophilic substitution negates the substitution mark because it is wrong additional information - Maintains/regains delocalized system OR maintains/regains stability OR maintains/regains stabilization energy (1)	Attack by electrophiles with no mention of substitution	4

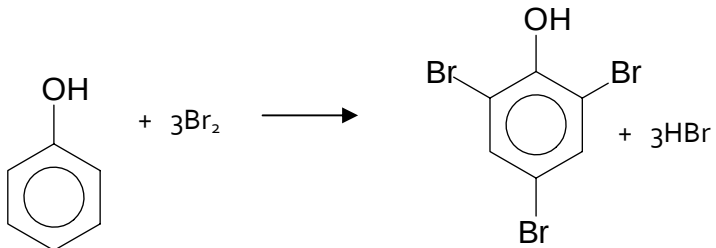
Question Number	Acceptable Answers	Reject	Mark
12(b)(i)	Concentrated nitric acid/HNO₃ (1) Concentrated sulfuric acid/H₂SO₄ (1) Allow conc or c. in place of 'concentrated' ALLOW Concentrated nitric acid and sulfuric acid OR Concentrated HNO₃ and H₂SO₄ (2) Second mark depends on nitric acid Max. (1) if no mention of concentrated Nitric acid and concentrated sulfuric acid scores (1) NOTE: conc. HNO₃ and H₂SO₄(aq) scores (1) but conc. HNO₃ and conc H₂SO₄(aq) scores (2)	Concentrated hydrochloric acid	2

Question Number	Acceptable Answers	Reject	Mark
12(b)(ii)	Electrophile/electrophilic ALLOW Electrophyl(e)	Acid Base Oxidizing agent Reducing agent	1

Question Number	Acceptable Answers	Reject	Mark
12(b)(iii)	$\text{Br}_2 + \text{FeBr}_3 \rightarrow \text{FeBr}_4^- + \text{Br}^+$ OR $\text{Br}-\text{Br} + \text{FeBr}_3 \rightarrow \text{Br}^{\delta+} \cdots \text{Br}^{\delta-} \text{FeBr}_3$ (1) IGNORE state symbols even if wrong  Arrow from benzene ring electrons (from inside the hexagon) to Br⁺/Br^{δ+}(.....Br^{δ-}FeBr₃) (1) Correctly drawn intermediate with delocalization covering at least three carbon atoms, but not the carbon atom bonded to the bromine with the positive charge shown inside the hexagon The bonds to H and Br may be dotted (1) Arrow from or close to bond to H to centre of ring and H⁺/HBr as a product (1) ALLOW Kekulé structure for benzene and intermediate Each marking point is independent	lack of charges	4

Question Number	Acceptable Answers	Reject	Mark
12(b)(iv)	 OR $C_6H_5SO_3H$ accept: displayed $-SO_3H$ $-SO_3^-H^+$ $-SO_2OH$ If two formulae are given both must be correct (1) Penalise if bond clearly goes to O or H rather than S Benzenesulfonic acid (1) ALLOW phenyl sulfonic acid	Benzenesulfuric acid/benzosulfonic acid/benzylsufonic acid	2

Question Number	Acceptable Answers	Reject	Mark
12(c)(i)	Non-bonding/lone pair electrons from oxygen... (1) ...are delocalized/incorporated/donated into the ring (electron system) (Could be shown in diagram) OR increases electron density on the ring (1) makes it (the ring) more susceptible to electrophilic attack/makes it (the ring) a better nucleophile (1)	...from methyl/methoxy Makes it more electronegative	3

Question Number	Acceptable Answers	Reject	Mark
12(c)(ii)	 (1) organic formula (1) balancing ALLOW - Condensed structural formulae, for example $\text{C}_6\text{H}_5\text{OH} + 3\text{Br}_2 \rightarrow \text{C}_6\text{H}_2\text{Br}_3\text{OH} + 3\text{HBr}$ (1) (1) balancing - multiples - substitution to any positions IGNORE: H₂O Position of bond to OH NOTE: Correct balanced equations giving mono and disubstitution phenols score 1 mark		2

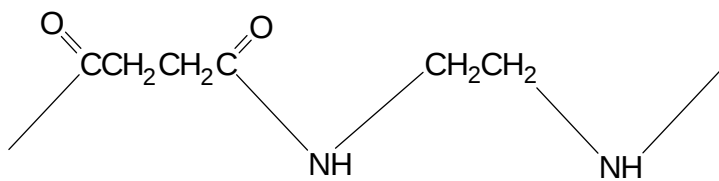
Question Number	Acceptable Answers	Reject	Mark
12(d)	(Chloromethyl)benzene/chloromethylbenzene/ chlorophenylmethane/ benzyl chloride OR dichloromethane (1) ALLOW phenylchloromethane Aluminium chloride (1) ACCEPT formulae eg C_7H_7Cl, $C_6H_5CH_2Cl$, CH_2Cl_2, $AlCl_3$ ACCEPT other halogen carriers eg $FeCl_3$/iron(III) chloride/$ZnCl_2$ ACCEPT bromine in place of chlorine for either/both marks Correct formula and wrong name or correct name and wrong formula or any other wrong additional information loses mark	CH_2Cl	2

Question Number	Acceptable Answers	Reject	Mark
13(a)	$\text{H}_2\text{NCH}_2\text{CH}_2\text{NH}_2 + 2\text{HCl} \rightarrow \text{H}_3\text{N}^+\text{CH}_2\text{CH}_2\text{NH}_3^+ + 2\text{Cl}^-$ (1) organic product Positive charges can be on nitrogens Balancing with HCl and Cl⁻ (1) Chloride ions can be at ends of product ie $\text{ClH}_3\text{NCH}_2\text{CH}_2\text{NH}_3\text{Cl}$ for right hand side, with or without charges, but if given charges must balance $\text{H}_2\text{NCH}_2\text{CH}_2\text{NH}_2 + 2\text{H}^+ \rightarrow \text{H}_3\text{N}^+\text{CH}_2\text{CH}_2\text{NH}_3^+ \quad \textbf{(2)}$ Reaction with 1 mol HCl for 1 max If molecular formulae used 1 max IGNORE state symbols even if wrong	Covalent bond to Cl, (-Cl)	2

Question Number	Acceptable Answers	Reject	Mark
13(b)(i)	Blue or green or blue-green or lavender ALLOW qualification of blue or green e.g. dark blue, but not with another colour e.g. blue purple	Any other colour e.g. Purple Violet	1

Question Number	Acceptable Answers	Reject	Mark
13(b)(ii)	The entropy change of the system is positive (1) Because there is an increase in the number of particles/entities/moles/molecules OR The number of particles/entities/moles goes from four to seven OR Complex with three molecules goes to a complex with six molecules (1) Second mark depends on a positive entropy change	Additional incorrect numbers molecules/atoms from four to seven	2

Question Number	Acceptable Answers	Reject	Mark
13(b)(iii)	They will rotate the plane of plane- polarised light (equally in opposite directions) Allow They will rotate the plane of polarised light (equally in opposite directions) OR They will rotate plane- polarised light (equally in opposite directions)	Optically active Reflect/ bend/ refract	1

Question Number	Acceptable Answers	Reject	Mark
13(c)(i)	 Amide linkage correct (1) Further detail correct, including trailing bonds (1) IGNORE brackets ALLOW multiple units Second mark dependent on correct amide link ALLOW fully correct structural formulae for 1 {OCCH₂CH₂CONHCH₂CH₂NH} Can start with NH group		2

Question Number	Acceptable Answers	Reject	Mark
13(c)(ii)	Condensation (1) Hydrogen chloride/HCl/water/H₂O or another small molecule/is produced/lost/formed/removed (as well as the polymer) (1) Mark independently	Addition/elimination	2

Question Number	Acceptable Answers	Reject	Mark
*13(c)(iii)	Types of force Hydrogen bonds and (permanent) dipole(-permanent dipole) forces and London/van der Waals'/dispersion forces OR Explanation e.g temporary/induced dipoles (1) All three needed for 1st mark (which is given even if the forces are later explained incorrectly) Hydrogen bonds (Between) the hydrogen atoms on the nitrogen atoms and ... OR (Between) N-H and ... (1) ... (the lone pair of electrons on) oxygen/nitrogen atoms (1) These marks can be shown by a diagram Permanent dipole-permanent dipole forces Because the C=O / carbon-oxygen bond/the C-N bond is polar/a dipole OR N and/or O are electronegative atoms This mark can be shown by a diagram providing the polarity of the bond is shown (1) London forces Polymer has large number of/many electrons OR Explanation e.g temporary/induced/fluctuating dipoles (1)	Just p.d.- p.d Just v d W Large molecular mass alone	5

Question Number	Acceptable Answers	Reject	Mark
14(a)	Route 1 by mol of H, C and N $\frac{0.072}{18} = 0.004 \text{ mol water}$ OR $0.008 \text{ mol H(atoms)}$ And $\frac{0.176}{44} = 0.004 \text{ mol carbon (dioxide)}$ (1) $\frac{24.0}{24000} = 0.001 \text{ mol nitrogen N}_2$ OR $0.002 \text{ mol N(atoms)}$ (1) Mass of H + mass of C + mass of N $= 0.008 + 0.004 \times 12 + 0.028$ (1) $= 0.084 \text{ g}$ mass of oxygen $= 0.132 - (0.008 + 0.004 \times 12 + 0.028)$ $= 0.048 \text{ g}$ amount of oxygen $= \frac{0.048}{16} = 0.003 \text{ mol}$ (1) empirical formula is $\text{C}_4\text{H}_8\text{O}_3\text{N}_2$ (1) Route 2 by mass of H, C and O calculated in one step mass of H $= \frac{2}{18} \times 0.072 = 0.008 \text{ g}$ (1) mass of C $= \frac{12}{44} \times 0.176 = 0.048 \text{ g}$ (1) mass of N $= \frac{24}{24000} \times 28 = 0.028 \text{ g}$ (1) mass of O $= 0.132 - (0.008 + 0.048 + 0.028) = 0.048 \text{ g}$ moles of O $= 0.003$ (1) moles of H $= 0.008$		5

moles of C = 0.004 moles of N = 0.002 empirical formula is $C_4H_8O_3N_2$ (1) Route 3 Percentage by mass of each element in 0.132 g First three marks by either method above. Then percentages are: H – 6.06 C – 36.36 N – 21.21 So O is $100 - (6.06 + 36.36 + 21.21) =$ $100 - 63.63 = 36.37$ Mole ratios O – 2.27 – allow = or – 0.02 (1) H – 6.06, C – 3.03, N – 1.515 Dividing by smallest gives H – 4, C – 2, N – 1, O – 1.5 empirical formula is $C_4H_8O_3N_2$ (1) The following transferred errors are allowed: If nitrogen gas taken as N, first two marks can still be awarded for all methods Then mass of nitrogen is 0.014 g This gives mass of oxygen as 0.062 g and amount of oxygen as 0.003875 mol (1) now empirical formula is $C_4H_8O_4N$ (1) OR percentage method: N – 10.61% O – 46.97%		
--	--	--

	Mole ratio N – 0.7575 O – 2.935 (1) empirical formula is $C_4H_8O_4N$ (1) Transferred error for hydrogen Two from first three marks still awarded Then amount of hydrogen is 0.004 mol This gives 0.003125 mol oxygen empirical formula is $C_4H_4O_3N_2$ (1) Both the above nitrogen and hydrogen errors Award 1 mark for correct mass of carbon or correct moles of carbon Then mass of nitrogen is 0.014 g Then mass of hydrogen is 0.004 g This gives 0.004125 mol oxygen (1) Empirical formula is $C_4H_4O_4N$ (1)		
--	---	--	--

Question Number	Acceptable Answers	Reject	Mark
14(b)	(12 x 4 + 1 x 8 + 16 x 3 + 14 x 2)n = 132 n = 1 So molecular formula is C₄H₈O₃N₂ Some element of working must be shown TE from (a) of nitrogen error can be given only if: (12 x 4 + 1 x 8 + 16 x 4 + 14)n = 132 n = 0.98 (which is approximately 1) TE from (a) of hydrogen error can be given only if: (12 x 4 + 1 x 4 + 16 x 3 + 14 x 2)n = 132 n = 1.03 (which is approximately 1) TE from (a) of nitrogen and hydrogen error can be given only if: (12 x 4 + 1 x 4 + 16 x 4 + 14)n = 132 n = 1.015/1.02 (which is approximately 1)		1

Question Number	Acceptable Answers	Reject	Mark
14(c)(i)	Y reacts with HCl/acid so it is an amine /contains $\text{NH}_2/\text{CO}_2^-$ (1) It reacts with alkali/NaOH so it is a carboxylic acid/contains $\text{CO}_2\text{H}/\text{NH}_3^+$ (1) It forms a purple colour/reacts with ninhydrin so it is an amino acid (1) OR As it is an amine/contains $\text{NH}_2/\text{CO}_2^-$ it will react with HCl/acid (1) As it is a carboxylic acid/contains $\text{CO}_2\text{H}/\text{NH}_3^+$ it will react with alkali/NaOH (1) As it is an amino acid so it forms a purple colour/reacts with ninhydrin (1) Each marking point is independent and requires both the functional group and the test NOTE: It is an amino acid so it reacts with acid and alkali (with neither of first two points) (1)	Just ... it is a base Just ... it is an acid ...it is amphoteric (alone)	3

Question Number	Acceptable Answers	Reject	Mark
14(c)(ii)	$\begin{array}{c} \text{H} \text{ H} \text{ O-H} \\ \quad \quad \\ \text{H}-\text{N}-\text{C}-\text{C}=\text{O} \\ \\ \text{H} \end{array}$ ALLOW OH OR $\begin{array}{c} \text{H} \text{ H} \text{ O}^- \\ \quad \quad \\ \text{H}-\text{N}^+-\text{C}-\text{C}=\text{O} \\ \quad \\ \text{H} \text{ H} \end{array}$ (1) 2-aminoethanoic acid/ aminoethanoic acid/glycine (1) Mark independently	C-H-O if bond is clearly to H 1- aminoethanoic acid	2

Question Number	Acceptable Answers	Reject	Mark
14 (c)(iii)	$\text{H}_2\text{NCH}_2\text{CONHCH}_2\text{CO}_2\text{H}$ Or $\text{NH}_2\text{CH}_2\text{CONHCH}_2\text{CO}_2\text{H}$ Or $\text{HOCOCH}_2\text{NHOCCH}_2\text{NH}_2$ ALLOW Or reversed displayed formula ALLOW ionic formulae with H_3N^+ and CO_2^-		1

TOTAL FOR SECTION B = 48 MARKS

Question Number	Acceptable Answers	Reject	Mark
15(a)(i)	MnO ₂ ((s))	Anything else eg MnO ₄ ⁻	1

Question Number	Acceptable Answers	Reject	Mark
15(a)(ii)	• They provide alternative routes/mechanisms for reactions • With lower activation energies/E_a OR catalysts lower activation energy /E_a • So a greater proportion of /more particles/reactants have sufficient energy/E_a (to react)/greater frequency of/more successful collisions All three points 2 any two points 1 All points stand alone and can be in any order IGNORE references to adsorption/surfaces Provide alternate route with lower activation energy scores one mark NOTE: The term activation energy could be described rather than stated		2

Question Number	Acceptable Answers	Reject	Mark
15(a)(iii)	Transition metals form various/variable oxidation states (1) They are able to donate and receive electrons/they are able to oxidize and reduce/they are able to be oxidized and reduced /ions contain partially filled (sub-)shells of d electrons (1) ALLOW Energy differences between the oxidation states are small (for second mark) OR Reduce reactant with more positive/higher electrode potential (1) Then oxidize reactant with more negative/lower electrode potential (1) Or other way round: Oxidize reactant with lower electrode potential etc	They change oxidation state Any mention of providing a surface/adsorption loses second mark Formation of intermediates (alone)	2

Question Number	Acceptable Answers	Reject	Mark
15(b)(i)	Two (less stable) oxidation states/one higher and one lower oxidation state of the same/an element react to form one(more stable) oxidation state ALLOW The reverse reaction is a disproportionation in which (one oxidation state of) the same/an element and it EITHER: reacts to give one higher and one lower oxidation state/two oxidation states OR is both oxidized and reduced (1) Correct oxidation states +7 and +4 to +6 Mn(VII) and Mn(IV) to Mn(VI) ALLOW Mn⁷⁺ and Mn⁴⁺ to Mn⁶⁺ (1) Mark independently		2

Question Number	Acceptable Answers	Reject	Mark
15(b)(ii)	(When the hydroxide ion concentration is increased) the equilibrium (of the second half equation) moves to the left/back (1) E becomes less positive/more negative/decreases/reduces (1) Therefore E_{cell} becomes positive (so reaction feasible) (1) ALLOW confusion between E, $E^\ominus$, E_{cell} if meaning is clear		3

Question Number	Acceptable Answers	Reject	Mark
15(c)(i)	Oxygen/oxygen gas/O ₂ /O ₂ (g)	O (alone) Anything else	1

Question Number	Acceptable Answers	Reject	Mark
15(c)(ii)	$2\text{MnO}_4^-(\text{aq}) \rightarrow 2\text{MnO}_3^-(\text{aq}) + \text{O}_2(\text{g})$ Entities (1) balancing (1) Correct equation with H_2O and/or OH^- on both sides (even if in brackets) max. 1 IGNORE state symbols ACCEPT multiples ACCEPT $\rightleftharpoons$ for arrow Reverse equation max. 1 No signs on entities max. 1	Equations including electrons	2

Question Number	Acceptable Answers	Reject	Mark
15(c)(iii)	(Hazard –) the sodium hydroxide/alkali is corrosive/caustic/burns (skin)/attacks the skin OR attacks the cornea/eye/causes blindness (1) IGNORE Harmful/Irritant/toxic/hazardous/concentrated (Minimize Risk by –) wear gloves OR (full) eye protection/goggles/safety glasses (1) Protection must relate to sodium hydroxide e.g. sodium hydroxide is irritant so wear gloves / eye protection scores 1 mark This means 'This experiment is dangerous so wear eye protection' score zero IGNORE lab coats and/or fume cupboards (Oxygen) gas given off so container must not be sealed (2)	MnO_4^- is toxic Cl_2 is toxic	2

Question Number	Acceptable Answers	Reject	Mark
15(d)	Manganese(II)/manganous sulfate (solution) (1) ALLOW any named soluble manganese(II) salt – chloride, bromide, iodide, nitrate Sodium hydroxide (solution) (1) ALLOW any named soluble hydroxide ACCEPT formulae Mark independently except contradiction eg NaOH + HCl (0)	Mn²⁺(aq) alone Ammonia unless dilute and added dropwise	2

Question Number	Acceptable Answers	Reject	Mark
15(e)(i)	$\begin{array}{c} \times \times \times \\ \times \text{C} \cdot \cdot \cdot \text{N:} \end{array}$ Accept dots, crosses, mixture of both Triple bond (1) Non-bonding electrons (1) IGNORE presence/absence of negative charge But if positive charge max 1 Second mark dependent on first IGNORE correct inner shell electrons on either or both atoms	If not paired Incorrect inner shell electrons 1 max	2

Question Number	Acceptable Answers	Reject	Mark
15(e)(ii)	The non-bonding / lone pair of electrons on the carbon (1) ALLOW non-bonding/lone pair of electrons on the nitrogen Forms a dative covalent/coordinate bond (to central metal ion) (1) Mark independently		2

Question Number	Acceptable Answers	Reject	Mark
15(e)(iii)	Octahedral/octahedron ALLOW Octo <h>h</h> edral Octe <h>e</h> edral	Tetrahedral/hexagonal/square planar/(trigonal) bipyramid	1

TOTAL FOR SECTION C = 22 MARKS

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publication.orders@edexcel.com

Order Code UA031866 Summer 2012

For more information on Edexcel qualifications, please visit our website
www.edexcel.com



Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCE

Chemistry

Advanced

**Unit 5: General Principles of Chemistry II – Transition
Metals and Organic Nitrogen Chemistry
(including synoptic assessment)**

Wednesday 19 June 2013 – Morning

Time: 1 hour 40 minutes

Paper Reference

6CH05/01

You must have: Data Booklet

Total Marks

Candidates may use a calculator.

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*
- A Periodic Table is printed on the back cover of this paper.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P41651A

©2013 Pearson Education Ltd.

10/5/5/7/

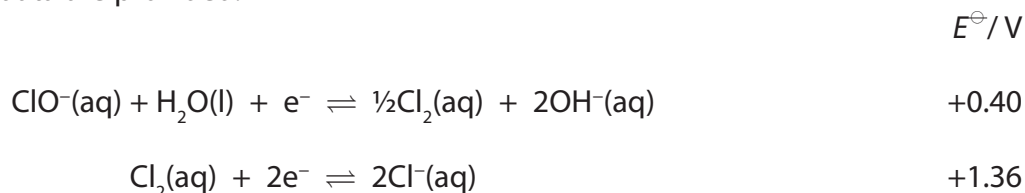


PEARSON

SECTION A

Answer ALL the questions in this section. You should aim to spend no more than 20 minutes on this section. For each question, select one answer from A to D and put a cross in the box ☐. If you change your mind, put a line through the box ☒ and then mark your new answer with a cross ☐.

1 The following data are provided.



What is the value of $E_{\text{cell}}^\ominus$ in which the following disproportionation reaction occurs?



☐ A $+\frac{1.36}{2} - 0.40 \text{ V}$

☐ B $+\frac{1.36}{2} + 0.40 \text{ V}$

☐ C $+ 1.36 - 0.40 \text{ V}$

☐ D $+ 1.36 + 0.40 \text{ V}$

(Total for Question 1 = 1 mark)

2 Which of the following is always proportional to $E_{\text{cell}}^\ominus$ for a chemical reaction?

☐ A $\Delta H_{\text{reaction}}$

☐ B ΔS_{system}

☐ C $\Delta S_{\text{surroundings}}$

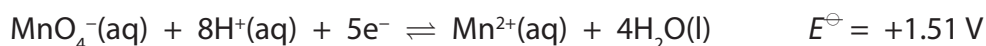
☐ D ΔS_{total}

(Total for Question 2 = 1 mark)

Use this space for any rough working. Anything you write in this space will gain no credit.



- 3 The electrode system based on the half-equation below has the standard electrode potential +1.51 V.

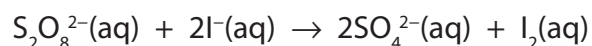


Which of the following statements about this electrode system is correct?

- ☐ A Changing the concentration of $\text{Mn}^{2+}(\text{aq})$ would cause a change in the electrode potential.
- ☐ B $\text{Mn}^{2+}(\text{aq})$ is acting as an oxidizing agent.
- ☐ C The electrode used is made of manganese.
- ☐ D When connected to a standard hydrogen electrode, the resulting cell voltage would be +0.51 V.

(Total for Question 3 = 1 mark)

- 4 Consider the following reaction.



Which of the following ions could catalyse this reaction?

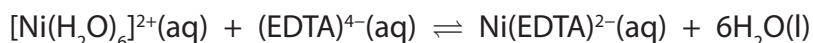
- ☐ A Zn^{2+}
- ☐ B Al^{3+}
- ☐ C Fe^{2+}
- ☐ D Na^+

(Total for Question 4 = 1 mark)

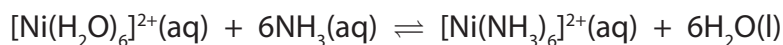
Use this space for any rough working. Anything you write in this space will gain no credit.



5 EDTA ions form a complex with aqueous nickel(II) ions as shown by the equation



Aqueous nickel(II) ions also form a complex ion with ammonia as shown by the equation



Aqueous nickel(II) ions form a more stable complex with EDTA ions than with ammonia because

- ☐ A six ammonia ligands cause steric hindrance around the central nickel(II) ion.
- ☐ B EDTA ions carry a negative charge whereas ammonia molecules do not.
- ☐ C there is a large increase in entropy when aqueous nickel(II) ions react with EDTA ions, but not when aqueous nickel(II) ions react with ammonia.
- ☐ D ammonia molecules tend to evaporate from the solution of the complex whereas EDTA ions do not.

(Total for Question 5 = 1 mark)

6 The hydrolysis of a transition metal cation can be represented by the following equation



In this reaction

- ☐ A the solvent H_2O is acting as an acid by donating a proton to the metal cation.
- ☐ B the pH of the solution will be lower if the value of n is 2 instead of 3.
- ☐ C the equilibrium position lies further to the right if the value of n is 3 instead of 2.
- ☐ D the oxidation state of the metal in the cation has decreased from n to $(n - 1)$.

(Total for Question 6 = 1 mark)

Use this space for any rough working. Anything you write in this space will gain no credit.



- 7 In aqueous solution, manganate(VI) ions disproportionate into manganate(VII) ions and manganese(IV) oxide when carbon dioxide is bubbled through the solution. The ionic equation for the reaction is



The role of the carbon dioxide is to

- ☐ A lower the pH of the solution.
- ☐ B raise the pH of the solution.
- ☐ C oxidize the manganate(VI) ions.
- ☐ D reduce the manganate(VI) ions.

(Total for Question 7 = 1 mark)

- 8 Which of the following shows the correct oxidation states of **chromium** in the ions given?

	$[\text{Cr}(\text{OH})_6]^{3-}$	CrO_4^{2-}	$[\text{Cr}(\text{H}_2\text{O})_6]^{2+}$
☐ A	-3	-2	+2
☐ B	-3	+10	+2
☐ C	+3	+8	+6
☐ D	+3	+6	+2

(Total for Question 8 = 1 mark)

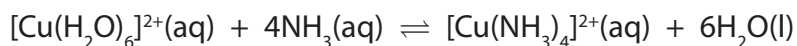
- 9 Transition metals are often used as heterogeneous catalysts. Which of the following processes does **not** occur during such a catalysed reaction?

- ☐ A Adsorption of reactant molecules on the surface of the metal.
- ☐ B Bond breaking in the reactant molecules.
- ☐ C Desorption of product molecules from the surface of the metal.
- ☐ D An overall change in the oxidation number of the metal.

(Total for Question 9 = 1 mark)



10 Consider the equation below.



This reaction is best described as

- ☐ A acid-base.
- ☐ B redox.
- ☐ C addition.
- ☐ D ligand exchange.

(Total for Question 10 = 1 mark)

11 Which of the following will **not** reduce an acidified solution of potassium dichromate(VI)?

- ☐ A $(\text{CH}_3)_2\text{C}(\text{OH})\text{CH}_3$
- ☐ B FeSO_4
- ☐ C $\text{CH}_3\text{CH}_2\text{CH}(\text{OH})\text{CH}_3$
- ☐ D Zn

(Total for Question 11 = 1 mark)

12 The total number of isomers of dibromobenzene, $\text{C}_6\text{H}_4\text{Br}_2$, containing a benzene ring is

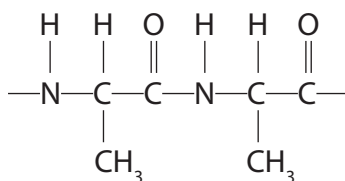
- ☐ A 2
- ☐ B 3
- ☐ C 4
- ☐ D 5

(Total for Question 12 = 1 mark)

Use this space for any rough working. Anything you write in this space will gain no credit.

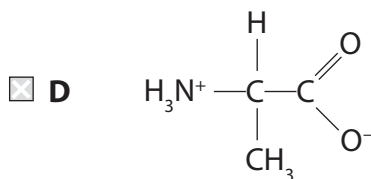
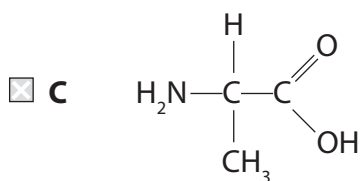
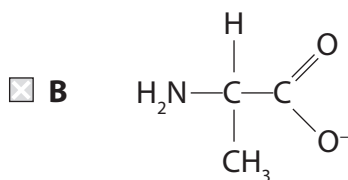
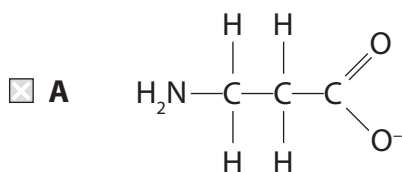


13 A section of the polypeptide made from a single amino acid is shown below.



The polypeptide was heated with excess dilute sodium hydroxide solution until no further change took place.

Which of the following products is formed?

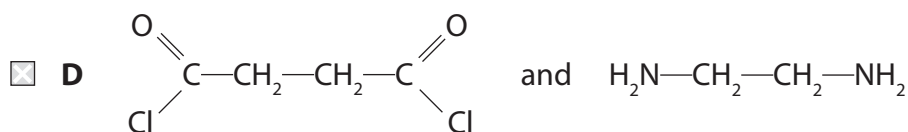
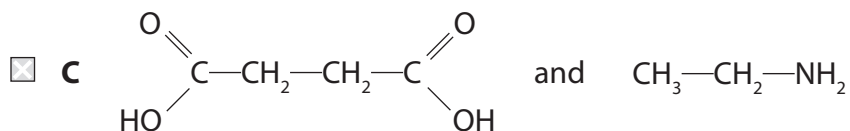
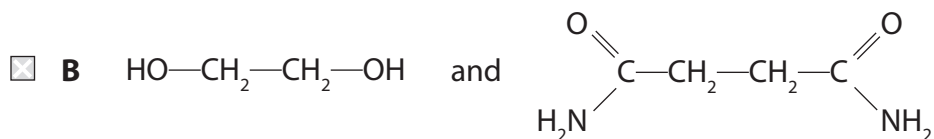
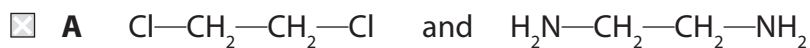


(Total for Question 13 = 1 mark)

Use this space for any rough working. Anything you write in this space will gain no credit.



14 Which of the following pairs of compounds could form a polyamide?

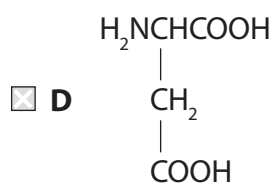
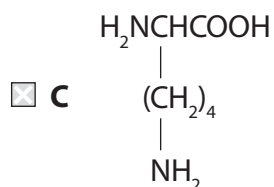
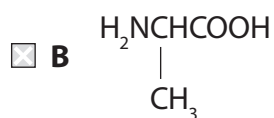
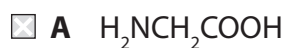


(Total for Question 14 = 1 mark)

Use this space for any rough working. Anything you write in this space will gain no credit.

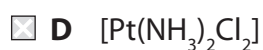
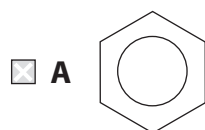


15 Which of the following amino acids is optically active and produces an approximately neutral solution when dissolved in water?



(Total for Question 15 = 1 mark)

16 Which of the following is **not** planar?



(Total for Question 16 = 1 mark)

Use this space for any rough working. Anything you write in this space will gain no credit.



- 17 A 50 cm³ sample of a gaseous hydrocarbon required exactly 250 cm³ of oxygen for complete combustion. A volume of 150 cm³ of carbon dioxide was produced.

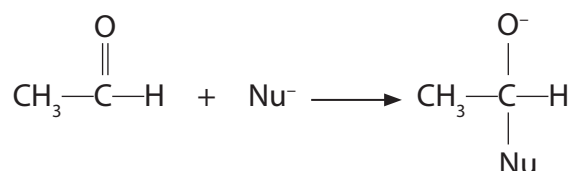
[All volume measurements were made at the same temperature and pressure.]

Which of the following is the correct formula of the hydrocarbon?

- ☐ A C₃H₄
☐ B C₃H₈
☐ C C₅H₁₀
☐ D C₅H₁₂

(Total for Question 17 = 1 mark)

- 18 The first step of a nucleophilic addition reaction to a carbonyl group by a nucleophile, Nu⁻, is shown below.



The above step is possible because the

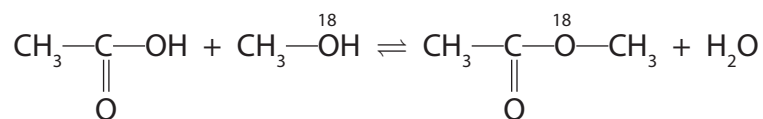
- ☐ A nucleophile bonds to the δ⁺ carbon atom and the carbonyl oxygen accepts an electron pair from the double bond.
☐ B nucleophile bonds to the δ⁺ carbon atom and the carbonyl oxygen accepts one electron from the double bond.
☐ C methyl group donates electrons to the carbonyl carbon atom.
☐ D C=O bond is weak.

(Total for Question 18 = 1 mark)

Use this space for any rough working. Anything you write in this space will gain no credit.



- 19 In a reaction carried out between ethanoic acid and methanol, the methanol was labelled with the ^{18}O isotope. The ^{18}O was found to be in the organic product of the reaction



From the above information it can be deduced that the mechanism involves

- ☐ A free radical substitution.
- ☐ B breaking the C—O bond in the ethanoic acid.
- ☐ C nucleophilic attack by ethanoic acid on methanol.
- ☐ D breaking the C— ^{18}O bond in methanol.

(Total for Question 19 = 1 mark)

- 20 The hydride ion, H^- , is a strong reducing agent, a good nucleophile and a strong base.

Which of the following changes could **not** be brought about by the hydride ion?

- ☐ A CH_3CHO to $\text{CH}_3\text{CH}_2\text{OH}$
- ☐ B $\text{C}_2\text{H}_5\text{Br}$ to C_2H_6
- ☐ C $\text{CH}_2=\text{CH}_2$ to C_2H_6
- ☐ D CH_3COOH to CH_3COO^-

(Total for Question 20 = 1 mark)

TOTAL FOR SECTION A = 20 MARKS



BLANK PAGE



SECTION B

Answer ALL the questions. Write your answers in the spaces provided.

21 Hydrogen-oxygen fuel cells can operate in acidic or alkaline conditions. One such commercial cell uses porous platinum electrodes in contact with concentrated aqueous potassium hydroxide solution, KOH(aq).

- (a) Use relevant standard electrode potential values, on pages 15 and 17 of the Data Booklet, to complete the table below in which two $E^\ominus$ values are missing.

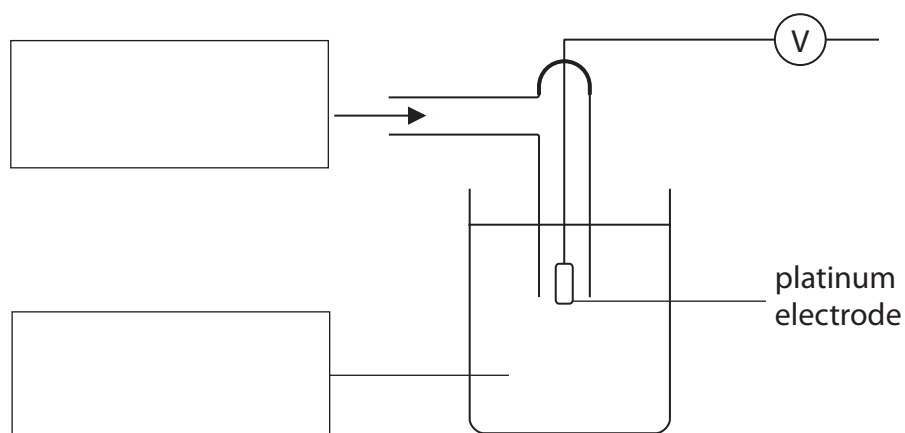
(2)

Half-equation	$E^\ominus / \text{V}$
$2\text{H}_2\text{O}(\text{l}) + 2\text{e}^- \rightleftharpoons 2\text{OH}^-(\text{aq}) + \text{H}_2(\text{g})$	-0.83
$2\text{H}^+(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g})$	0.00
$\text{O}_2(\text{g}) + 2\text{H}_2\text{O}(\text{l}) + 4\text{e}^- \rightleftharpoons 4\text{OH}^-(\text{aq})$	
$\text{O}_2(\text{g}) + 4\text{H}^+(\text{aq}) + 4\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}(\text{l})$	



- (b) (i) Fill in the boxes to identify, by name or formula, the substances used in the **standard** hydrogen electrode.

(2)



- (ii) State **three** conditions that are necessary for a standard hydrogen electrode.

(2)

1.
2.
3.

- (c) Write appropriate half-equations and use them to derive an overall equation for the reaction which occurs when an **alkaline** hydrogen-oxygen fuel cell operates.

(2)



(d) Use the $E^\ominus$ values from the table in part (a) to calculate the $E^\ominus_{\text{cell}}$ for a hydrogen-oxygen fuel cell operating in alkaline conditions.

(1)

(e) Suggest why the $E^\ominus_{\text{cell}}$ for a hydrogen-oxygen fuel cell, operating in **acidic** conditions, is identical to that of an alkaline fuel cell.

(1)

(f) Give **one** reason (other than cost implications) why the platinum electrodes are made by coating porous material with platinum rather than by using platinum rods.

(1)

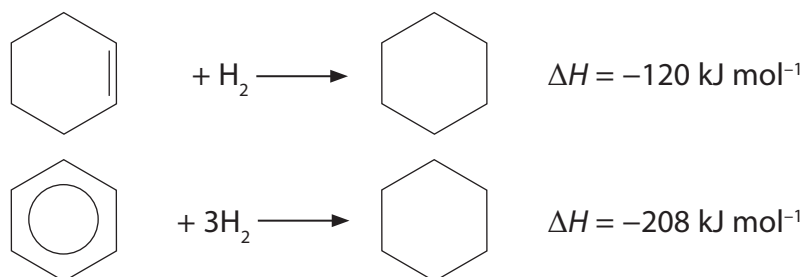
(g) Suggest **one** disadvantage of using a hydrogen-oxygen fuel cell compared with a rechargeable battery when providing electrical energy for a motor vehicle.

(1)

(Total for Question 21 = 12 marks)



22 (a) Equations for the catalytic hydrogenation of cyclohexene and of benzene are shown below.



(i) What is the type of reaction in both of these hydrogenations?

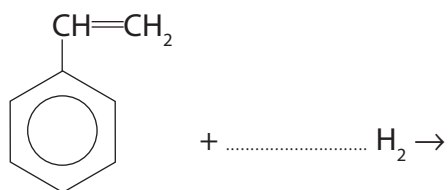
(1)

*(ii) The enthalpy of hydrogenation of benzene might be expected to be -360 kJ mol^{-1} . Explain why this is **not** the actual value.

(2)

(iii) Complete the following equation for the total hydrogenation of phenylethene. Suggest a value for the enthalpy change of this reaction.

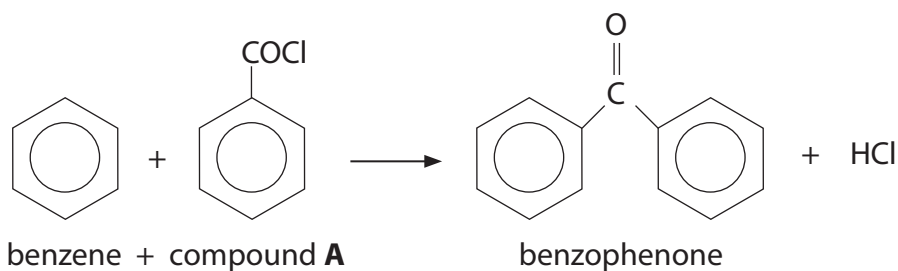
(3)



$\Delta H = \dots \text{ kJ mol}^{-1}$

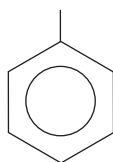


- (b) The compound benzophenone is used as a sunscreen. It can be prepared from benzene, in the presence of aluminium chloride by the following reaction.



- (i) Complete the diagram below by showing the **displayed** formula of the -COCl group in compound **A**.

(1)



- (ii) Classify the type and mechanism of the reaction between benzene and compound **A**.

(1)

- (iii) Give the names of the two chemists associated with the type of reaction described in (b)(ii).

(1)

..... and



- (iv) Give the mechanism for the reaction between benzene and compound **A** in the presence of an aluminium chloride catalyst.

Start by showing the equation for the generation of the species which then attacks the benzene ring.

(4)

Equation to show generation of species attacking the benzene ring:

Rest of the mechanism:

- (v) Suggest the essential property of a substance that will be used as a sunscreen.

(1)

.....

.....



- (c) (i) The identity of a sample of benzophenone can be confirmed by recording its infrared and proton nmr spectra.

Identify **two** different bonds that would produce an absorption in the infrared spectrum of benzophenone. Use the Data Booklet to suggest the wavenumber of each of these absorptions.

(4)

.....

.....

.....

.....

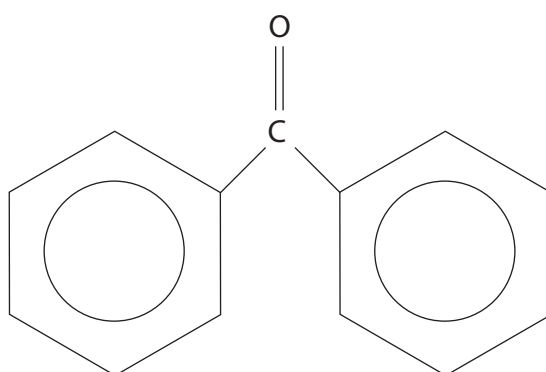
.....

.....

- (ii) In benzophenone there are three different hydrogen environments, X, Y and Z, that produce signals in the ratio 2:2:1 respectively in the proton nmr spectrum.

Identify, **on the structure drawn below**, the positions of all the hydrogen atoms in each environment, labelling the different environments **X**, **Y** and **Z**.

(2)



benzophenone

(Total for Question 22 = 20 marks)



23 A scientist investigated the typical behaviour of primary amines.

(a) Amines such as butylamine, $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NH}_2$, and phenylamine, $\text{C}_6\text{H}_5\text{NH}_2$, both behave as bases.

(i) Which feature of an amine molecule allows it to act as a base?

(1)

(ii) The scientist reacted butylamine with two different acids.

Give the **formulae** of the salts that are formed when butylamine reacts with

(2)

sulfuric acid, H_2SO_4

ethanoic acid, CH_3COOH

(b) Phenylamine, $\text{C}_6\text{H}_5\text{NH}_2$, is formed by the reduction of nitrobenzene, $\text{C}_6\text{H}_5\text{NO}_2$.

Give the reagents that are used for this reduction.

(2)



(c) Phenylamine was reacted with a mixture of sodium nitrite, NaNO_2 , and hydrochloric acid at a temperature between 0°C and 5°C . A diazonium ion was formed. In a second step, the scientist reacted the diazonium ion with phenol, under suitable conditions. A precipitate of 4-hydroxyazobenzene (4-hydroxyphenylazobenzene) was formed.

- (i) Draw the structure of the diazonium ion, clearly displaying the functional group present in the ion.

(1)

- (ii) Draw the structural formula of 4-hydroxyazobenzene.

(1)

- (iii) State a condition, other than a suitable temperature, required for the reaction of the diazonium ion with phenol and give a use for 4-hydroxyazobenzene.

(2)

Condition required:

.....

Use for 4-hydroxyazobenzene:

.....



- (d) The scientist repeated the first step in experiment (c), but the temperature was allowed to rise above 10 °C. Under these conditions, the diazonium ion reacted with water to produce phenol. An unreactive gas, of molar mass 28.0 g mol⁻¹, was also formed along with one other product.

Use this information to write the equation for the reaction of the diazonium ion with water.

(2)

- (e) The impure sample of 4-hydroxyazobenzene formed in part (c) may be purified by recrystallization. During this process

- the solid is dissolved in the minimum volume of hot solvent
- the mixture is then filtered whilst still hot
- the filtrate is cooled in an ice bath to produce crystals of 4-hydroxyazobenzene
- the crystals are removed by filtration and dried.

- (i) Why is the “minimum volume of hot solvent” used?

(1)

.....

.....

.....

- (ii) The impure 4-hydroxyazobenzene may contain both insoluble and soluble impurities. Describe how

(2)

I. insoluble impurities are removed during recrystallization

.....

.....

.....

II. soluble impurities are removed during recrystallization

.....

.....

.....



(iii) How would you check the purity of 4-hydroxyazobenzene after recrystallization, other than by using spectroscopy?

(1)

(Total for Question 23 = 15 marks)

TOTAL FOR SECTION B = 47 MARKS



P 4 1 6 5 1 A 0 2 3 3 2

SECTION C

Answer ALL the questions. Write your answers in the spaces provided.

24

Titanium is the seventh most abundant metal in the Earth's crust and occurs principally as rutile (impure titanium(IV) oxide, TiO_2).

Early attempts to extract the metal from its oxide by reduction with heated carbon failed because the compound titanium carbide is formed. In 1910, however, pure titanium was made by heating titanium(IV) chloride with sodium.

Titanium has a high melting temperature and a density of 4.50 g cm^{-3} . Titanium is as strong as steel, but is about 40% less dense and is therefore suitable for use in the aircraft industry. Titanium metal resists corrosion as it has an impervious coating of titanium(IV) oxide. The metal adheres well to bone, is not rejected by the body and is in demand for the manufacture of replacement joints.

Titanium has two common oxidation states, +3 and +4. Solutions containing the $[\text{Ti}(\text{H}_2\text{O})_6]^{3+}(\text{aq})$ ion, such as titanium(III) chloride, are purple in colour and are readily oxidized by the oxygen in air to colourless titanium(IV) ions. An aqueous solution of titanium(III) chloride is a strong reducing agent. Titanium(IV) chloride, TiCl_4 , is a colourless liquid with a boiling temperature of 136°C . This compound is used, in conjunction with organic compounds of aluminium, as a catalyst for the polymerization of propene to poly(propene). Titanium(IV) chloride is hydrolysed by water to give titanium(IV) oxide, TiO_2 and hydrogen chloride gas.

Titanium(IV) oxide is a white, non-toxic solid at room temperature. It is used as a white pigment in paint, largely replacing toxic lead compounds which were used previously. Titanium(IV) oxide reacts with concentrated sulfuric acid to form a salt and water. Titanium(IV) oxide also reacts with aqueous potassium hydroxide solution, under suitable conditions, to form a compound with formula $\text{K}_2\text{Ti}(\text{OH})_6$.

- (a) (i) Write the equation for the reaction which occurs during the manufacture of titanium from titanium(IV) chloride as described in the article above. State symbols are not required.

(1)



(ii) Explain, by stating the changes of oxidation numbers, why the reaction in (i) is classified as a redox reaction.

(2)

.....

.....

.....

.....

(b) Complete the electronic configurations of

(2)

Ti [Ar]

Ti³⁺ [Ar]

Ti⁴⁺ [Ar]

(c) Use your answer to (b) to explain why titanium is

(i) a *d*-block element

(1)

.....

.....

.....

(ii) a transition element

(1)

.....

.....

.....



* (d) (i) Explain why the hexaaquatitanium(III) ion, $[\text{Ti}(\text{H}_2\text{O})_6]^{3+}$, is coloured.

(3)

.....

.....

.....

.....

.....

.....

.....

(ii) Explain briefly why titanium(IV) compounds are colourless.

(1)

.....

.....



- *(e)(i) Titanium(IV) oxide has a melting temperature of 1830 °C. Use this data, plus information in the article at the start of the question, to compare the structure and bonding in titanium(IV) oxide with that in titanium(IV) chloride. Hence explain why these two compounds change state at very different temperatures.

(4)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

- (ii) Give the term used to describe an oxide, such as titanium(IV) oxide, which can react with both acids and bases.

(1)

.....

- (iii) Using information in the article, write the equation for the reaction between titanium(IV) oxide and aqueous potassium hydroxide solution. State symbols are not required.

(1)



(iv) Titanium(IV) chloride is one of the catalysts used in the polymerization of propene to form poly(propene).

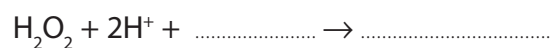
Give the displayed formula of the repeat unit of poly(propene).

(1)

(f) The concentration of a solution of titanium(III) chloride can be determined by titration with a solution of hydrogen peroxide, H_2O_2 , in acidic conditions. The end-point of the reaction is when the solution of titanium(III) chloride in the flask goes colourless.

(i) Complete the ionic half-equation to show the reduction of hydrogen peroxide.

(1)



- *(ii) One mole of hydrogen peroxide reacts with two moles of titanium(III) chloride.

In an experiment, 5.00 cm^3 of a sample of titanium(III) chloride solution was transferred to a volumetric flask and made up to 250 cm^3 of an aqueous solution. A 25.0 cm^3 portion of this diluted solution was acidified and titrated with a $0.0200 \text{ mol dm}^{-3}$ solution of hydrogen peroxide, H_2O_2 . The mean titre was 22.50 cm^3 .

Calculate the concentration of the **original** titanium(III) chloride solution, in mol dm^{-3} .

(3)

- (iii) Use information in the article to suggest why this titration gives a value that is lower than the true value for the concentration of titanium(III) chloride solutions.

(1)

(Total for Question 24 = 23 marks)

TOTAL FOR SECTION C = 23 MARKS
TOTAL FOR PAPER = 90 MARKS



BLANK PAGE



BLANK PAGE



The Periodic Table of Elements

[illegible]

Mark Scheme (Results)

Summer 2013

GCE Chemistry 6CH05/01

General Principles of Chemistry II

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk for our BTEC qualifications.

Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson.

Their contact details can be found on this link: www.edexcel.com/teachingservices.

You can also use our online Ask the Expert service at www.edexcel.com/ask. You will need an Edexcel username and password to access this service.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2013

Publications Code UA035576

All the material in this publication is copyright

© Pearson Education Ltd 2013

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
 - i) Ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
 - ii) Select and use a form and style of writing appropriate to purpose and to complex subject matter
 - iii) Organise information clearly and coherently, using specialist vocabulary when appropriate

Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- Examples of responses that should NOT receive credit.

/ Means that the responses are alternatives and either answer should receive full credit.

() means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the meaning of the phrase or the actual word is **essential** to the answer.

Ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- Organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities.

Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Section A

Question Number	Correct Answer	Mark
1	C	1

Question Number	Correct Answer	Mark
2	D	1

Question Number	Correct Answer	Mark
3	A	1

Question Number	Correct Answer	Mark
4	C	1

Question Number	Correct Answer	Mark
5	C	1

Question Number	Correct Answer	Mark
6	C	1

Question Number	Correct Answer	Mark
7	A	1

Question Number	Correct Answer	Mark
8	D	1

Question Number	Correct Answer	Mark
9	D	1

Question Number	Correct Answer	Mark
10	D	1

Question Number	Correct Answer	Mark
11	A	1

Question Number	Correct Answer	Mark
12	B	1

Question Number	Correct Answer	Mark
13	B	1

Question Number	Correct Answer	Mark
14	D	1

Question Number	Correct Answer	Mark
15	B	1

Question Number	Correct Answer	Mark
16	B	1

Question Number	Correct Answer	Mark
17	B	1

Question Number	Correct Answer	Mark
18	A	1

Question Number	Correct Answer	Mark
19	B	1

Question Number	Correct Answer	Mark
20	C	1

Total for Section A = 20 Marks

Section B

Question Number	Acceptable Answers	Reject	Mark										
21(a)	<table><tr><th>Half-equation</th><th>$E^{\ominus} / \text{V}$</th></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td>+0.4(0)</td></tr><tr><td></td><td>+1.23</td></tr></table> (1) for each correct value Penalise omission of + once only	Half-equation	$E^{\ominus} / \text{V}$						+0.4(0)		+1.23	+2.46	2
Half-equation	$E^{\ominus} / \text{V}$												
	+0.4(0)												
	+1.23												

Question Number	Acceptable Answers	Reject	Mark
21(b)(i)	First mark: Hydrogen / $\text{H}_2(\text{g})$ / H_2 (1) IGNORE Any pressure value quoted Second mark: Name or formula of any strong acid (e.g. HCl / H_2SO_4) (1) ALLOW hydrogen ions / $\text{H}^+(\text{aq})$ / H^+ IGNORE Any acid concentration value quoted IGNORE State symbols for ANY formula of hydrogen and / or acid, even if incorrect IGNORE any references to platinum	$\text{H}(\text{g})$ / H for hydrogen gas 'HCL' / HSO_4 Just 'acidic'	2

Question Number	Acceptable Answers	Reject	Mark
21(b)(ii)	1 atm / 100 kPa / 101 kPa / 1 bar 1 mol dm⁻³ ([H⁺] / [HCl]) ALLOW '1 molar' / '1M' 298 K / 25 °C ALLOW "°K" All THREE conditions correct = 2 marks Any TWO conditions correct = 1 mark IGNORE References to 'standard conditions' References to Pt/catalyst ALLOW 0.5 mol dm⁻³ H₂SO₄ INSTEAD of the 1 mol dm⁻³ ([H⁺] / [HCl])	Wrong pressure units Incorrect concentration units (eg '1 mol' / 1 mol⁻¹ dm³ for [H⁺]) 273 K / 0°C / 'room temperature'	2

Question Number	Acceptable Answers	Reject	Mark
21(c)	First mark: Mentions / some evidence for the use of BOTH equations 1 AND 3 from the table in any way, even if reversed or left unbalanced eg $\text{O}_2(\text{g}) + 2\text{H}_2\text{O}(\text{l}) + 4\text{e}^- \rightarrow 4\text{OH}^-(\text{aq})$ AND $4\text{OH}^-(\text{aq}) + 2\text{H}_2(\text{g}) \rightarrow 4\text{H}_2\text{O}(\text{l}) + 4\text{e}^-$ (1) ALLOW $\rightleftharpoons$ for $\rightarrow$ Second mark: (Adds the above half-equations cancelling 4e^- to get) $2\text{H}_2(\text{g}) + \text{O}_2(\text{g}) \rightarrow 2\text{H}_2\text{O}(\text{l})$ OR $\text{H}_2(\text{g}) + \frac{1}{2}\text{O}_2(\text{g}) \rightarrow \text{H}_2\text{O}(\text{l})$ (1) ALLOW $\rightleftharpoons$ for $\rightarrow$ but must have H_2 and O_2 on left Mark the second scoring point independently Award this mark if the correct equation is seen, no matter how it is derived ALLOW MULTIPLES OF EQUATIONS IN ALL CASES IGNORE any state symbols, even if incorrect ALLOW equilibrium sign $\rightleftharpoons$ used in ANY of the above equations instead of the full arrows	Equations involving H^+ If e^- / OH^- / H^+ / two surplus H_2O molecules remain in this final equation (0) for 2nd mark	2

Question Number	Acceptable Answers	Reject	Mark
21(d)	$E^{\ominus}_{\text{cell}} = +0.40 - (-0.83) \text{ (V)}$ $= (+)1.23 \text{ (V)}$ + sign NOT required in final answer Correct answer with or without working scores (1) No ECF from any incorrect $E^{\ominus}$ values used	-1.23 (V)	1

Question Number	Acceptable Answers	Reject	Mark
21(e)	Reaction / equation is the same OR Reaction / equation for both is $2\text{H}_2(\text{g}) + \text{O}_2(\text{g}) \rightarrow 2\text{H}_2\text{O}(\text{l})$ ALLOW $\rightleftharpoons$ for $\rightarrow$ IGNORE state symbols even if incorrect ALLOW statements such as 'they both produce water from hydrogen and oxygen' / 'reactants and products are the same' ALLOW multiples of the equation	'Electrode potentials don't change' Just same product / water is produced Just same reactants are oxidized and reduced Same reaction but in reverse scores (0)	1

Question Number	Acceptable Answers	Reject	Mark
21(f)	To increase the surface area /to increase the number of active sites		1

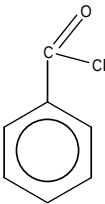
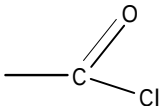
Question Number	Acceptable Answers	Reject	Mark
21(g)	Storage (problems) OR hydrogen / oxygen / the gases have to be stored under pressure OR Leakage (of hydrogen / of oxygen / of gas) OR Transport(ation) problems OR Hard to carry / lack of portability OR Hydrogen flammable / inflammable OR Hydrogen explosive OR (Fuel cell) costly / expensive OR Needs (regular) re-filling OR Needs continual replenishment of H₂ and O₂ OR Lack of availability (of hydrogen / fuel) OR Hydrogen is made from fossil fuels / hydrogen is made by electrolysis / hydrogen is made from Natural Gas / hydrogen is made from non-renewable resources ALLOW water is a Greenhouse gas / Fuel cell(s) have short(er) life-span / Fuel cells have to be (regularly) replaced IGNORE references to just 'danger' or just 'safety' or just 'hazardous' Any arguments in terms of voltage output References to cannot be recharged	'Fuel cell can only be used once' scores (0)	1

Total for Question 21 = 12 Marks

Question Number	Acceptable Answers	Reject	Mark
22(a)(i)	Addition / reduction / free-radical addition IGNORE references to 'hydrogenation'	'redox' 'electrophilic addition' 'nucleophilic addition'	1

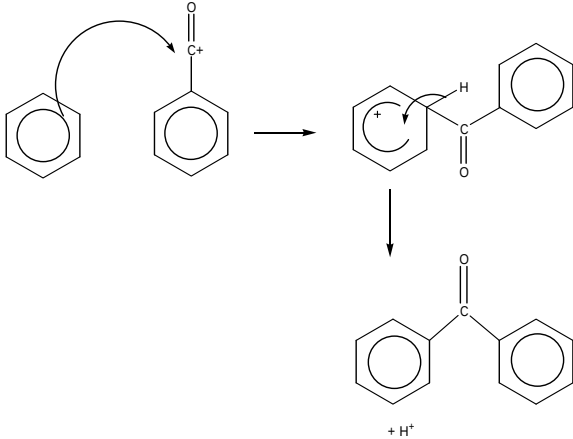
Question Number	Acceptable Answers	Reject	Mark
22(a)(ii)	First mark: Delocalization (of π/p electrons in benzene ring) (1) IGNORE reference to 'resonance' Second mark: Results in more energy needed to break the bonds in benzene (compared with three separate π bonds) (1) ALLOW confers stability on the molecule / makes benzene more stable (than expected) IGNORE Reference to carbon-carbon bond lengths Values of any enthalpy changes Mark the two points independently		2

Question Number	Acceptable Answers	Reject	Mark
22(a)(iii)	<chem>C=Cc1ccccc1</chem> + 4 H₂ → <chem>CC1CCCCC1</chem> (ΔH =) − 328 (kJ mol^{−1}) First mark: For “4” Second mark: Product as above / correct skeletal formula of product ALLOW Side chain written as −C₂H₅ Third mark: −328 (kJ mol^{−1}) NOTE One H₂ added showing a CQ correct product with only side chain reduced and cq ΔH = −120 (kJ mol^{−1}) scores (2) Three H₂ added showing a CQ correct product with only the benzene ring reduced and cq ΔH = −208 (kJ mol^{−1}) scores (2) Five H₂ added with fully correct product drawn and ΔH = −448 (kJ mol^{−1}) scores (2) Three and a half H₂ added showing a fully correct product and ΔH = −268/−293(.3)(kJ mol^{−1}) scores (2) NOTE Mark scoring points independently		3

Question Number	Acceptable Answers	Reject	Mark
22(b)(i)	 Mark awarded for displaying 		1

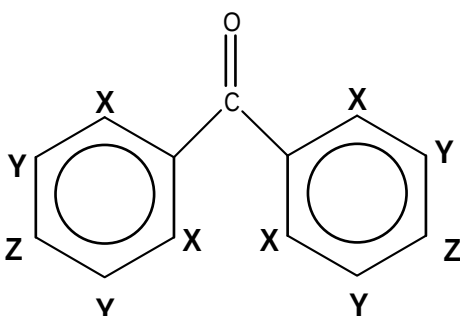
Question Number	Acceptable Answers	Reject	Mark
22(b)(ii)	Electrophilic substitution BOTH words needed IGNORE references to 'acylation' and /or 'Friedel-Crafts'		1

Question Number	Acceptable Answers	Reject	Mark
22(b)(iii)	Friedel and Crafts BOTH names are needed for this mark		1

Question Number	Acceptable Answers	Reject	Mark
22(b)(iv)	First mark: $\text{C}_6\text{H}_5\text{COCl} + \text{AlCl}_3 \rightarrow \text{C}_6\text{H}_5\text{CO}^+ + \text{AlCl}_4^-$ (1) + can be anywhere on the $\text{C}_6\text{H}_5\text{CO}$ in the equation for the first mark  $+ \text{H}^+$ $(\text{AlCl}_4^- + \text{H}^+ \rightarrow \text{HCl} + \text{AlCl}_3)$ NOTE: If ethanoyl chloride or any other acid chloride or the generic RCOCl is used instead of benzoyl chloride, no first mark can be awarded but the 2nd, 3rd and 4th marks can be awarded consequentially Second mark: First curly arrow, as shown, to start from inside the hexagon to the correct C^+ carbon (i.e. not to the benzene ring) Note the + must be on the C of the $\text{C}=\text{O}/\text{CO}$ for this mark (1) Third mark: Intermediate correctly drawn (1) NOTE + can be shown anywhere in the ring or at the C atom where electrophile is bonded. The 'horseshoe' in the intermediate to cover at least three carbon atoms Fourth mark: Second curly arrow as shown from $\text{C}-\text{H}$ bond to reform the ring, not from the H atom in this bond (1) NOTE Products do not have to be shown nor the equation for regeneration of the catalyst given		4

Question Number	Acceptable Answers	Reject	Mark
22(b)(v)	Absorbs / reflects / blocks / protects from / shields against / uv (light/ radiation) IGNORE 'non-toxic' / references to IR	adsorbs uv light	1

Question Number	Acceptable Answers	Reject	Mark										
22(c)(i)	Any TWO of the following (1) for identifying the bond by formula as shown and (1) for wavenumber in each matching pair UNITS are not required <table><tr><th>Bond</th><th>Wavenumber range/wavenumber (cm⁻¹)</th></tr><tr><td>C=C</td><td>1600 / 1580 / 1500 / 1450 All four values needed</td></tr><tr><td>C=O</td><td>1700 – 1680</td></tr><tr><td>C-H</td><td>3030</td></tr><tr><td>C-H</td><td>750 / 700 Both values needed</td></tr></table> NOTE ALLOW Correct wavenumber range, or any number within the correct range, for C=O Mark identification of the bond and the wavenumber independently (eg a correct bond with a wrong wavenumber, or vice-versa, scores one of the two marks in each case) IGNORE nmr values / chemical shifts	Bond	Wavenumber range/wavenumber (cm ⁻¹)	C=C	1600 / 1580 / 1500 / 1450 All four values needed	C=O	1700 – 1680	C-H	3030	C-H	750 / 700 Both values needed		4
Bond	Wavenumber range/wavenumber (cm ⁻¹)												
C=C	1600 / 1580 / 1500 / 1450 All four values needed												
C=O	1700 – 1680												
C-H	3030												
C-H	750 / 700 Both values needed												

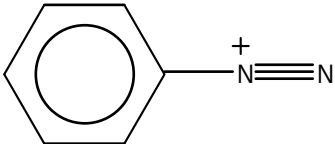
Question Number	Acceptable Answers	Reject	Mark
22(c)(ii)	 First mark EITHER Identifies correctly the three different proton environments ALLOW If the three different proton environments are only shown on one of the benzene rings NOTE On right-hand ring, clockwise from C=O, positions 2, 3 and 4 And /or 2,4 and 5 are shown as different environments and /or On left-hand ring, anti-clockwise from C=O, positions 2, 3 and 4 And /or 2,4 and 5 are shown as different environments OR Identifies proton Z correctly on both benzene rings (1) Second mark Fully correct labelling both rings using the letters X, Y and Z NOTE X and Y labels are interchangeable, Z is not (1)		2

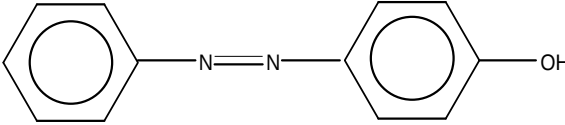
Total for Question 22 = 20 Marks

Question Number	Acceptable Answers	Reject	Mark
23(a)(i)	Lone pair (of electrons on the nitrogen atom) ALLOW non-bonded pair (of electrons on the nitrogen atom)	Lone pairs Spare pair	1

Question Number	Acceptable Answers	Reject	Mark
23(a)(ii)	(with H₂SO₄) $(\text{C}_4\text{H}_9\text{NH}_3^+)_2\text{SO}_4^{2-}$ (1) ALLOW $\text{C}_4\text{H}_9\text{NH}_3^+\text{HSO}_4^-$ (with CH₃COOH) $\text{C}_4\text{H}_9\text{NH}_3^+\text{CH}_3\text{COO}^-$ (1) CHARGES not essential Cation and anion can be in either order Max (1) if formula of the amine is incorrect in either case ALLOW (1) if only the correct cation is given in each case (i.e. the anion has been omitted in both cases) NOTE The correct ions can be shown separately Eg $(\text{C}_4\text{H}_9\text{NH}_3^+)_2 + \text{SO}_4^{2-}$		2

Question Number	Acceptable Answers	Reject	Mark
23(b)	Tin / Sn ALLOW Iron / Fe (1) (concentrated) hydrochloric acid NOTE If they write 'HCl', there must be some indication of concentrated Eg 'conc HCl' / 'concentrated HCl' ALLOW HCl(aq) (Followed by addition of alkali to liberate the free amine) (1) Mark the two points independently NOTE Do not allow 2nd mark if there is a suggestion that the acid and alkali are added together simultaneously	LiAlH₄ Just 'HCl' 'dilute' hydrochloric acid / sulfuric acid	2

Question Number	Acceptable Answers	Reject	Mark
23(c)(i)	 NOTE If the above structure is drawn, the + charge must be on the N connected directly to the benzene ring ALLOW —N=N⁺ on ring IGNORE Cl⁻	N ₂ ⁺ on ring	1

Question Number	Acceptable Answers	Reject	Mark
23(c)(ii)			1

Question Number	Acceptable Answers	Reject	Mark
23(c)(iii)	(Conditions) (Presence of) NaOH / KOH / alkali / OH⁻ (1) ALLOW 'Alkaline (conditions)' or 'base' or 'high pH' IGNORE Any references to temperature (Use) Dye / pigment / colouring / indicator / in foodstuff / in paint / methyl orange (1) IGNORE Any reference to medicines		2

Question Number	Acceptable Answers	Reject	Mark
23 (d)	$\text{C}_6\text{H}_5\text{N}_2^+ + \text{H}_2\text{O} \rightarrow \text{C}_6\text{H}_5\text{OH} + \text{N}_2 + \text{H}^+$ ALLOW The + sign to be on either N atom in the benzenediazonium ion OR $\text{C}_6\text{H}_5\text{N}_2^+ + \text{H}_2\text{O} \rightarrow \text{C}_6\text{H}_5\text{OH} + \text{N}_2 + \text{H}^+$ OR $\text{C}_6\text{H}_5\text{N}_2\text{Cl} + \text{H}_2\text{O} \rightarrow \text{C}_6\text{H}_5\text{OH} + \text{N}_2 + \text{HCl}$ OR $\text{C}_6\text{H}_5\text{N}_2^+ + 2\text{H}_2\text{O} \rightarrow \text{C}_6\text{H}_5\text{OH} + \text{N}_2 + \text{H}_3\text{O}^+$ OR $\text{C}_6\text{H}_5\text{N}_2^+\text{Cl}^- + \text{H}_2\text{O} \rightarrow \text{C}_6\text{H}_5\text{OH} + \text{N}_2 + \text{HCl}$ NOTE —C₆H₅ can be written or drawn First mark for N₂ (1) Second mark for rest of the equation correct (1) IGNORE State symbols, even if incorrect		2

Question Number	Acceptable Answers	Reject	Mark
23(e)(i)	(Otherwise) too much (product) remains in solution OR If excess (solvent) is used, crystals might not form ALLOW To avoid losing (too much) product (in the filtrate when crystallization occurs) / 'to maximize the yield'/ 'will crystallize better from a concentrated solution'/ 'will recrystallize (better) when cold' IGNORE References to a 'saturated solution' or references to 'dilution' or references to the time taken for crystals to form		1

Question Number	Acceptable Answers	Reject	Mark
23(e)(ii)	(Insoluble impurities removed) By hot filtration / During the first filtration / During the second step in the process (1) (Soluble impurities removed) By remaining in solution / Left in filtrate / Removed when washed (with cold solvent) (1)		2

Question Number	Acceptable Answers	Reject	Mark
23(e)(iii)	Measure the melting temperature / melting point and compare with data / known value (from a data book / literature / Internet /data base) (BOTH points needed for the mark) OR The melting point is sharp (Just this statement is needed for the mark) ALLOW Any form of chromatography IGNORE References to any types of spectroscopy	(0) if reference to determination of the boiling point is made	1

Total for Question 23 = 15 Marks

Question Number	Acceptable Answers	Reject	Mark
24(a)(i)	$\text{TiCl}_4 + 4\text{Na} \rightarrow 4\text{NaCl} + \text{Ti}$ IGNORE State symbols, even if incorrect ALLOW Multiples Reversible arrows		1

Question Number	Acceptable Answers	Reject	Mark
24(a)(ii)	Ti reduced as oxidation number decreases from +4 to 0/ changes from +4 to 0 (1) Na oxidized as oxidation number increases from 0 to +1 /changes from 0 to +1 (1) ALLOW Correct oxidation numbers only for one mark NOTE Max (1) if no + sign included ALLOW '4+' and/or '1+' given instead of +4 and +1 NOTE If any of the oxidation numbers are wrong, award max (1) for the idea that during oxidation the oxidation number increases AND during reduction the oxidation number decreases IGNORE References to loss and /or gain of electrons		2

Question Number	Acceptable Answers	Reject	Mark
24(b)	(Ti [Ar]) $3d^2 4s^2 / 4s^2 3d^2$ (1) (Ti³⁺ [Ar]) $3d^1 / 3d^1 4s^0$ (Ti⁴⁺ [Ar]) 'nil' / $3d^0 4s^0 / 3d^0$ space left blank by candidate BOTH Ti³⁺ and Ti⁴⁺ correct for second mark (1) Mark CQ on Ti electron configuration for the second mark ALLOW Upper case (e.g. 'D' for 'd' in electronic configurations) Subscripts for numbers of electrons Full correct electronic configurations $1s^2, 2s^2$.....		2

Question Number	Acceptable Answers	Reject	Mark
24(c)(i)	(d-block element) EITHER Ti has (two) electrons in the 3d subshell / Ti has a partially filled d-subshell / Ti has a partially filled d-orbital / Ti has electrons in d-orbital(s) / Ti has electrons in d-subshell (During the build up of its atoms) last added / valence electron is in a d-subshell / d-orbital OR (During the build up of its atoms) last added / valence electron is in a d-subshell / d-orbital	Outer / highest energy electrons are in a d-orbital / Outer / highest energy electrons are in a d-subshell Electrons in the 'd-block' / 'electrons in the d-shell'	1

Question Number	Acceptable Answers	Reject	Mark
24(c)(ii)	(transition element) Forms one (or more stable) ions / forms Ti³⁺ (ions) which have incomplete d-orbital(s) / an incomplete d-subshell / a partially filled d-subshell / an unpaired d electron IGNORE References to variable oxidation states		1

Question Number	Acceptable Answers	Reject	Mark
24(d)(i)	First mark: d-subshell splits /d-orbitals split (in energy by ligands) /d energy level(s) split(s) (1) Second mark: absorbs light (in visible region) (1) Third mark: Electron transitions from lower to higher energy / electron(s) jump from lower to higher energy OR Electron(s) promoted (within d) (1) Mark independently NOTE Maximum of (1) mark (i.e. the first mark only) if refers to electrons falling back down again	d-orbital / d-shell splits absorbs purple light	3

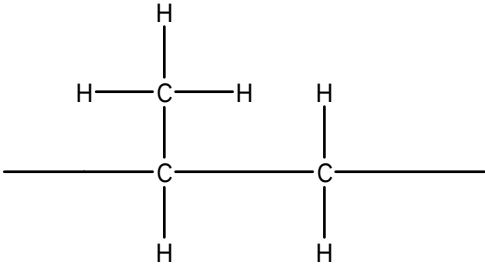
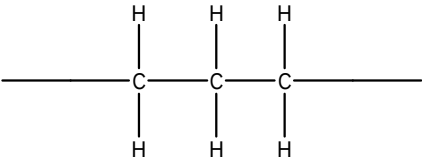
Question Number	Acceptable Answers	Reject	Mark
24(d)(ii)	No d-electrons / empty d-subshell		1

Question Number	Acceptable Answers	Reject	Mark
24(e)(i)	TiO₂ 'Structure' mark EITHER Giant (structure) OR Lattice (structure) IGNORE Whether stated as ionic or covalent for this mark (1) TiO₂ 'Bonding' mark EITHER Strong (electrostatic) attraction between ions ALLOW Strong ionic bonds / ionic bonds require a lot of energy to break OR Strong covalent bonds/covalent bonds require a lot of energy to break (1) TiCl₄ 'Structure' mark (Simple) molecules / (small) molecules / molecular (1) TiCl₄ 'Bonding' mark Weak London / dispersion / van der Waals' forces (between molecules) / London /dispersion / van der Waals' forces (between molecules) require little energy to break	TiO₂ (small) molecules / simple molecular For TiO₂ mention of any type of intermolecular forces between molecules of TiO₂ TiCl₄ giant structure Covalent bonds broken (on melting) in TiCl₄ Ionic bonding in TiCl₄ Hydrogen bonding (0) for this mark	4

	NOTE If candidates assumes TiO_2 and TiCl_4 are both simple molecular, can score last mark for saying that the named intermolecular forces in TiO_2 are stronger than those in TiCl_4 IGNORE (Permanent) dipole-dipole forces (1) Mark the four scoring points independently		
--	---	--	--

Question Number	Acceptable Answers	Reject	Mark
24(e)(ii)	Amphoteric ALLOW Recognisable spellings		1

Question Number	Acceptable Answers	Reject	Mark
24(e)(iii)	$\text{TiO}_2 + 2\text{H}_2\text{O} + 2\text{KOH} \rightarrow \text{K}_2\text{Ti}(\text{OH})_6$ OR $\text{TiO}_2 + 2\text{H}_2\text{O} + 2\text{OH}^- \rightarrow \text{Ti}(\text{OH})_6^{2-}$ IGNORE state symbols even if incorrect		1

Question Number	Acceptable Answers	Reject	Mark
24(e)(iv)	 MUST have continuation bonds at each end ALLOW CH₃ IGNORE n and any brackets	 Two (or more) repeat units shown	1

Question Number	Acceptable Answers	Reject	Mark
24(f)(i)	$(\text{H}_2\text{O}_2 + 2\text{H}^+ +) \mathbf{2e^{(-)}} \rightarrow \mathbf{2H_2O}$ BOTH $2e^{(-)}$ and $2\text{H}_2\text{O}$ needed for the mark		1

Question Number	Acceptable Answers	Reject	Mark
24(f)(ii)	(Moles $\text{H}_2\text{O}_2 = \frac{0.0200 \times 22.50}{1000}$ $\Rightarrow 4.5 \times 10^{-4} \text{ mol H}_2\text{O}_2$ (1) (Moles Ti^{3+} reacting in 25.0 cm^3) $= 9.0 \times 10^{-4} \text{ mol Ti}^{3+}$ (Moles Ti^{3+} in 250 cm^3) $= 9.0 \times 10^{-3} \text{ mol Ti}^{3+}$ (1) (Original concentration of Ti^{3+} $= \frac{9.0 \times 10^{-3}}{0.00500}$ $\Rightarrow 1.8 \text{ (mol dm}^{-3}\text{)}$ (1) 1.8 (mol dm⁻³) with or without working scores (3) NOTES: If mole ratio $\text{H}_2\text{O}_2 : \text{Ti}^{3+}$ is 1:1 final answer for concentration of Ti^{3+} is 0.9 (mol dm⁻³) scores (2) overall If mole ratio $\text{H}_2\text{O}_2 : \text{Ti}^{3+}$ is 2:1 final answer for concentration of Ti^{3+} is 0.45 (mol dm⁻³) scores (2) overall If candidate forgets to multiply no. of moles of Ti^{3+} by 10 then answer is 0.18 (mol dm⁻³) this scores (2) If volume of H_2O_2 used is 25.0 no first mark, but can score (2) if final answer CQ is 2(.0) (mol dm⁻³)		3

Question Number	Acceptable Answers	Reject	Mark
24 (f)(iii)	(It/titanium(III)/Ti ³⁺) oxidized (by oxygen in the air) ALLOW 'It is a strong reducing agent'	Hydrolysis	1

Total for Question 24 = 23 Marks

Total for Paper = 90 Marks

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publication.orders@edexcel.com

Order Code UA035576 Summer 2013

For more information on Edexcel qualifications, please visit our website
www.edexcel.com

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE



Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCE

Chemistry

Advanced

Unit 5: General Principles of Chemistry II – Transition Metals and Organic Nitrogen Chemistry (including synoptic assessment)

Wednesday 19 June 2013 – Morning

Time: 1 hour 40 minutes

Paper Reference

6CH05/01R

You must have: Data Booklet

Candidates may use a calculator.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*
- A Periodic Table is printed on the back cover of this paper.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P42985A

©2013 Pearson Education Ltd.

7/6/7/



PEARSON

SECTION A

Answer ALL the questions in this section. You should aim to spend no more than 20 minutes on this section. For each question, select one answer from A to D and put a cross in the box ☐. If you change your mind, put a line through the box ☒ and then mark your new answer with a cross ☐.

- 1 In nitric(V) acid, HNO_3 , the oxidation number of the nitrogen is +5. This means that the **nitrogen** in nitric acid
- ☐ A has five electrons in its outer shell.
- ☐ B is an ion with a charge of +5.
- ☐ C would have a charge of +5 if its bonding electrons were transferred completely.
- ☐ D forms five covalent bonds in total.

(Total for Question 1 = 1 mark)

- 2 What are the components of the half-cell required to measure the standard reduction potential of the following system?



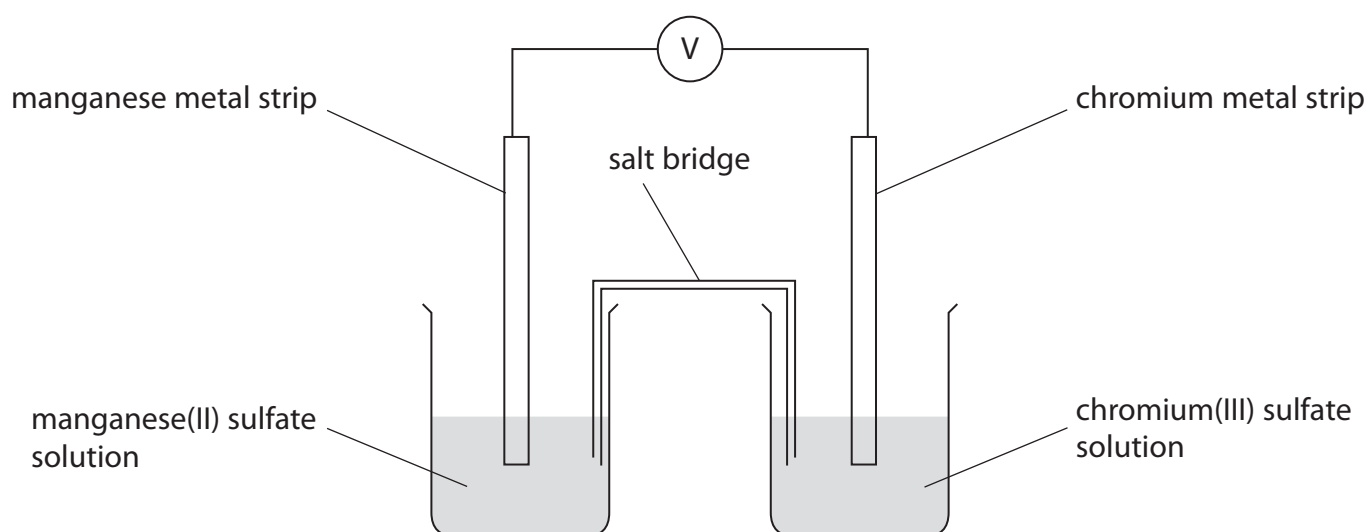
	Ion(s) in the solution	Metal electrode
☐ A	Fe^{2+}	iron
☐ B	Fe^{3+}	iron
☐ C	Fe^{2+} and Fe^{3+}	iron
☐ D	Fe^{2+} and Fe^{3+}	platinum

(Total for Question 2 = 1 mark)

Use this space for any rough working. Anything you write in this space will gain no credit.



3 The following cell is set up:

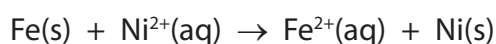


The standard electrode potential of the chromium(III)/chromium half cell is -0.74 V and that of the manganese(II)/manganese half cell is -1.19 V . Thus the emf of the cell, as shown in the diagram, under standard conditions is

- ☐ A $+1.93\text{ V}$
- ☐ B $+0.45\text{ V}$
- ☐ C -0.45 V
- ☐ D -1.93 V

(Total for Question 3 = 1 mark)

4 The equation for the reaction of iron and nickel(II) ions in aqueous solution is



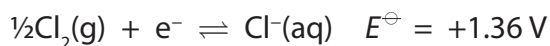
Under standard conditions the value of the equilibrium constant, K_c , for this reaction is greater than 1. Hence, for this reaction,

- ☐ A $\Delta S_{\text{total}}^{\ominus}$ and $E_{\text{reaction}}^{\ominus}$ are both positive.
- ☐ B $\Delta S_{\text{total}}^{\ominus}$ is positive and $E_{\text{reaction}}^{\ominus}$ is negative.
- ☐ C $\Delta S_{\text{total}}^{\ominus}$ is negative and $E_{\text{reaction}}^{\ominus}$ is positive.
- ☐ D $\Delta S_{\text{total}}^{\ominus}$ and $E_{\text{reaction}}^{\ominus}$ are both negative.

(Total for Question 4 = 1 mark)



- 5 Chlorine is prepared in the laboratory by the reaction of potassium manganate(VII) with concentrated hydrochloric acid. The ionic half-equations and their standard electrode potentials are



- (a) Concentrated hydrochloric acid is preferred to 1 mol dm⁻³ hydrochloric acid because

- ☐ A it lowers the activation energy of the reaction.
- ☐ B the reaction is thermodynamically unfavourable under standard conditions.
- ☐ C it increases the rate of reaction.
- ☐ D it increases the equilibrium constant, K_c , for the overall reaction.

- (b) From the half-equations it may be deduced that

- ☐ A 1 mol of manganate(VII) ions reacts with 5 mol of chloride ions.
- ☐ B 5 mol of manganate(VII) ions reacts with 1 mol of chloride ions.
- ☐ C 1 mol of manganate(VII) ions reacts with 2.5 mol of chlorine.
- ☐ D 2.5 mol of manganate(VII) ions reacts with 1 mol of chlorine.

(Total for Question 5 = 2 marks)

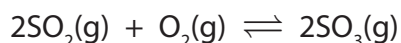
- 6 The electronic structure of the chromium(III) ion, Cr³⁺, is

- | | | 3d | 4s | | | | | | |
|----------------------------|------|--|----|---|---|--|--|---|----|
| ☐ A | [Ar] | <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>↑</td><td></td><td></td><td></td><td></td></tr></table> | ↑ | | | | | <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>↑↓</td></tr></table> | ↑↓ |
| ↑ | | | | | | | | | |
| ↑↓ | | | | | | | | | |
| ☐ B | [Ar] | <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>↑</td><td>↑</td><td></td><td></td><td></td></tr></table> | ↑ | ↑ | | | | <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>↑</td></tr></table> | ↑ |
| ↑ | ↑ | | | | | | | | |
| ↑ | | | | | | | | | |
| ☐ C | [Ar] | <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>↑</td><td>↑</td><td>↑</td><td></td><td></td></tr></table> | ↑ | ↑ | ↑ | | | <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td></tr></table> | |
| ↑ | ↑ | ↑ | | | | | | | |
| | | | | | | | | | |
| ☐ D | [Ar] | <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>↑↓</td><td>↑</td><td></td><td></td><td></td></tr></table> | ↑↓ | ↑ | | | | <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td></tr></table> | |
| ↑↓ | ↑ | | | | | | | | |
| | | | | | | | | | |

(Total for Question 6 = 1 mark)



- 7 In the manufacture of sulfuric acid, sulfur dioxide is converted to sulfur trioxide using a catalyst of vanadium(V) oxide:



The electronic configuration of vanadium is $[\text{Ar}] 3\text{d}^3 4\text{s}^2$, so the mechanism for this reaction is most likely to involve a sequence in which vanadium(V) is converted to

- ☐ A vanadium(VI) by oxygen then back to vanadium(V) by sulfur dioxide.
- ☐ B vanadium(VI) by sulfur dioxide then back to vanadium(V) by oxygen.
- ☐ C vanadium(IV) by oxygen then back to vanadium(V) by sulfur dioxide.
- ☐ D vanadium(IV) by sulfur dioxide then back to vanadium(V) by oxygen.

(Total for Question 7 = 1 mark)

- 8 Titanium has the electronic structure $1\text{s}^2 2\text{s}^2 2\text{p}^6 3\text{s}^2 3\text{p}^6 3\text{d}^2 4\text{s}^2$. Which of the following compounds is **unlikely** to exist?

- ☐ A K_3TiF_6
- ☐ B K_2TiF_6
- ☐ C $\text{K}_2\text{Ti}_2\text{O}_5$
- ☐ D K_2TiO_4

(Total for Question 8 = 1 mark)

- 9 All metal hydroxides dissolve in acid. When aqueous solutions of sodium hydroxide and ammonia are added separately to samples of chromium(III) hydroxide, in both cases the solid dissolves to form a green solution. How should these reactions be classified?

	sodium hydroxide	ammonia
☐ A	amphoteric	amphoteric
☐ B	amphoteric	ligand exchange
☐ C	ligand exchange	amphoteric
☐ D	ligand exchange	ligand exchange

(Total for Question 9 = 1 mark)



- 10 The ligands that form complex ions are either neutral, like NH_3 , or negatively charged, like CN^- . Nickel(II) ions, Ni^{2+} , form complexes with both these ligands. The bonding between Ni^{2+} and the ligands in these complexes is

	NH_3	CN^-
☐ A	dative covalent	dative covalent
☐ B	ionic	dative covalent
☐ C	dative covalent	ionic
☐ D	ionic	ionic

(Total for Question 10 = 1 mark)

- 11 When excess aqueous ammonia is added to a solution containing $\text{Zn}^{2+}(\text{aq})$ ions, a colourless solution is formed. This solution is colourless because

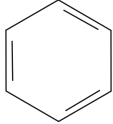
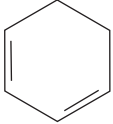
- ☐ A zinc does not form complex ions.
- ☐ B the d orbitals of Zn^{2+} in the complex formed are not split into different energy levels.
- ☐ C the energy difference between the d orbitals of Zn^{2+} in the complex formed does not correspond to the visible region of the spectrum.
- ☐ D the d orbitals of Zn^{2+} in the complex formed are full.

(Total for Question 11 = 1 mark)

Use this space for any rough working. Anything you write in this space will gain no credit.



12 Bromine reacts with benzene on heating in the presence of a catalyst and with cyclohexa-1,3-diene in the cold. The types of reaction involved are

	bromine with benzene 	bromine with cyclohexa-1,3-diene 
☐ A	addition	addition
☐ B	addition	substitution
☐ C	substitution	addition
☐ D	substitution	substitution

(Total for Question 12 = 1 mark)

13 Phenylamine, $\text{C}_6\text{H}_5\text{NH}_2$, and benzene react with bromine in a similar way, but phenylamine reacts much faster. This increased rate of reaction is most likely due to the effect that the

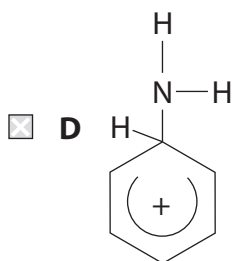
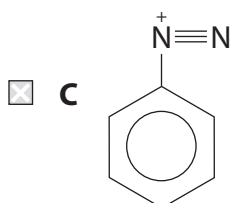
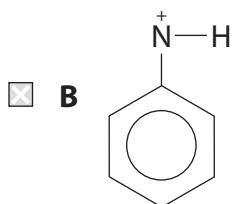
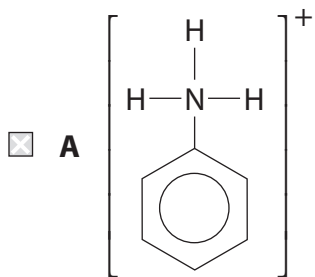
- ☐ **A** electronegativity of the nitrogen has on the benzene ring.
- ☐ **B** electronegativity of the nitrogen has on the bromine molecule.
- ☐ **C** lone pair of electrons of the nitrogen has on the benzene ring.
- ☐ **D** lone pair of electrons of the nitrogen has on the bromine molecule.

(Total for Question 13 = 1 mark)

Use this space for any rough working. Anything you write in this space will gain no credit.



14 When dilute nitric(V) acid, HNO_3 , reacts with phenylamine, the ion formed is



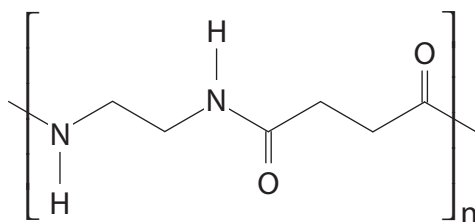
(Total for Question 14 = 1 mark)

15 Methylamine, CH_3NH_2 , is **very** soluble in water. This is because it

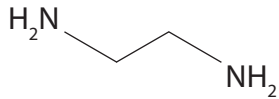
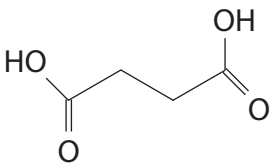
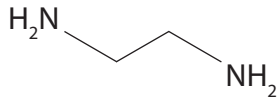
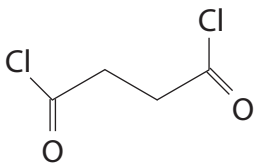
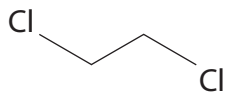
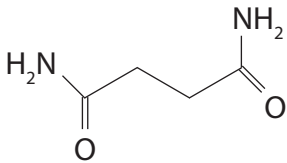
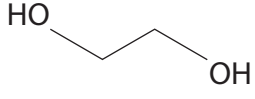
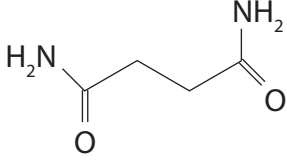
- ☐ A forms hydrogen bonds with water.
- ☐ B forms London forces with water.
- ☐ C exists mainly as ions in aqueous solution.
- ☐ D exists as a zwitterion.

(Total for Question 15 = 1 mark)

16 The structure below shows the repeating pattern of a polymer.



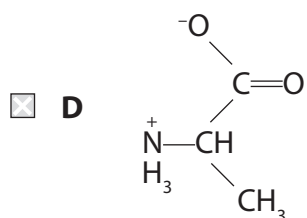
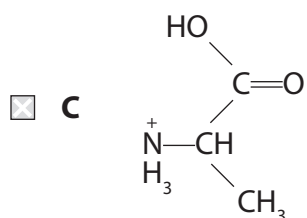
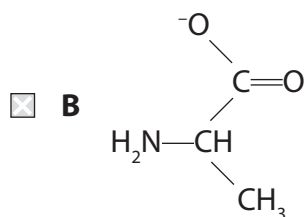
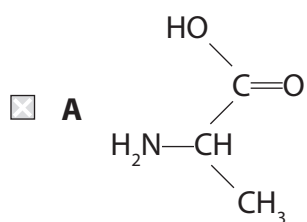
Which of the following pairs of compounds could react **rapidly** to form this polymer?

☐ A		
☐ B		
☐ C		
☐ D		

(Total for Question 16 = 1 mark)



17 Which of the following structures best represents the amino acid, alanine, in an aqueous solution with a pH of 12?



(Total for Question 17 = 1 mark)

Use this space for any rough working. Anything you write in this space will gain no credit.



18 Which of the following is true for **all** amino acids?

All amino acids

- ☐ **A** exist as optical isomers.
- ☐ **B** are neutral in solution.
- ☐ **C** are essential to life.
- ☐ **D** are crystalline solids at room temperature.

(Total for Question 18 = 1 mark)

19 Which of the following physical methods of chemical analysis is used in modern breathalysers?

- ☐ **A** Infrared spectroscopy
- ☐ **B** Mass spectrometry
- ☐ **C** Nuclear magnetic resonance
- ☐ **D** Ultraviolet spectroscopy

(Total for Question 19 = 1 mark)

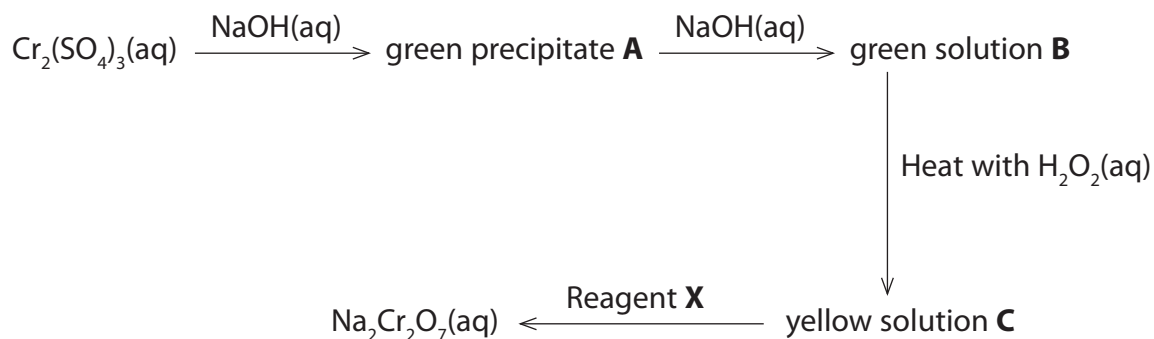
TOTAL FOR SECTION A = 20 MARKS



SECTION B

Answer ALL the questions. Write your answers in the spaces provided.

- 20** Sodium dichromate(VI) may be prepared from chromium(III) sulfate using the sequence outlined below.



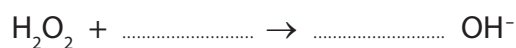
- (a) (i) Complete the table below, giving the **formula** of the chromium containing species.

(4)

Substance	Formula of chromium containing species
$\text{Cr}_2(\text{SO}_4)_3(\text{aq})$	
Green precipitate A	
Green solution B	
Yellow solution C	

- (ii) Complete the half equation for the reduction of hydrogen peroxide, $\text{H}_2\text{O}_2(\text{aq})$.

(1)



(iii) Identify reagent **X**

(1)

(iv) Write an **ionic** equation for the conversion of solution **C** to $\text{Na}_2\text{Cr}_2\text{O}_7$. State symbols are not required.

(1)

(b) Chromium also exists in a +2 oxidation state. Use the Data booklet to determine the feasibility of the disproportionation of chromium(III) in aqueous solution into chromium(II) and dichromate(VI).

In your answer, show both half equations and the overall equation for the proposed disproportionation. Calculate $E_{\text{cell}}^{\ominus}$ for this reaction and use this value to predict the feasibility of this reaction.

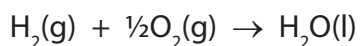
(4)

(Total for Question 20 = 11 marks)



P 4 2 9 8 5 A 0 1 3 2 8

21 Hydrogen combines rapidly with oxygen in the presence of a platinum catalyst:



The reaction is highly exothermic.

- (a) Use the thermochemical data from the data booklet to obtain the enthalpy change for this reaction under standard conditions.

(1)

..... kJ mol⁻¹

- (b) The same reaction occurs, also with a platinum catalyst, in a fuel cell.

- (i) Write the two ionic half equations which occur in an **alkaline** fuel cell. Include state symbols.

(3)

Equation 1

Equation 2

- (ii) The alkali in an alkaline fuel cell serves the same purpose as the acid in an acid fuel cell. State this purpose.

(1)

.....
.....



*(iii) Platinum catalyses both the direct combination of hydrogen with oxygen and the reactions in the fuel cell. By considering the way in which the catalyst lowers the activation energy, suggest two **similarities** in these processes.

(2)

Similarity 1

.....

.....

Similarity 2

.....

.....

(c) The use of hydrogen as a fuel, both in fuel cells and in direct combustion reactions, is seen as an important potential alternative to fossil fuels.

- (i) State what is considered to be the main advantage of hydrogen compared with fossil fuels, bearing in mind that most hydrogen is obtained from fossil fuels.

(1)

.....

.....

*(ii) Explain the main advantage of using a fuel cell over direct combustion of hydrogen.

(2)

.....

.....

.....

.....



(iii) State a disadvantage of using a hydrogen fuel cell compared with direct combustion of hydrogen.

(1)

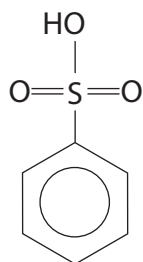
(iv) Suggest **two** advantages of using an ethanol fuel cell rather than a hydrogen fuel cell.

(2)

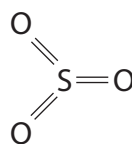
(Total for Question 21 = 13 marks)



- 22** (a) Benzenesulfonic acid (structure I) may be prepared from benzene. The reaction is a typical electrophilic substitution in which the electrophile is sulfur trioxide (structure II).



Structure I



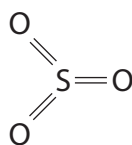
Structure II

- (i) Identify the reagent used as the source of sulfur trioxide in this preparation.

(1)

- (ii) On the formula of sulfur trioxide below, show the partial charges on each atom and explain how they arise.

(2)



Structure II

- (iii) Suggest why sulfur trioxide is an effective electrophile.

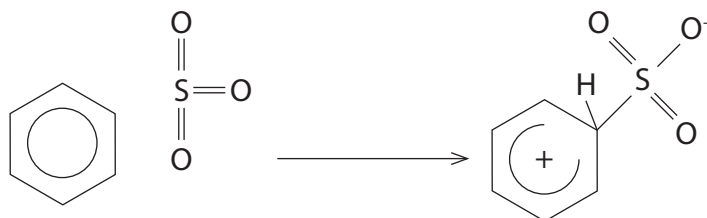
(1)



(b) The mechanism for the electrophilic substitution reaction between benzene and sulfur trioxide to form benzenesulfonic acid is similar to that for the nitration of benzene.

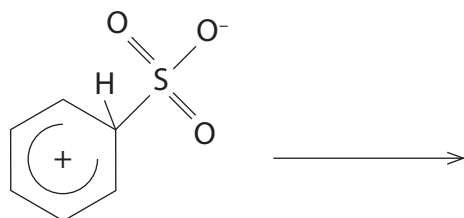
(i) Complete the first step of this mechanism by adding two curly arrows.

(2)



(ii) The mechanism for the formation of benzenesulfonic acid has two further steps. Complete the mechanism, showing curly arrows where appropriate.

(3)

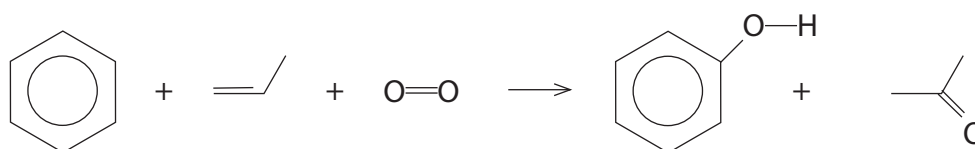


(c) At one time the main industrial use for benzenesulfonic acid was in the manufacture of phenol in a two-stage process. In the first stage, benzenesulfonic acid was reacted with sodium hydroxide forming an intermediate organic compound along with sodium sulfite, Na_2SO_3 , and water. In the second stage, the intermediate organic compound was reacted with hydrochloric acid to form phenol.

- (i) Write the two equations for the manufacture of phenol by this method. State symbols are not required.

(2)

- (ii) Nowadays, phenol is manufactured using the Hock process which is summarised below.



Suggest why the Hock process is preferred.

(2)

.....

.....

.....

.....

(Total for Question 22 = 13 marks)



- 23** (a) The following data were obtained from experiments on solutions of aqueous amines of the same concentration.

Amine	Formula	pH of solution
Butylamine	$\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NH}_2$	11.9
Dibutylamine	$(\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2)_2\text{NH}$	12.1
Phenylamine (aniline)	$\text{C}_6\text{H}_5\text{NH}_2$	8.8

- (i) Identify the feature of the amine molecules that causes the solutions to be alkaline.

(1)

- (ii) Write the equation for the reaction that occurs when butylamine is dissolved in water. State symbols are not required.

(1)

- *(iii) Suggest why the dibutylamine solution is more alkaline than the butylamine solution.

(2)



*(iv) Suggest why the phenylamine solution is much less alkaline than the butylamine solution.

(2)

.....

.....

.....

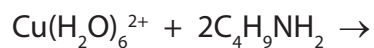
.....

(b) When butylamine is added to an aqueous solution of copper(II) sulfate, initially a pale blue precipitate is formed. When excess butylamine is added, the precipitate dissolves to form a deep blue solution.

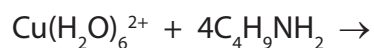
Complete the equations below. State symbols are not required.

(4)

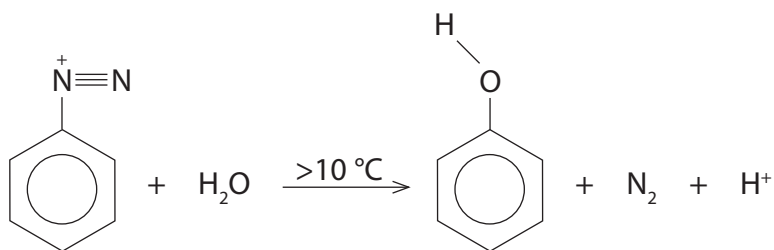
I Formation of the pale blue precipitate



II The overall equation for the formation of the deep blue solution



- *(c) When phenylamine is treated with a mixture of sodium nitrite, NaNO_2 , and hydrochloric acid at about 5°C , the resulting solution contains the benzenediazonium ion. If the temperature of this solution is allowed to rise above 10°C , the benzenediazonium ion reacts to form phenol:



By considering the role of the water molecule in this reaction, state the type and mechanism occurring and explain why it is unusual in benzene chemistry.

(2)

.....

.....

.....

.....

.....

(Total for Question 23 = 12 marks)

TOTAL FOR SECTION B = 49 MARKS

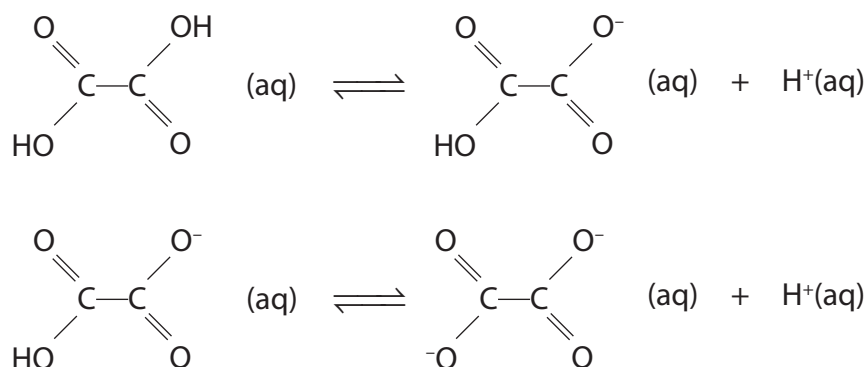


SECTION C

Answer ALL the questions. Write your answers in the spaces provided.

24

Ethanedioic acid (also known as oxalic acid) is a dicarboxylic acid. Like sulfuric acid, it has two replaceable hydrogen atoms so it dissociates in two stages which are shown below. Acids like these are called 'dibasic'.



As is always the case with dibasic acids, the first dissociation occurs to a far greater extent than the second. Ethanedioic acid is a carboxylic acid but, because there are two carboxyl groups, it is a much stronger acid than ethanoic acid.

Ethanedioic acid is toxic, mainly due to the precipitation of calcium ethanedioate in the kidneys. As it occurs in many plants, the toxicity of ethanedioic acid has caused a number of deaths notably during the First World War when people in England used rhubarb leaves, which contain significant concentrations of the compound, as a vegetable substitute. As it is a reducing agent, the concentration of ethanedioic acid is usually determined by titration with a solution of potassium manganate(VII) of known concentration.

The ethanedioate ion, which is formed when ethanedioic acid dissociates fully, is a bidentate ligand. The ethanedioate ion together with 1,2-diaminocyclohexane, another bidentate ligand, forms a complex with platinum(II) called oxaliplatin which has the same geometry as cisplatin. Oxaliplatin is an anti-cancer drug, which has been used to treat cancers that have become resistant to cisplatin.

Ethanedioic acid has numerous uses, from cleaning and rust removal to the purification of metals. Although it can be prepared from ethene in a two stage process, it is usually manufactured by the oxidation of carbohydrates or glucose using nitric acid, or air, in the presence of vanadium(V) oxide.



- (a) (i) Suggest why the presence of the second carboxylic acid group increases the extent of the **first** dissociation of ethanedioic acid compared with the dissociation of ethanoic acid.

(2)

.....

.....

.....

.....

- (ii) Explain, by referring to the equilibria in the passage, why the second dissociation of a dibasic acid occurs to a lesser extent than the first.

(1)

.....

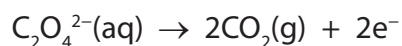
.....

.....

.....



- (b) In an experiment to determine the proportion of ethanedioic acid in rhubarb leaves, 250 g of leaves was crushed and boiled in a solution of sodium carbonate. The resulting mixture was filtered and the filtrate transferred, along with washings from the mixture, to a 250 cm³ volumetric flask. The solution was acidified with sulfuric acid, made up to the mark and mixed thoroughly. 25.0 cm³ portions of the solution were pipetted into a conical flask, about 25 cm³ of sulfuric acid added and the mixture titrated against a solution of potassium manganate(VII) of concentration 0.0200 mol dm⁻³. The mean titre was 28.55 cm³. The relevant ionic half equations for the reaction are



- (i) State the colour change that occurs at the end-point of the titration.

(1)

-
- *(ii) Calculate the percentage by mass of ethanedioic acid in rhubarb leaves.

(5)



(c) (i) Explain the term 'bidentate'.

(1)

(ii) Draw a diagram of the oxaliplatin(II) complex, showing clearly the geometry and charge of the complex and how the ligands are attached to the central ion.

(3)

(d) (i) Suggest a two step **laboratory** synthesis of ethanedioic acid from ethene. Indicate the intermediate compound formed and the reagents required.

(3)



- (ii) Suggest why it is preferable from an environmental perspective that ethanedioic acid is manufactured from carbohydrates and glucose rather than from ethene.

(1)

- (iii) A sample of ethanedioic acid, manufactured from glucose, was contaminated with a small amount of propanoic acid.

High resolution nmr may be used to distinguish propanoic acid from ethanedioic acid.

Describe the high resolution nmr spectra of both propanoic acid and ethanedioic acid. Do **not** include chemical shift data in your answer.

(4)

(Total for Question 24 = 21 marks)

TOTAL FOR SECTION C = 21 MARKS
TOTAL FOR PAPER = 90 MARKS



The Periodic Table of Elements

1	2	Key																3	4	5	6	7	0 (18)																														
		relative atomic mass atomic symbol name atomic (proton) number																																																			
6.9	Li lithium 3	9.0	Be beryllium 4																	10.8	B boron 5	12.0	C carbon 6	14.0	N nitrogen 7	16.0	O oxygen 8	19.0	F fluorine 9	20.2	Ne neon 10																						
23.0	Na sodium 11	24.3	Mg magnesium 12																	27.0	Al aluminium 13	28.1	Si silicon 14	31.0	P phosphorus 15	32.1	S sulfur 16	35.5	Cl chlorine 17	39.9	Ar argon 18																						
39.1	K potassium 19	40.1	Ca calcium 20	45.0	Sc scandium 21	47.9	Ti titanium 22	50.9	V vanadium 23	52.0	Cr chromium 24	54.9	Mn manganese 25	55.8	Fe iron 26	58.9	Co cobalt 27	58.7	Ni nickel 28	63.5	Cu copper 29	65.4	Zn zinc 30	69.7	Ga gallium 31	72.6	Ge germanium 32	74.9	As arsenic 33	79.0	Se selenium 34	79.9	Br bromine 35	83.8	Kr krypton 36																		
85.5	Rb rubidium 37	87.6	Sr strontium 38	88.9	Y yttrium 39	91.2	Zr zirconium 40	92.9	Nb niobium 41	95.9	Mo molybdenum 42	[98]	Tc technetium 43	101.1	Ru ruthenium 44	102.9	Rh rhodium 45	106.4	Pd palladium 46	107.9	Ag silver 47	112.4	Cd cadmium 48	114.8	In indium 49	118.7	Sn tin 50	121.8	Sb antimony 51	127.6	Te tellurium 52	126.9	I iodine 53	131.3	Xe xenon 54																		
132.9	Cs caesium 55	137.3	Ba barium 56	138.9	La* lanthanum 57	178.5	Hf hafnium 72	180.9	Ta tantalum 73	183.8	W tungsten 74	186.2	Re rhenium 75	190.2	Os osmium 76	192.2	Ir iridium 77	195.1	Pt platinum 78	197.0	Au gold 79	200.6	Hg mercury 80	204.4	Tl thallium 81	207.2	Pb lead 82	209.0	Bi bismuth 83	[209]	Po polonium 84	[210]	At astatine 85	[222]	Rn radon 86																		
[223]	Fr francium 87	[226]	Ra radium 88	89	Ac* actinium 89	[261]	Rf rutherfordium 104	[262]	Db dubnium 105	[266]	Sg seaborgium 106	[264]	Bh bohrium 107	[277]	Hs hassium 108	[268]	Mt meitnerium 109	[271]	Ds darmstadtium 110	[272]	Rg roentgenium 111	Elements with atomic numbers 112-116 have been reported but not fully authenticated																															
																							163	Dy dysprosium 66	165	Ho holmium 67	167	Er erbium 68	169	Tm thulium 69	173	Yb ytterbium 70	175	Lu lutetium 71																			
																							[251]	Cf californium 98	[254]	Es einsteinium 99	100	Fm fermium 100	[256]	Md mendelevium 101	[254]	No nobelium 102	[257]	Lr lawrencium 103																			
																							152	Eu europium 63	157	Gd gadolinium 64	159	Tb terbium 65	163	Dy dysprosium 66	165	Ho holmium 67	167	Er erbium 68	169	Tm thulium 69	173	Yb ytterbium 70	175	Lu lutetium 71													
																							[243]	Am americium 95	[247]	Cm curium 96	[245]	Bk berkelium 97	[251]	Cf californium 98	[254]	Es einsteinium 99	100	Fm fermium 100	[256]	Md mendelevium 101	[254]	No nobelium 102	[257]	Lr lawrencium 103													
																							141	Pr praseodymium 59	144	Nd neodymium 60	[147]	Pm promethium 61	150	Sm samarium 62	152	Eu europium 63	157	Gd gadolinium 64	159	Tb terbium 65	163	Dy dysprosium 66	165	Ho holmium 67	167	Er erbium 68	169	Tm thulium 69	173	Yb ytterbium 70	175	Lu lutetium 71					
																							[231]	Pa protactinium 91	238	U uranium 92	[237]	Np neptunium 93	[242]	Pu plutonium 94	[243]	Am americium 95	[247]	Cm curium 96	[245]	Bk berkelium 97	[251]	Cf californium 98	[254]	Es einsteinium 99	100	Fm fermium 100	[256]	Md mendelevium 101	[254]	No nobelium 102	[257]	Lr lawrencium 103					



Mark Scheme (Results)

Summer 2013

GCE Chemistry 6CH05/01R
General Principles of Chemistry II

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk for our BTEC qualifications.

Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson.

Their contact details can be found on this link: www.edexcel.com/teachingservices.

You can also use our online Ask the Expert service at www.edexcel.com/ask. You will need an Edexcel username and password to access this service.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2013

Publications Code UA035574

All the material in this publication is copyright

© Pearson Education Ltd 2013

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
 - i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
 - ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
 - iii) organise information clearly and coherently, using specialist vocabulary when appropriate

Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit.

() means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the meaning of the phrase or the actual word is **essential** to the answer.

ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities.

Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Section A (multiple choice)

Question Number	Correct Answer	Reject	Mark
1	C		1

Question Number	Correct Answer	Reject	Mark
2	D		1

Question Number	Correct Answer	Reject	Mark
3	B		1

Question Number	Correct Answer	Reject	Mark
4	A		1

Question Number	Correct Answer	Reject	Mark
5(a)	C		1
(b)	A		1

Question Number	Correct Answer	Reject	Mark
6	C		1

Question Number	Correct Answer	Reject	Mark
7	D		1

Question Number	Correct Answer	Reject	Mark
8	D		1

Question Number	Correct Answer	Reject	Mark
9	B		1

Question Number	Correct Answer	Reject	Mark
10	A		1

Question Number	Correct Answer	Reject	Mark
11	D		1

Question Number	Correct Answer	Reject	Mark
12	C		1

Question Number	Correct Answer	Reject	Mark
13	C		1

Question Number	Correct Answer	Reject	Mark
14	A		1

Question Number	Correct Answer	Reject	Mark
15	A		1

Question Number	Correct Answer	Reject	Mark
16	B		1

Question Number	Correct Answer	Reject	Mark
17	B		1

Question Number	Correct Answer	Reject	Mark
18	D		1

Question Number	Correct Answer	Reject	Mark
19	A		1

Total for Section A = 20 Marks

Section B

Question Number	Acceptable Answers	Reject	Mark
20(a)(i)	$\text{Cr}_2(\text{SO}_4)_3(\text{aq}) = \text{Cr}(\text{H}_2\text{O})_6^{3+}$ ALLOW $\text{Cr}^{3+}(\text{aq}) / \text{Cr}^{3+}$ (1) A = $\text{Cr}(\text{H}_2\text{O})_3(\text{OH})_3 / \text{Cr}(\text{OH})_3$ (1) B = $\text{Cr}(\text{H}_2\text{O})_2(\text{OH})_4^- / \text{Cr}(\text{OH})_4^- / \text{Cr}(\text{OH})_6^{3-}$ (1) C = CrO_4^{2-} (1) IGNORE SO_4^{2-} and/or Na^+		4

Question Number	Acceptable Answers	Reject	Mark
20(a)(ii)	$\text{H}_2\text{O}_2 + 2\text{e}^{(-)} \rightarrow 2\text{OH}^-$		1

Question Number	Acceptable Answers	Reject	Mark
20(a)(iii)	Sulfuric acid / H_2SO_4 ALLOW Name or formula of any strong acid (e.g. HCl) IGNORE H^+ and 'an acid' Dilute or concentrated		1

Question Number	Acceptable Answers	Reject	Mark
20(a)(iv)	$2\text{CrO}_4^{2-} + 2\text{H}^+ \rightarrow \text{Cr}_2\text{O}_7^{2-} + \text{H}_2\text{O}$ ALLOW Equation showing Na^+ and anion on both sides IGNORE State symbols even if incorrect	Non-ionic equations	1

Question Number	Acceptable Answers	Reject	Mark
20(b)	First mark for both half equations Mentions / some evidence for the use of BOTH half equations in any way even if reversed or left unbalanced $\text{Cr}^{3+}(\text{aq}) + \text{e}^{-} \rightarrow \text{Cr}^{2+}(\text{aq}) \quad (E^{\circ} = -0.41 \text{ V})$ $\text{Cr}_2\text{O}_7^{2-}(\text{aq}) + 14\text{H}^{+}(\text{aq}) + 6\text{e}^{-} \rightarrow 2\text{Cr}^{3+}(\text{aq}) + 7\text{H}_2\text{O}(\text{l}) \quad (E^{\circ} = +1.33 \text{ V}) \quad (1)$ Second mark for $8\text{Cr}^{3+}(\text{aq}) + 7\text{H}_2\text{O}(\text{l}) \rightarrow 6\text{Cr}^{2+}(\text{aq}) + \text{Cr}_2\text{O}_7^{2-}(\text{aq}) + 14\text{H}^{+}(\text{aq}) \quad (1)$ Third mark for $E^{\circ}_{\text{cell}} = -0.41 - 1.33 = -1.74 \text{ (V)}$ For second and third marks, ALLOW reverse equation and $E^{\circ}_{\text{cell}} = +1.74 \text{ (V)}$ (for reverse reaction) (1) ALLOW 1.74 (V) only if 'positive' stated in words elsewhere Fourth mark for EITHER Disproportionation / (proposed) reaction / "it is" not feasible (because its E°_{cell} is negative) OR Reverse of disproportionation is feasible (because its E°_{cell} is positive) (1) IGNORE state symbols even if incorrect ALLOW $\rightleftharpoons$ instead of $\rightarrow$ Third and fourth marks can be awarded CQ on incorrect half equation(s) and stated E° values		4

Total for Question 20 = 11 Marks

Question Number	Acceptable Answers	Reject	Mark
21(a)	-285.8 / -286 (kJ mol ⁻¹)		1

Question Number	Acceptable Answers	Reject	Mark
21(b)(i)	$\text{H}_2(\text{g}) + 2\text{OH}^-(\text{aq}) \rightarrow 2\text{H}_2\text{O}(\text{l}) + 2\text{e}^{(-)} \quad (1)$ $\text{O}_2(\text{g}) + 2\text{H}_2\text{O}(\text{l}) + 4\text{e}^{(-)} \rightarrow 4\text{OH}^-(\text{aq}) \quad (1)$ For state symbols mark: Two of the four stated equations (see the two equations above and the two equations below) must be quoted even if reversed or unbalanced. All state symbols must be correct in both equations for correct species for the state symbol mark (penalise once only) (1) Both equations for an acid fuel cell score max 2 (1 for correct equations and 1 for states) e.g. $\text{H}_2(\text{g}) \rightarrow 2\text{H}^+(\text{aq}) + 2\text{e}^{(-)}$ OR $\text{H}_2(\text{g}) - 2\text{e}^{(-)} \rightarrow 2\text{H}^+(\text{aq})$ $\text{O}_2(\text{g}) + 4\text{H}^+(\text{aq}) + 4\text{e}^{(-)} \rightarrow 2\text{H}_2\text{O}(\text{l})$ ALLOW Equation multiples Equations in reverse direction Any order of equations Reversible arrows		3

Question Number	Acceptable Answers	Reject	Mark
21(c)(ii)	Any two from: Fuel cell is more efficient / 70% efficient ALLOW Any % between 70% and 100% It produces electricity directly OR Less heat loss Releasing energy in a more controlled manner (2) IGNORE References to safety	Any mention of carbon emissions	2

Question Number	Acceptable Answers	Reject	Mark
21(c)(iii)	Either High cost / expensive OR Cost of catalyst OR Short life-span IGNORE References to liquefaction and / or storage of hydrogen / size / weight		1

Question Number	Acceptable Answers	Reject	Mark
21(c)(iv)	Any two from Ethanol renewable / sustainable / carbon neutral / availability of raw materials / low(er) carbon footprint / made from natural processes e.g. fermentation or biomass Less explosive / less flammable / safe(r) Easier to store / pressure not needed for storage / easier to transfer Fuel tank light(er) / small(er) New petrol stations not required ALLOW Reverse arguments for hydrogen IGNORE Reference to cost References to energy density		2

Total for Question 21 = 13 Marks

Question Number	Acceptable Answers	Reject	Mark
22(a)(i)	Fuming sulfuric acid / fuming H ₂ SO ₄ / oleum / H ₂ S ₂ O ₇	Conc. (for fuming) Fuming dilute sulfuric acid Just sulfuric acid Just H ₂ SO ₄	1

Question Number	Acceptable Answers	Reject	Mark
22(a)(ii)	Sulfur is $\delta+$ and on at least one oxygen $\delta-$ (1) Oxygen is (much) more electronegative than sulfur ALLOW Oxygen is very electronegative (1)	Full + or – charge(s) 1/3 – on each oxygen	2

Question Number	Acceptable Answers	Reject	Mark
22(a)(iii)	The sulfur trioxide can accept a pair of electrons OR (Three oxygen atoms so) sulfur has a large δ or partial / slight positive charge OR π bonds allow S—O bonds to be polarized more easily ALLOW Electron-deficient sulfur	An electron	1

Marks for (b)(i) and (b)(ii) can be awarded from either of the two annotated diagrams on item

Question Number	Acceptable Answers	Reject	Mark
22(b)(i)	First curly arrow as shown to start inside the hexagon to the S atom (1) Second curly arrow from bond to O (i.e. not from the S atom itself) (1) ALLOW Second curly arrow to any of the three O atoms in SO₃ IGNORE A full + charge on S		2

Question Number	Acceptable Answers	Reject	Mark
22 (b)(ii)	Curly arrow as shown from the C-H bond to reform the ring in first line, not from the H atom in this bond (1) Intermediate anion formed in first line (H^+ does not have to be shown) (1) Last line with curly arrow and correct structure of benzenesulfonic acid (1) ALLOW Use of H_2SO_4 for H^+ with HSO_4^- as other product in final step The marks for (b)(ii) may be awarded from annotations on the right hand structure given in question in (b)(i) If contradictory arrows drawn on structure in question (b)(ii), then penalise any such inconsistency The three marks for the two steps in (b)(ii) can be shown in one step / diagram / structure ALLOW -SO₃H undisplayed	Use of H_2O for H^+ -HSO₃	3

Question Number	Acceptable Answers	Reject	Mark
22(c)(i)	$\text{C}_6\text{H}_5\text{SO}_3\text{H} + 3\text{NaOH} \rightarrow \text{C}_6\text{H}_5\text{ONa} + \text{Na}_2\text{SO}_3 + 2\text{H}_2\text{O} \quad (1)$ ALLOW Charges on $\text{C}_6\text{H}_5\text{O}^-\text{Na}^+$ $\text{C}_6\text{H}_5\text{ONa} + \text{HCl} \rightarrow \text{C}_6\text{H}_5\text{OH} + \text{NaCl} \quad (1)$ ALLOW $\text{C}_6\text{H}_5\text{O}^- + \text{HCl} \rightarrow \text{C}_6\text{H}_5\text{OH} + \text{Cl}^-$ OR $\text{C}_6\text{H}_5\text{O}^- + \text{H}^+ \rightarrow \text{C}_6\text{H}_5\text{OH}$	Charges on $\text{C}_6\text{H}_5\text{SO}_3\text{H}$	2

Question Number	Acceptable Answers	Reject	Mark
22(c)(ii)	Any two from: (Both) products useful / both are useful / propanone is useful So less waste / high(er) atom economy Fewer steps / one step / does not require many steps (in Hock synthesis) Continuous rather than a batch process (2) IGNORE "Only one waste product in Hock" Comments relating to hazardousness of reactants / safety / energy requirements References to yield References to efficiency References to rate	Cheaper	2

Total for Question 22 = 13 Marks

Question Number	Acceptable Answers	Reject	Mark
23(a)(i)	Lone pair(s) (of electrons on the nitrogen) ALLOW Non-bonded pair(s)	Spare pair	1

Question Number	Acceptable Answers	Reject	Mark
23(a)(ii)	$\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NH}_2 + \text{H}_2\text{O} \rightleftharpoons \text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{NH}_3^+ + \text{OH}^-$ ALLOW $\rightarrow$ for $\rightleftharpoons$ IGNORE state symbols even if incorrect Right hand ions must be shown separately ALLOW $\text{C}_4\text{H}_9\text{NH}_2$	Reject near misses	1

Question Number	Acceptable Answers	Reject	Mark
23(a)(iii)	Any two of: Butyl / alkyl groups are electron donating / are electron pushing / are electron releasing Two (alkyl) groups in dibutylamine (but only one in butylamine) Lone pair (of electrons) on the nitrogen more readily available / higher electron density on the nitrogen or NH_2 or amine group / N more delta negative / N or NH_2 accepts a proton more readily (2) Stand alone marks Accept reverse argument for butylamine IGNORE 'electronegativity of nitrogen increasing'		2

Question Number	Acceptable Answers	Reject	Mark
23(a)(iv)	First mark For the idea of the lone pair being withdrawn towards the ring e.g. Lone pair pulled into the ring Lone pair (of electrons) on the nitrogen overlap Lone pair interacts with π electrons / lone pair interacts with delocalized electrons of the (benzene) ring Lone pair (of electrons) on the nitrogen donated to the (benzene) ring (1) NOTE The reference to the lone pair may be found in a later part of the answer and credited Second mark EITHER For the idea of the lone pair being less available OR The nitrogen (atom) must be specified as below e.g. Lone pair is less readily available Nitrogen (atom) has lower electron density N (atom) or lone pair is less able to accept protons / H^+ (1) ALLOW N is less δ^- for second mark		2

Question Number	Acceptable Answers	Mark
23(b)	I $(\text{Cu}(\text{H}_2\text{O})_6)^{2+} + 2\text{C}_4\text{H}_9\text{NH}_2 \rightarrow \text{Cu}(\text{H}_2\text{O})_4(\text{OH})_2 + 2\text{C}_4\text{H}_9\text{NH}_3^+$ ALLOW I $(\text{Cu}(\text{H}_2\text{O})_6)^{2+} + 2\text{C}_4\text{H}_9\text{NH}_2 \rightarrow \text{Cu}(\text{OH})_2 + 2\text{C}_4\text{H}_9\text{NH}_3^+ + 4\text{H}_2\text{O}$ (2) II $(\text{Cu}(\text{H}_2\text{O})_6)^{2+} + 4\text{C}_4\text{H}_9\text{NH}_2 \rightarrow \text{Cu}(\text{H}_2\text{O})_2(\text{C}_4\text{H}_9\text{NH}_2)_4^{2+} + 4\text{H}_2\text{O}$ ALLOW II $(\text{Cu}(\text{H}_2\text{O})_6)^{2+} + 4\text{C}_4\text{H}_9\text{NH}_2 \rightarrow \text{Cu}(\text{C}_4\text{H}_9\text{NH}_2)_4^{2+} + 6\text{H}_2\text{O}$ (2) Each correct equation scores 2 marks: 1 mark for the formula of the copper complex ion and 1 mark for the rest of the equation being correct Ligands can be in either order IGNORE state symbols even if incorrect IGNORE (lack of) square brackets around complex ions	4

Question Number	Acceptable Answers	Reject	Mark
23(c)	Reaction is a nucleophilic substitution (1) It is unusual because benzene normally reacts with electrophiles / by electrophilic substitution OR Positive charge withdraws electrons from the ring (making it susceptible to nucleophilic attack) OR Expect nucleophiles to be repelled by the electron density of the ring (1)		2

Total for Question 23 = 12 Marks

Total for Section B = 49 Marks

Section C

Question Number	Acceptable Answers	Reject	Mark
24(a)(i)	The electron withdrawing effect of the (extra) COOH group / oxygen atoms (1) Increases the stability of the (hydrogenethanedioate) ion ALLOW Weakens the OH bond (1) IGNORE Reference to OH bond becoming more polar		2

Question Number	Acceptable Answers	Reject	Mark
24(a)(ii)	H⁺ ions formed (in first dissociation) shifts (second equilibrium) to the left ALLOW H⁺ formed suppresses (second) ionization		1

Question Number	Acceptable Answers	Reject	Mark
24(b)(i)	Colourless to (pale) pink ALLOW purple for pink	Clear for colourless	1

Question Number	Acceptable Answers	Reject	Mark
24(b)(ii)	Amount of $\text{MnO}_4^- = 28.55 \times 10^{-3} \times 0.0200$ $(= 5.71 \times 10^{-4} \text{ mol})$ (1) Amount of $\text{C}_2\text{O}_4^{2-} = 5.71 \times 10^{-4} \times \frac{5}{2}$ (1) $= 1.4275 \times 10^{-3} \text{ (mol)}$ Amount of $\text{C}_2\text{O}_4^{2-}$ in 250 cm^3 / rhubarb leaves $= 1.4275 \times 10^{-3} \times 10 = 1.4275 \times 10^{-2} \text{ (mol)}$ (1) Mass $\text{H}_2\text{C}_2\text{O}_4$ in $250 \text{ cm}^3 = 1.4275 \times 10^{-2} \times 90$ (1) $= 1.28475 \text{ g}$ % $\text{H}_2\text{C}_2\text{O}_4$ in rhubarb $= \frac{1.28475}{250} \times 100$ $= 0.5139 \%$ (1) IGNORE SF except 1 SF Correct answer with no working scores 5 TE on all parts of calculation If $M_r = 88$ used then final answer is 0.50248%		5

Question Number	Acceptable Answers	Reject	Mark
24(c)(i)	(Ligand that) Has two lone pairs that can bond (separately) (to the central ion / atom) OR Occupies two coordination positions (around a central ion / atom) OR Two points of attachment (to the central ion / atom) OR Forms two dative bonds (to the central ion / atom) OR Two atoms of the same ion / molecule that bond with central metal ion / atom	Two ligands Just two lone pairs	1

Question Number	Acceptable Answers	Reject	Mark
24(c)(ii)	Or Square planar shape around Pt drawn as above and zero net charge NOTE The structure of each ligand must be totally correct (1) Both nitrogen atoms attached and both C-O oxygen atoms attached from separate COO⁻ groups (1) Dative covalent bonds (1) Mark each point separately	Different oxygen atoms from the same carboxyl group attached to different coordination positions. If O attached from a C=O oxygen	3

Question Number	Acceptable Answers	Reject	Mark
24(d)(i)	(Alkaline or neutral or acidified) potassium manganate(VII) / KMnO_4 / MnO_4^- (1) Forms ethane-1,2-diol (name or structural / skeletal / displayed formula) (1) NOTE It does not matter how the ethane-1,2-diol has been formed (Oxidized by) (refluxing with) acidified potassium dichromate(VI) / $\text{Cr}_2\text{O}_7^{2-}$ and H^+ OR Acidified/alkaline potassium manganate(VII) / MnO_4^- with either H^+ or OH^- OR (Oxidized by) nitric acid (c.f. passage) (1) Mark each point separately Max 2 for a three step synthesis e.g. bromine followed by NaOH then oxidation ALLOW correct formulae instead of names	Molecular formula $\text{C}_2\text{H}_6\text{O}_2$ Air catalyzed by V_2O_5	3

Question Number	Acceptable Answers	Reject	Mark
24(d)(ii)	Carbohydrates and / or glucose are obtained from renewable / sustainable resources (whereas ethene is obtained from crude oil) ALLOW Reverse argument for ethene		1

Question Number	Acceptable Answers	Reject	Mark
24(d)(iii)	Ethanedioic acid Will have one (singlet) peak / hydrogen environment (due to the COOH protons) (1) Propanoic acid Will have three peaks / three hydrogen environments (1) Triplet, quartet / quadruplet & singlet in any order OR Split(ting) pattern 3,4,1 in any order (1) NOTE If first mark for propanoic acid hasn't been awarded "triplet, quartet / quadruplet & singlet" scores 2 Intensity in ratio 3:2:1 in any order (1) ALLOW labelled and annotated diagrams Max. 3 if not clear that hydrogens/protons give rise to the peaks		4

Total for Section C = 21 Marks

Total for Paper = 90 Marks

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publication.orders@edexcel.com

Order Code UA035574 Summer 2013

For more information on Edexcel qualifications, please visit our website
www.edexcel.com

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual
■■■■■■■■■■



Llywodraeth Cynulliad Cymru
Welsh Assembly Government

